

# Kealing Middle School



This report summarizes the responses from your school's AISD Student Climate Survey over the last three years, and provides the current year results for all AISD schools at your level. The climate survey measures three dimensions of a school's overall climate, called Behavioral Environment, Adult/Student Interactions, and Academic Environment. Each of these three dimensions is made up of several similar concepts that are measured with groups of related items.

For these reasons, it is important to examine your school's student climate survey results to identify areas in which your campus climate is strong and areas in need of improvement.

	385	82.6%
	12,262	77.4%

Source: Response rates are based on Fall 2006 PEIMS enrollment data submitted to TEA for students in grades 3-11 at all regular campuses, ALC, ACES, Rosedale, and Clifton.

Average response scores for your campus over the last three years and for all schools at your level this year are presented below for the climate dimensions and their corresponding subscales. Higher average scores indicate a more positive school climate.

<i>Dimension and Subscale</i>				
<i>Peer Behavior</i>	2.17	2.26	2.58	2.75
<i>Behavioral Expectations</i>	2.53	2.66	3.09	3.16
<i>School Safety and Cleanliness</i>	2.39	2.55	2.67	2.91
<i>Teacher Support and Engagement</i>	2.65	2.75	2.79	2.81
<i>Adult Fairness and Respect</i>	2.61	2.78	2.91	2.97
<i>Academic Standards</i>	3.25	3.37	3.44	3.47
<i>Academic Self-Confidence</i>	2.84	2.96	3.07	3.13

Note: Scores may range from 1 (lowest) to 4 (highest). Up arrows indicate statistically meaningful increase (based on Cohen's D calculation of effect size) from the previous year; down arrows indicate statistically meaningful decrease from the previous year.



9. Everyone knows what the school rules are.	2.42	2.54	2.86	2.89
12. My teachers always make sure that students follow the rules.	2.71	2.79	3.08	3.25
13. My classmates know there are consequences for breaking the rules.	2.47	2.66	3.31	3.29

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Average Response for Adult Fairness and Respect Items

<i>Adult Fairness and Respect Items</i>				
4. Teachers at this school care about their students.	2.90	3.08	3.25	3.27
5. Adults at this school listen to student ideas and opinions	2.50	2.67	2.73	2.83
6. Adults at this school treat all students fairly.	2.33	2.57	2.72	2.86
7. The staff in the front office show respect to students.	2.79	2.82	3.24	3.30
10. The school rules are fair.	2.44	2.63	2.54	2.58
11. The consequences for breaking school rules are the same for everyone.	2.56	2.80	2.79	2.98
39. I get the grades I deserve on my class work.	2.77	2.92	3.12	3.15
40. My teachers are fair with students.	2.55	2.78	2.82	2.91
41. My teachers are fair to everyone.	2.64	2.90	2.78	2.87

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

***Academic Standards:***

Three items comprise this subscale, which measures teachers' expectations for students and their work. Average scores for each item and for the subscale are reflected in the table below.

