Austin Independent School District

Department of Program Evaluation

Publication Number 07.87 February 2009 Marshall W. Garland, M.A. Cinda Christian, Ph.D. Reetu Naik, M.A

RESULTS OF THE 2008STUDENT SUBSTANCE USE AND SAFETY SURVEY KEALING MIDDLE SCHOOL

Description of Survey

The federal Title IV Safe and Drug Free Sciscond Communities grant requires annual needs assessment and evaluation of substance use and isatues. Consequently, each year, a self-report student survey of substance use and school safed ministered to a random, representative sample of AISD students. The survey is used to track stude owledge, attitudes a self-reported behavior over time. In the Spring of 2008 a sample of 8,436 lefts in grades 6-12 submitted valid responses to the district's annual survey of substance use a fetstudents. campus safety planning efforts for your school.

How should sample data be interpreted?

When it is not feasible to survey an entire population the semigration of the interpreted with caution. For example, although 87% of a sample may select a particular equivariance source should be a sample of the entire population feels the same way. To interpret data cautiously, we have used the following information to construct an interval the scribes the range within which the result for your campus population is likely to fall:

How should Confidence Intervals be used to interpret your campus data?

Based on the Kealing MS sample of 223 students and population enrollment of 1194, the confidence interval for Kealing MS is + and -6%

To make inferences about your campus population **ubergample** data, the results should be interpreted with the computed confidence interval of 6% on **exide** of the sample statistics. For example, 39% of respondents from your campus indicated that stud**ghttin** and physical aggression is the most serious problem on your campus. Applying the confidencerinate(i.e., adding and subtracting 6%) to the 39% yields a range of 33% to 45%. Therefore, you **bar** \$5% confident that somewhere between 33% and 45% of all students at your campus would indicate **st** udent fighting and physical aggression is the most serious problem on your campus.

When making comparisons between item results frear to year, please remember that small changes may have occurred by chance alone. The confidence and the results from two differences of 11% or greater (5%+6%) should be considered statically significant when comparing the results from two different years.

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RESPONDENT DEMOGRAPHICS AND ITEMS THAT ADDRESSBOTH SUBSTANCE USE AND SAFETY

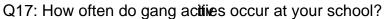
	Ge	nder		Grade		
	Male	Female	6th	7th	8th	
Kealing 2007	139	160	88	104	104	301

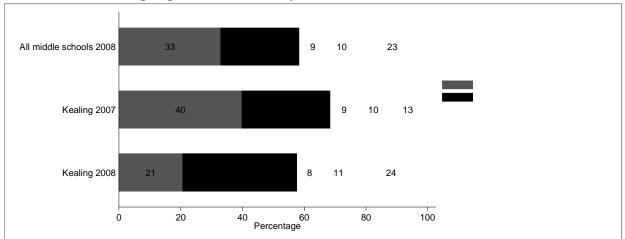
	Kealing 2008	Percentage point change from 2007	All middle schools 2008
Knives	7%	3	5%
Prescription drugs	5%	2	3%
Illegal drugs	4%	3	5%
Alcohol	3%	1	2%
Gun	2%	1	2%
Tobacco	1%	-2	3%
Other weapons	5%	1	5%
None of the above	87%	-2	87%

Q48: During this school year, have yoobght any of the following items to school?

Note. Percentages may sum to more than 100% bercespoordents were allowed to choose multiple items. Differences between years should interpreted with caution due to changes in the structure of the question between 2006-2007 and 2007-2008

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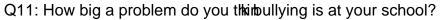


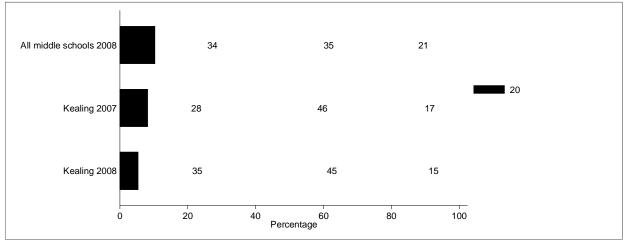
Q20: How often does your teacher have to interclass to deal with student misbehavior?

Q10: During this school year,	heayou experienced any of the	Blowing types of bullying at
school?		

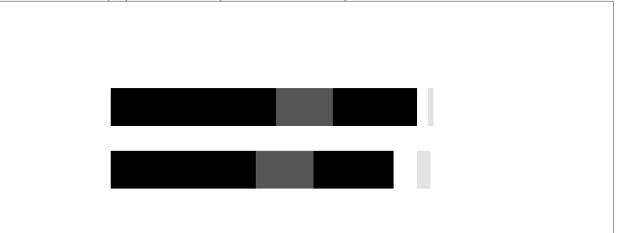
	Kealing 2008	Percentage point change fron 2007	All middle schools 2008
Verbal	43%	4	41%
Social	30%	-4	33%
Physical	29%	6	26%
Racial or ethnic harassment	26%	3	14%
Intimidation	14%	5	12%
Sexual harassment	14%	3	14%
Written	8%	1	12%
None	38%	4	39%

