

2010-2011 AISD Parent Survey Kealing Middle School

StrongStrong

Table 1. Number of respondents for Kealing

Table 2. Distribution of respondents relative to Kealing's population, 2010-2011

of surveys returned

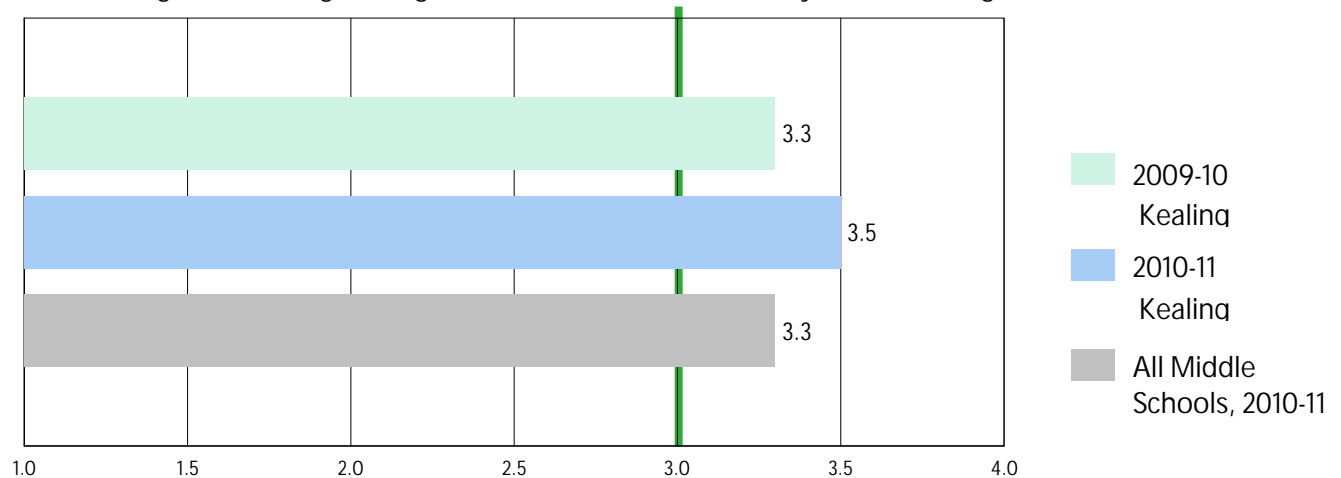
of students

% of students represented

Table 3. Distribution of respondents and students by ethnicity and race for Kealing, 2010-2011

Item Results

Figure 2. Average rating for the item: "I believe that my child likes to go to school."



Respectful School Community	Kealing			All Middle Schools 2010-11
	2008-09	2009-10	2010-11	
4. School staff provide me with positive feedback about my child.	3.2	3.3	3.2	3.1
5. School staff treat my child with courtesy and respect.	3.4	3.5	3.4	3.2
6. I feel welcome in my child's classroom.	3.2	3.4	3.4	3.1
16. My child's school is a safe learning environment.	3.2	3.4	3.4	3.2
22a. My child's school principal treats me with courtesy and respect.	3.4	3.5	3.3	3.3
23a. My child's school assistant principal(s) treat me with courtesy and respect.	3.4	3.5	3.3	3.3
24a. My child's teacher(s) treat me with courtesy and respect.	3.6	3.5	3.5	3.4
25a. My child's counselor(s) treat me with courtesy and respect.	3.5	3.6	3.5	3.4
26. Office staff treat me with courtesy and respect.	3.4	3.6	3.6	3.4
28h. School staff provide me with enough information about handling complaints and concerns.	3.1	3.4	3.3	3.0
Respectful School Community Average	3.3	3.5	3.4	3.2

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a Δ and is defined as a Cohen's D effect size of $\geq .18$.

Information About Expectations and Progress	2008-09	Kealing 2009-10	2010-11	All Middle Schools 2010-11
My child's school staff clearly communicate their expectations for...				
8. My child's learning	3.5	3.4	3.3	3.2
9. My child's behavior	3.5	3.4	3.5	3.3
School staff provide me with enough information about my child's...				
27a. Academic progress	3.6	3.6	3.6	3.3
27b. Preparedness for TAKS and other assessments	3.4	3.5	3.5	3.1
27c. Risk of failing a grade	3.4	3.5	3.4	3.1
27d. Availability of tutoring	3.5	3.5	3.5	3.2
28a. Behavior	3.3	3.5	3.5	3.3
28b. Attendance	n/a	3.6	3.5	3.4
Expectations and Progress Average	n/a	3.5	3.4	3.2

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a d and is defined as a Cohen's D effect size of $\geq .18$.