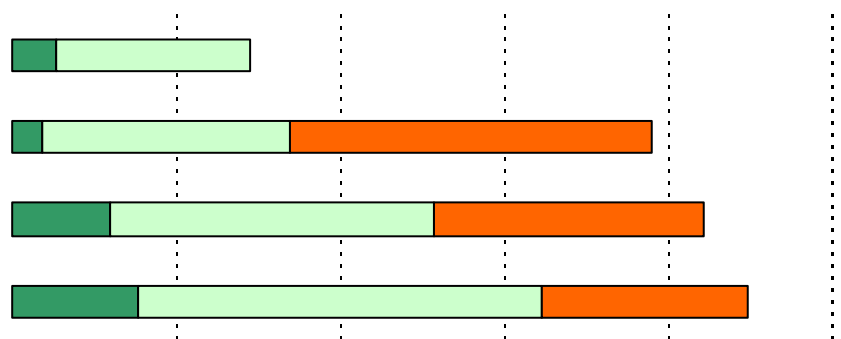
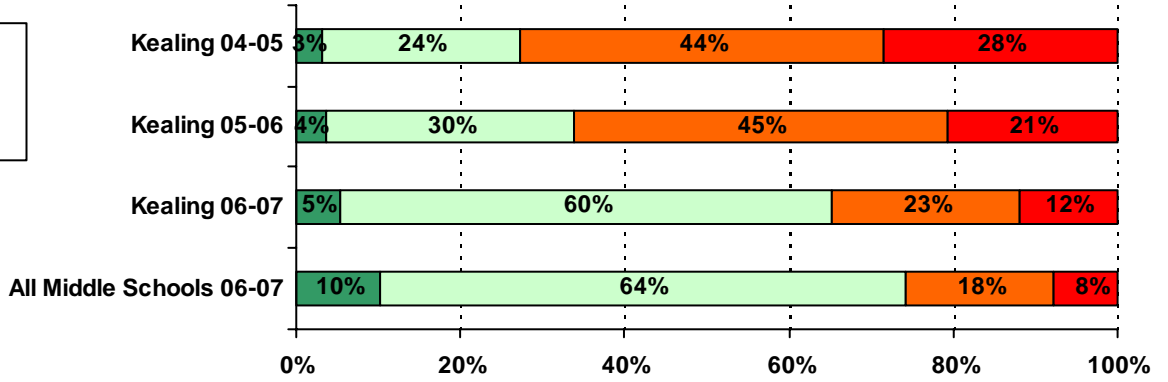
Average Response for Academic Standards Items

<i>Academic Standards Items</i>				
19. My teachers expect me to do my best work.	3.29	3.41	3.56	3.61
20. My teachers challenge me to do better.	3.10	3.24	3.29	3.25
21. My teachers expect me to finish my homework on time.	3.38	3.50	3.48	3.59

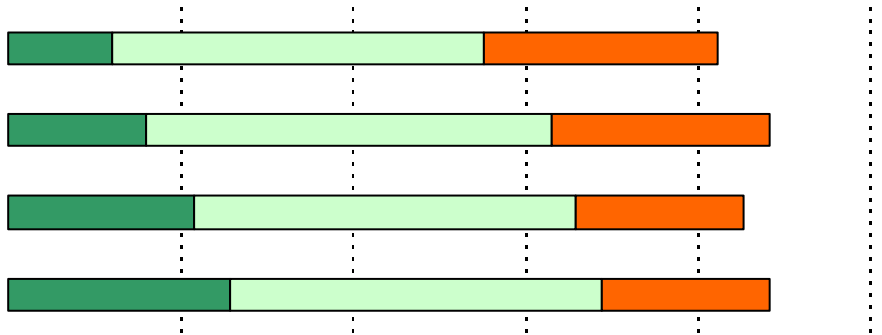
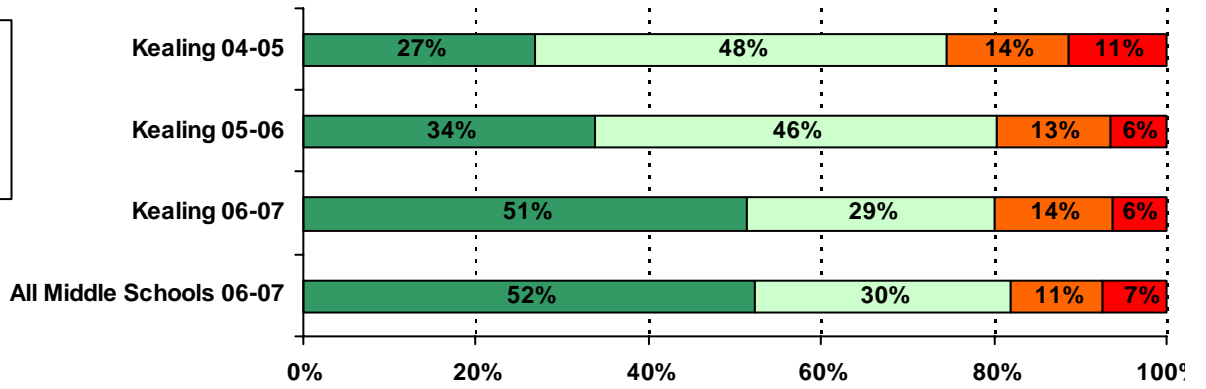
*Academic Self-Confidence Items*