Note. Percentages may sum to more than 100% bereexposendents were allowed to choose multiple items. Differences between years should beripiteted with caution due to changes in the structure of the question between 2006-2007 and 2007-2008



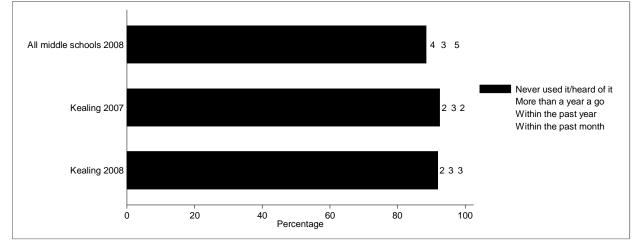


Q9: During this school year, how often have yoyour close friends been physically harmed or threatened with physical harm by other student at your school?

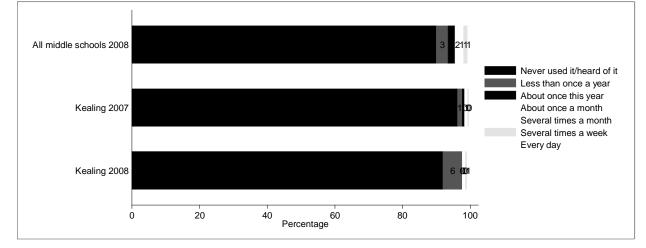


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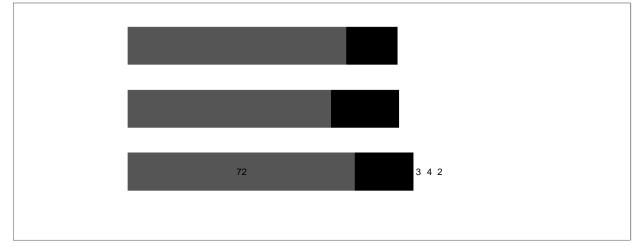


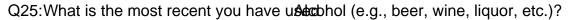


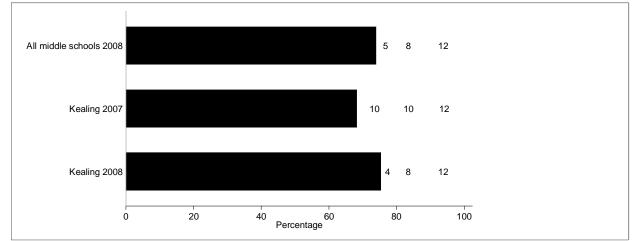
Q39: During this year, how often did you ulsebacco (e.g., cigarettes, cigars, chew, etc)?



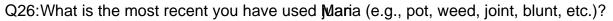
Q52: How dangerous is it for kids your ageute Tobacco (e.g., cigarest, cigars, chew, etc)?

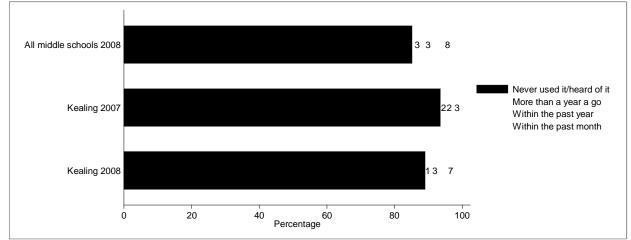




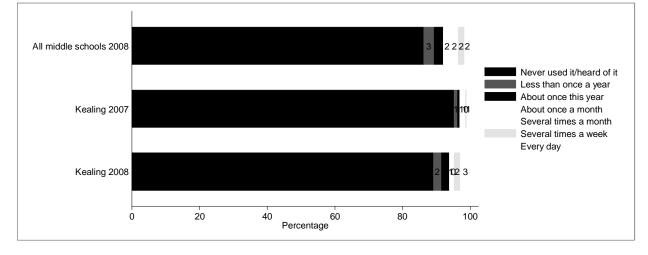


Q40: During this year, how often did youeu&lcohol (e.g., beerwine, liquor, etc.)?

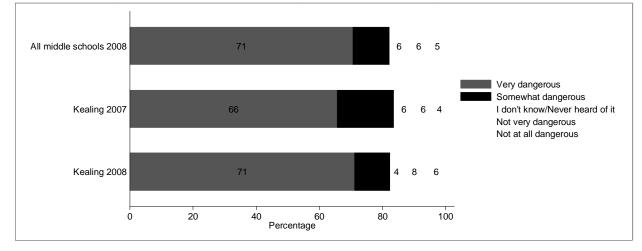




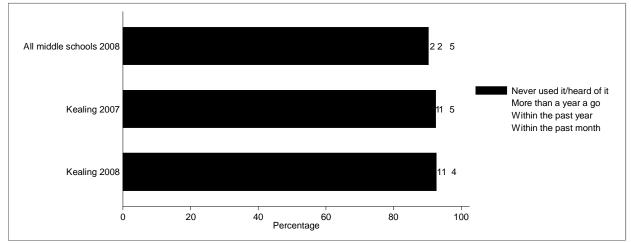
Q41: During this year, how often did you use lylaama (e.g., pot, weed, joint, blunt, etc.)?