Academic Planning Information	Kealing		All Middle Schools
	2008-09	2009-10	2010-11
School staff provide me with enough information about...			
27e. High school graduation requirements.	3.2	3.4	3.1
28c. After school programs.	3.3	3.5	3.5
28d. Transitions to and from elementary, middle, and high school.	3.3	3.4	3.3
28e. Career opportunities for my child.	3.0	3.2	3.1
28f. College admission requirements for financing options.	n/a	3.2	2.9
Academic Planning Information Average	n/a	3.4	3.2

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a $d \geq .18$ and is defined as a Cohen's D effect size of $\geq .18$.

Teacher Expectations	Kealing		All Middle Schools
	2009-10	2010-11	2010-11
11. My child's teachers believe my child can do well in school.	3.5	3.4	3.4
12. My child's teachers believe my child can learn new things.	3.5	3.4	3.4
13. My child's teachers encourage my child to stick with problems until he/she can solve them.	3.3	3.3	3.3
Teacher Expectations Average	3.4	3.3	3.3

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a $d \geq .18$ and is defined as a Cohen's D effect size of $\geq .18$.

Support for Parental Involvement	Kealing			All Middle Schools
	2008-09	2009-10	2010-11	2010-11
7. My child's school staff use the suggestions that I make about my child's education.	3.1	3.3	3.4	3.1
14. My child's teachers make it easy to be involved with my child's education.	n/a	3.4	3.3	3.1
15. AISD's online Parent Connection/Gradespeed system has helped me monitor my child's progress.*	n/a	3.4	3.5	3.4
22b. My child's principal provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.3	3.5	3.3	3.2
23b. My child's assistant principal(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.2	3.4	3.3	3.3
24b. My child's teacher(s) have helped me become more involved in my child's education.	3.3	3.4	3.5	3.2
24c. My child's teacher(s) value my input in academic decisions about my child.	3.4	3.5	3.3	3.2
24d. My child's teacher(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.5	3.4	3.3	3.3
25b. My child's counselor(s) have helped me become more involved in my child's education.	3.3	3.4	3.3	3.2
25c. My child's counselor(s) value my input in decisions about my child.	3.4	3.5	3.3	3.2
25d. My child's counselor(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.4	3.4	3.5	3.3
28g. School staff provide me with opportunities to be involved.	n/a	3.3	3.3	3.1
Support for Parental Involvement Average	n/a	3.4	3.3	3.2

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a d and is defined as a Cohen's D effect size of $.18$.

*Item 15 was not used in the subscale calculation.

17. My child has a place at home for books and school materials.

Please tell us how often you engage in the following activities with your child:

29. Talk with my child about his/her school day.

30. Supervise my child's homework.

31. Help my child study for tests.

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Superintendent Ratings	Kealing 2010-11	All Middle Schools 2010-11
21a. The superintendent has made a positive impact on the district's academic programs.	2.8	2.9
21b. The superintendent does a good job of asking for input from parents.	3.0	3.0
21c. The superintendent does a good job of communicating with parents.	2.9	3.0
Superintendent Ratings Average	2.9	3.0

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

These items were new to the 2010-2011 parent survey.

Central Office Accessibility	Kealing 2010-11	All Middle Schools 2010-11
18. District staff are responsive to parents.	3.0	3.1
19. I know who to contact if I have a question or concern about my child's education.	3.5	3.3
20. Central Office staff treat me with courtesy and respect.	3.4	3.2

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

These items were new to the 2010-2011 parent survey.

Parent Support Specialist	Kealing		All Middle Schools 2010-11
	2009-10	2010-11	
44. I use the Parent Support Specialist as a resource.	2.3	2.5	2.4
45. The parent Support Specialist helps me to be involved in my child's education.	2.6	2.5	2.5
Parent Support Specialist Average	2.4	2.5	2.5

Note. Response options for the above items range from 1 (never) to 4 (often). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a d and is defined as a Cohen's D effect size of $.18$.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.