22. I can listen well and understand the thoughts and feelings of other students.	2.81	2.87	2.82	3.07
23. I can explain my thoughts and feelings clearly in discussions.	2.74	2.86	2.68	2.81
24. I can explain my thoughts and feelings clearly in writing.	2.87	2.98	2.86	2.94
32. I can reach the goals I set for myself.			3.26	3.20
33. I can work well in groups.	2.77	2.97	3.11	
	2.90	3.10	3.19	
	2.72	2.80	3.04	

1. My classmates show respect to each other.1



4. Teachers at this school care about their students.





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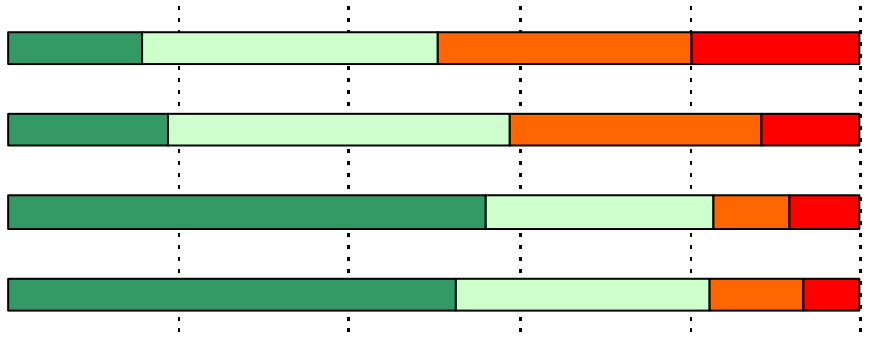
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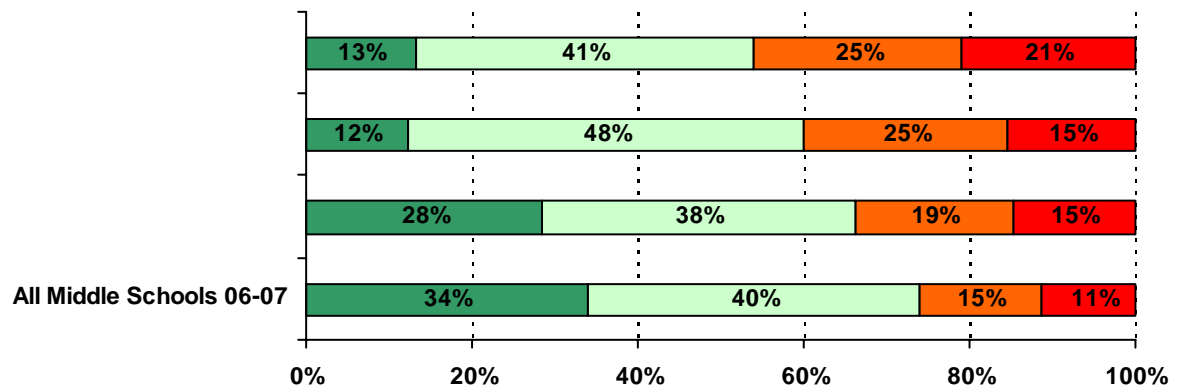
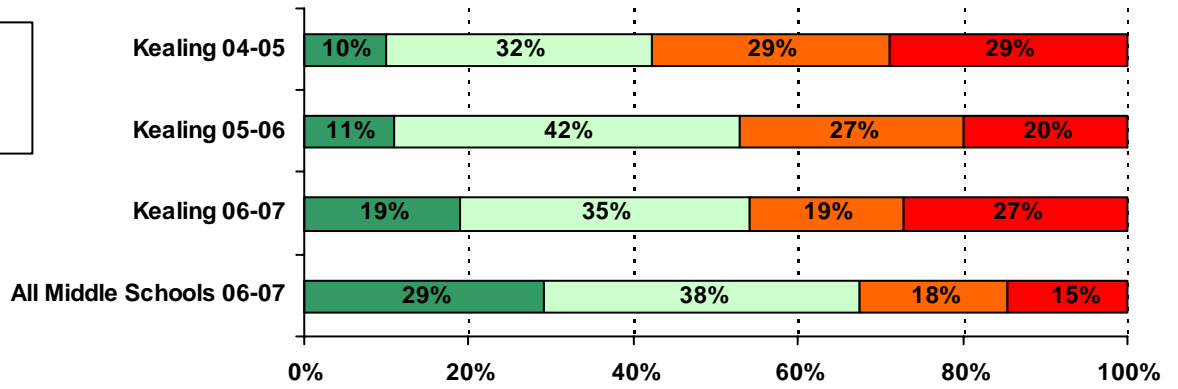
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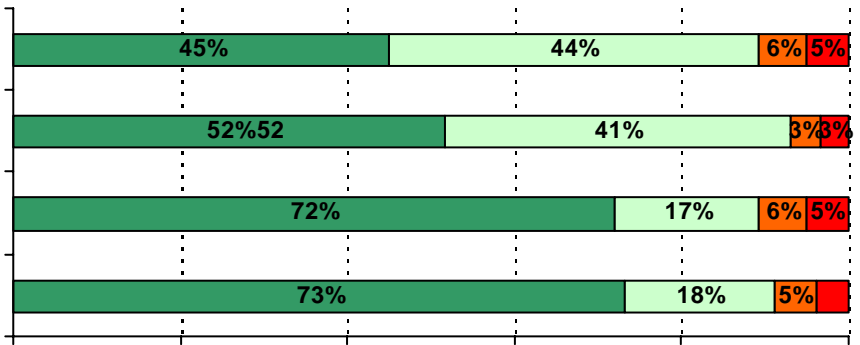
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16. This school is clean.