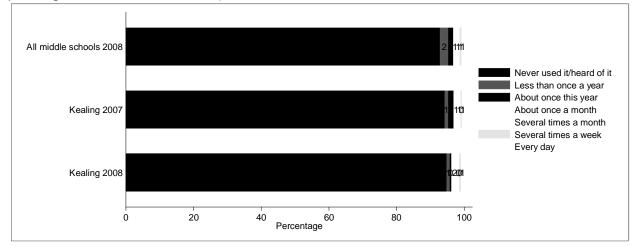
Q54: How dangerous is it for kids your ageuse Marijuana (e.g., pot, webejoint, blunt, etc.)?



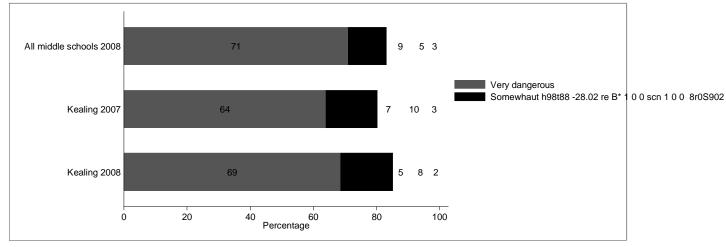
Q27:What is the most recent you have used Inhtal things you might iffn, such as glue, paint, gasoline, white out, etc.)?



Q42: During this year, how often did you use **liaintes** (things you might sniff, such as glue, paint, gasoline, white out, etc.)?



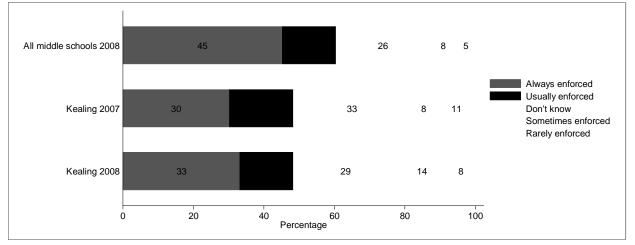
Q55: How dangerous is it for kids your age te **us**halants (things you mightiff, such as glue, paint, gasoline, white out, etc.)?



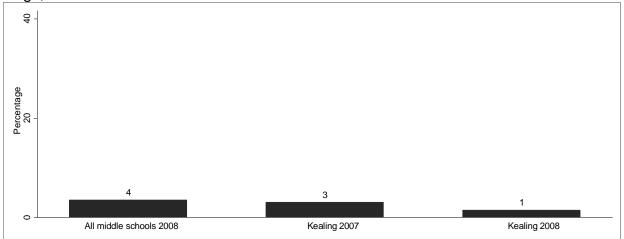
Q28:What is the most recent you have used **Orver**Counter Medicatin (e.g., triple Cs, DXM, skittles, or Coricidin) to get high?

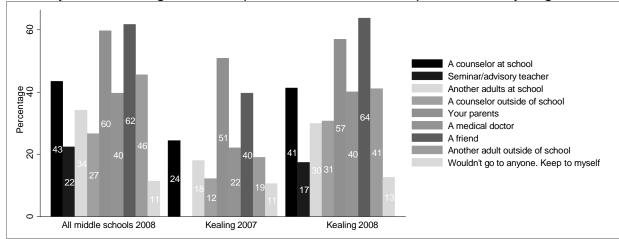
Austin ISD Student Su





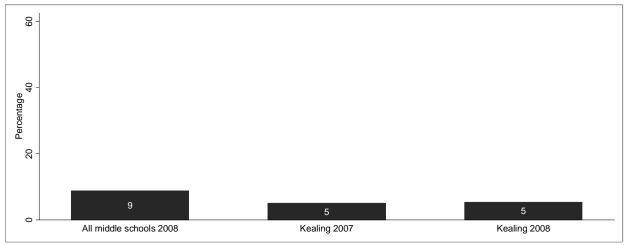
Q37: During this school year, have you gotteto inouble with the police because of tobacco, drugs, or alcohol?



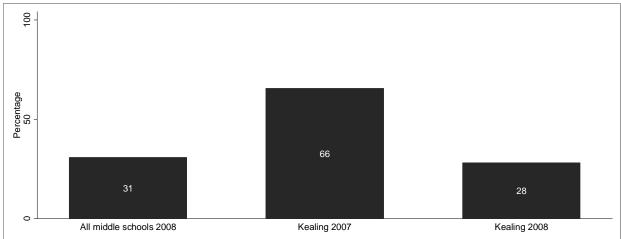


Q49: If you had a drug or alcohol problem and needed help, who would you go to?

Q38: During this school year, whe you attended any class while the stoned, or drunk on any substance?



Q50: Within the past year, has your parguna/rdian talked with yoabout the dangers of tobacco, alcohol, or drug use?



Note. This question was worded differently on the 2008 yey than it was on the 207 survey. Specifically, the question asked: "Have you talked with at least one of your parents/guardians about the dangers of tobacco, alcohol, or drug use within the past year?"

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