2007-2008 AISD PARENT SURVEY RESULTS

KEALING MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

of Parents Responding distribution of the student population? 95β17 Tw

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What did parents report as

Grade	% of Students, as Reported by Kealing Parent Respondents	% of Students in Kealing Population
6 th	38%	30%
7 th	36%	36%
8 th	26%	34%

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have

AISD Department of Program Evaluation

12. My child's school clearly communicates its expectations for my child's learning.

	Kealing 2007-08	All MS 2007-08
Strongly Disagree	0%	3%
Disagree	17%	10%
Aggaæé8%	48%	53%
Strongly Agree	35%	34%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

			All MS	
			-007-08	
Strongly DisAgree 42007-420025.5.1(9%) JE T66.6	5%	574.4
	7%		14%	

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Kealing	All MS
	2007-08	2007-08
Strongly Disagree	6%	14%
Disagree	11%	19%
Agree		

22. Assistant Principals...

	Kealing 2005-06	Kealing 2006-07	Kealing 2007-08	All MS 2007-08
	Treat me w	vith courtesy and r		
Strongly Disagree	3%	4%	0%	4%
Disagree	6%	1%	10%	6%
Agree	49%	47%	55%	53%
Strongly Agree	42%	47%	35%	38%
Have	helped me to become	e more involved in	my child's education	n.
Strongly Disagree	9%	6%	0%	5%
Disagree	15%	25%	20%	15%
Agree	50%	41%	60%	51%
Strongly Agree	26%	29%	20%	29%
	Value my input in a	cademic decisions	about my child.	
Strongly Disagree	6%	4%	0%	5%
Disagree	7%	6%	22%	10%
Agree	52%	55%	56%	55%
Strongly Agree	35%	36%	22%	30%
Provide me with o	pportunities for 2-wa	ay communication	(phone calls, meetin	gs, email, etc.)
Strongly Disagree	5%	5%	0%	5%
Disagree	9%	7%	20%	10%
Agree	52%	56%	55%	53%
Strongly Agree	34%	32%	25%	33%

23. Teachers...

	Kealing 2005-06	Kealing 2006-07	Kealing 2007-08	All MS 2007-08
	Treat me w	vith courtesy and r	espect.	
Strongly Disagree	2%	2%	0%	2%
Disagree	2%	2%	0%	3%
Agree	39%	32%	57%	52%
Strongly Agree	57%	64%	43%	44%
Have	helped me to become	e more involved in	my child's education	n.
Strongly Disagree	4%	3%	0%	2%
Disagree	7%	9%	5%	10%

24. Office Staff...

	Kealing 2005-06	Kealing 2006-07	Kealing 2007-08	All MS 2007-08
	Treat me wi	th courtesy and res	pect.	
Strongly Disagree	7%	7%	0%	3%
Disagree	6%	5%	0%	4%
Agree	50%	50%	70%	51%
Strongly Agree	36%	38%	30%	42%
Have he	elped me to become	more involved in m	y child's education	•
Strongly Disagree	11%	10%	0%	4%
Disagree	19%	21%	11%	10%
Agree	45%	52%	61%	52%
Strongly Agree	25%	18%	28%	34%
V	alue my input in ac	ademic decisions al	oout my child.	
Strongly Disagree	11%	6%	6%	4%
Disagree	10%	6%	6%	8%
Agree			ľ	

26. School staff provide me with enough information about the following school and district policies:

	Kealing	Kealing	Kealing	All MS
	2005-06	2006-07 behavior expectati	2007-08	2007-08
		£		
Strongly Disagree	3%	4%	0%	2%
Disagree	2%	5%	4%	4%
Agree	52%	45%	61%	53%
Strongly Agree	42%	47%	35%	41%
	Paren	t involvement polic	У	
Strongly Disagree	4%	4%	0%	3%
Disagree	6%	10%	9%	10%
Agree	52%	46%	59%	53%
Strongly Agree	38%	39%	32%	34%
	Process for han	dling complaints an	d concerns	
Strongly Disagree	6%	10%	10%	5%
Disagree	8%	12%	14%	12%
Agree	51%	40%	52%	52%
Strongly Agree	35%	38%	24%	31%

27. School staff provide me with enough information about:

	Kealing 2005-06	Kealing 2006-07	Kealing 2007-08	All MS 2007-08
	My chil	d's academic progr	ess	
Strongly Disagree	4%	4%	0%	3%
Disagree	5%	6%	9%	7%
Agree	43%	42%	48%	52%
Strongly Agree	48%	48%	43%	39%
	My child's	academic plans and	d goals	
Strongly Disagree	9%	5%	0%	4%
Disagree	26%	27%	18%	17%
Agree	36%	36%	55%	50%
Strongly Agree	29%	32%	27%	29%

27 (continued). School staff provide me with enough information about:

Kealing	Kealing	Kealing	All MS
2005-06	2006-07	2007-08	2007-08

29. In which of the following activities do you participate?

	Kealing 2007-08	All MS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice	61%	65%
Sheet Night, etc.)		
Regularly scheduled parent-teacher conferences	65%	54%
School leadership opportunities (e.g., Campus Advisory Council, event	9%	14%
committees, etc.)		
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association	17%	28%
(PTSA)		
Sports or other performance events	39%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	35%	39%
Other special events or conferences (e.g., workshops, Family Night,	39%	36%
Learning Walks, etc.)		