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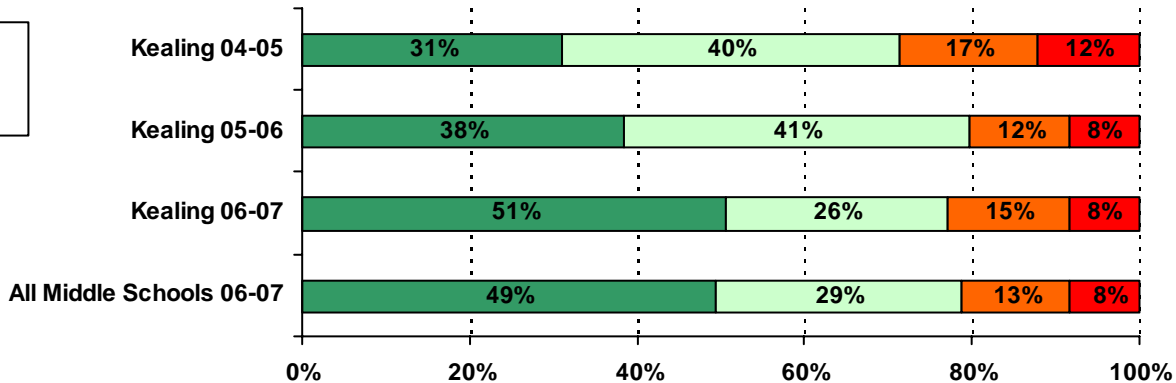
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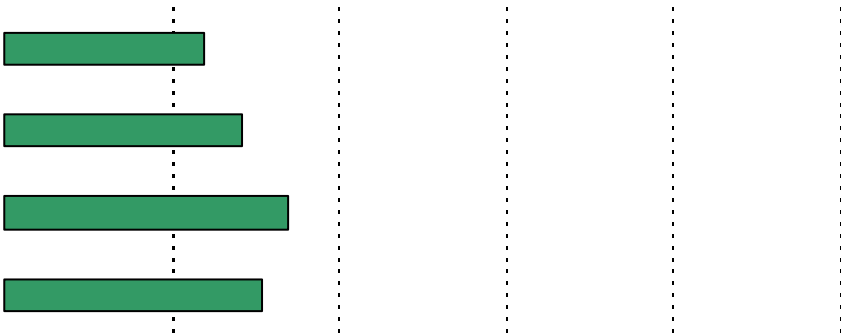
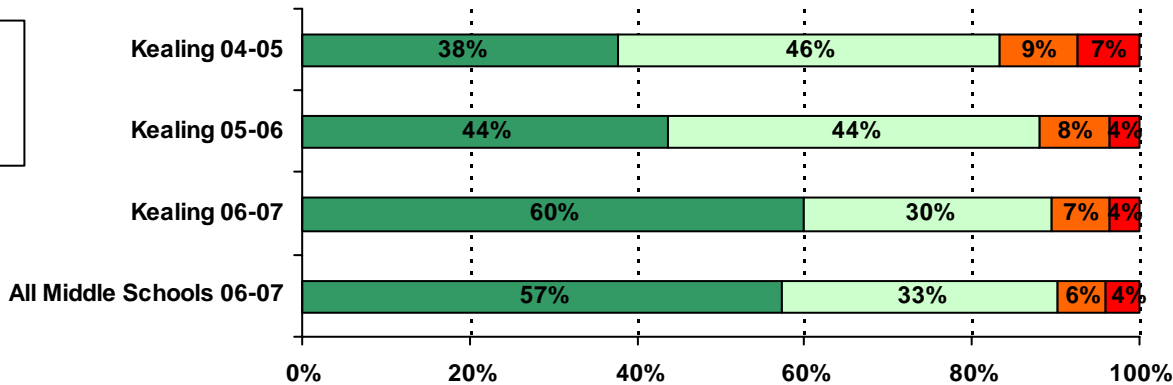
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25. I feel/felt well prepared for TAKS.

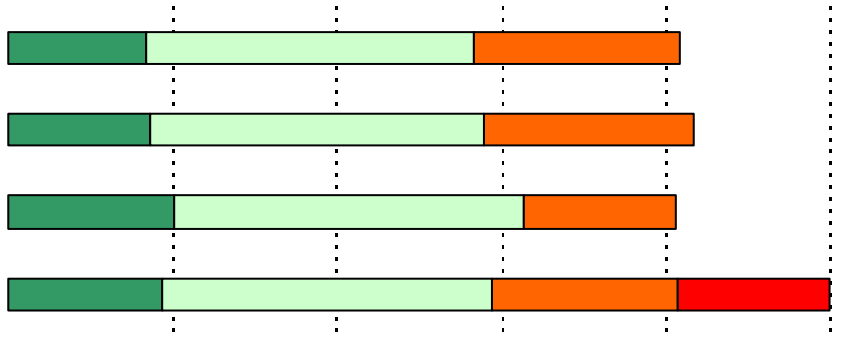


26. I try hard to do my best work.

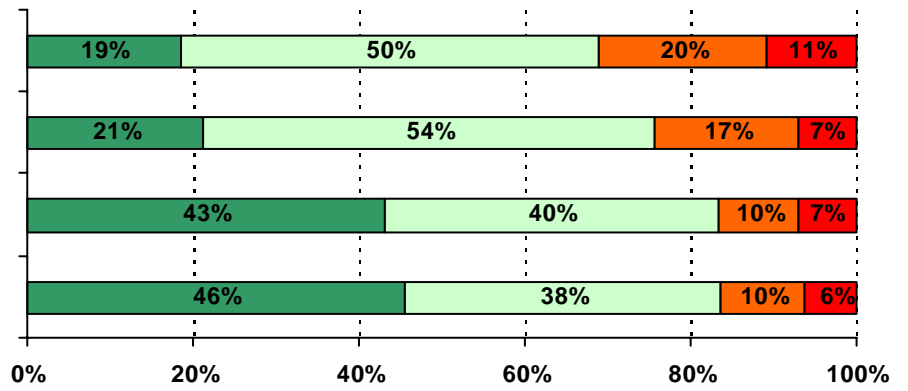
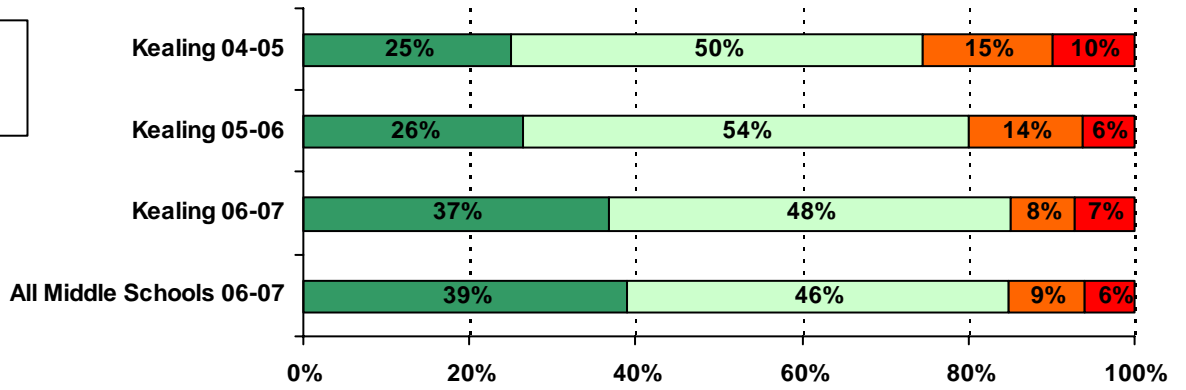




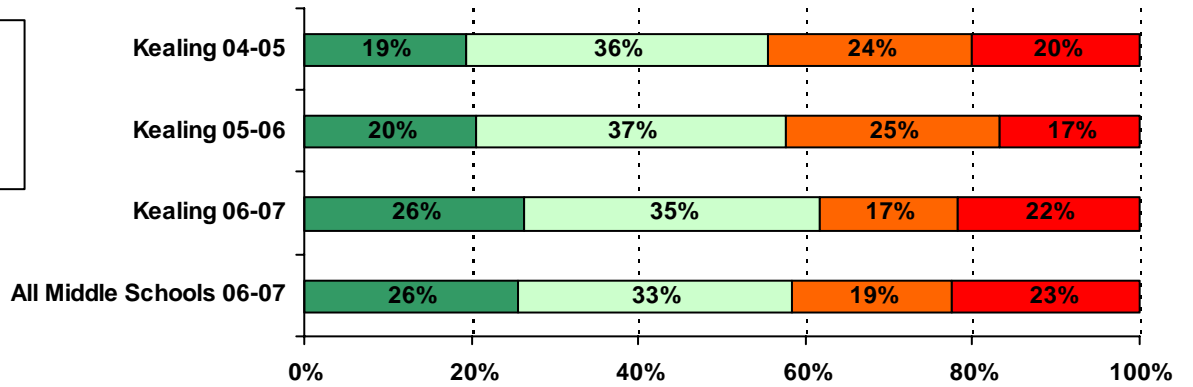




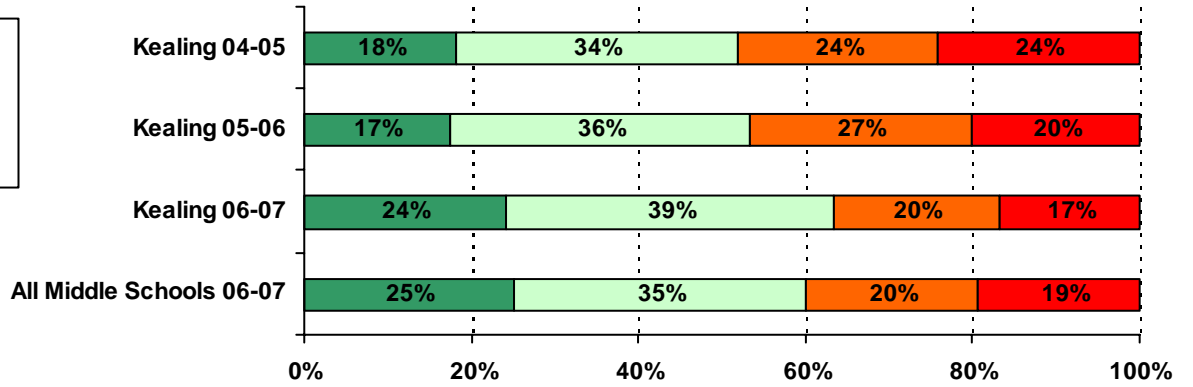
34. I can tell if my work is good.



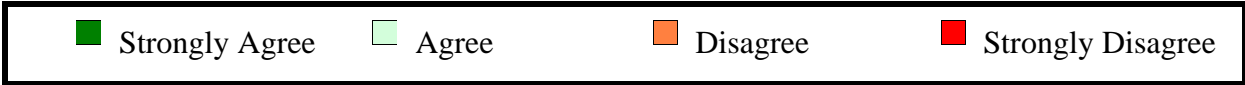
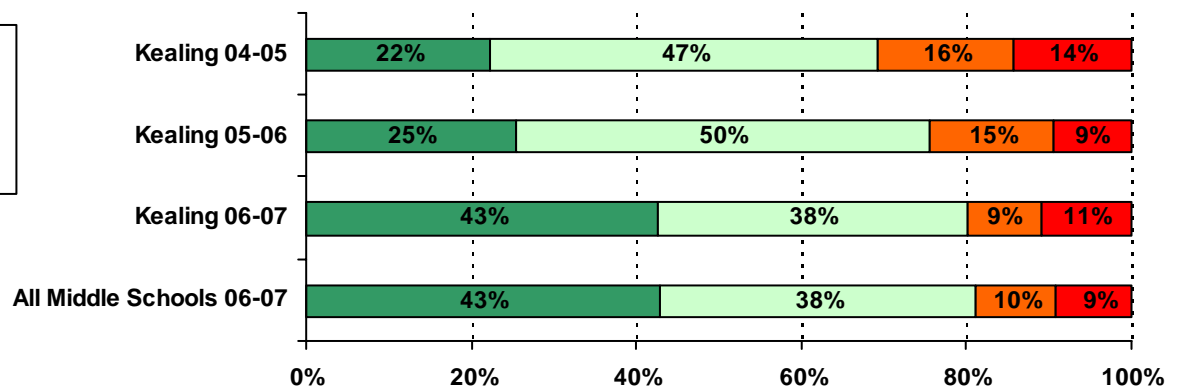
37. My teachers understand when I have a personal problem.



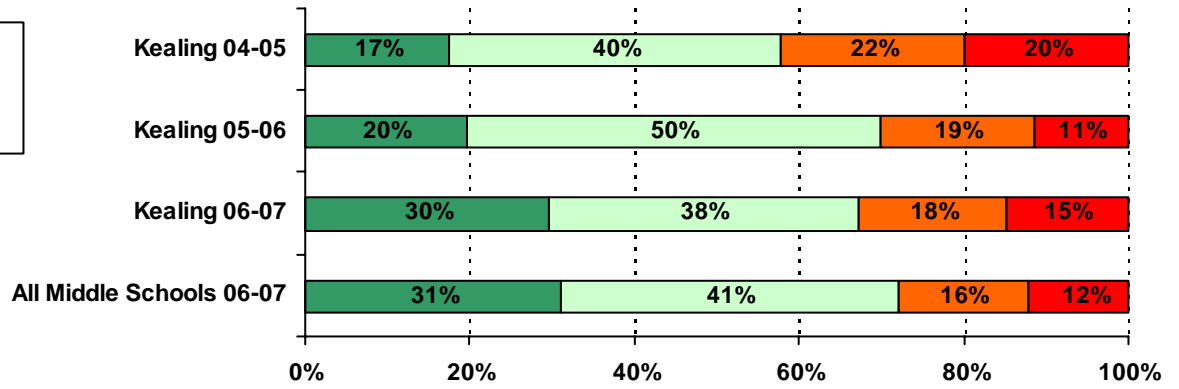
38. Teachers help students with personal problems.



39. I get the grades I deserve on my class work.



40. My teachers are fair with students.



41. My teachers are fair to everyone.

