



## Kealing Middle School

**How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?**

	Campus	District EL	District MS	District HS
	199			
	1,250			
	496			
	1,149			

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

**What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?**

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
	16.5%	
	11.7%	
	27.8%	
<b>Native American</b>	0.2%	0.2%
<b>White</b>	43.8%	36.0%

**What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?**

<b>Grade</b>	<b>% of Students, as Reported by Campus Parent Respondents</b>	<b>% of Students in Campus Population</b>
<b>6th</b>	31.5%	27.0%
<b>7th</b>	39.7%	40.4%
<b>8th</b>	28.8%	32.6%
<b>9th</b>	N/A	N/A
<b>10th</b>	N/A	N/A
<b>11th</b>	N/A	N/A
<b>12th</b>	N/A	N/A

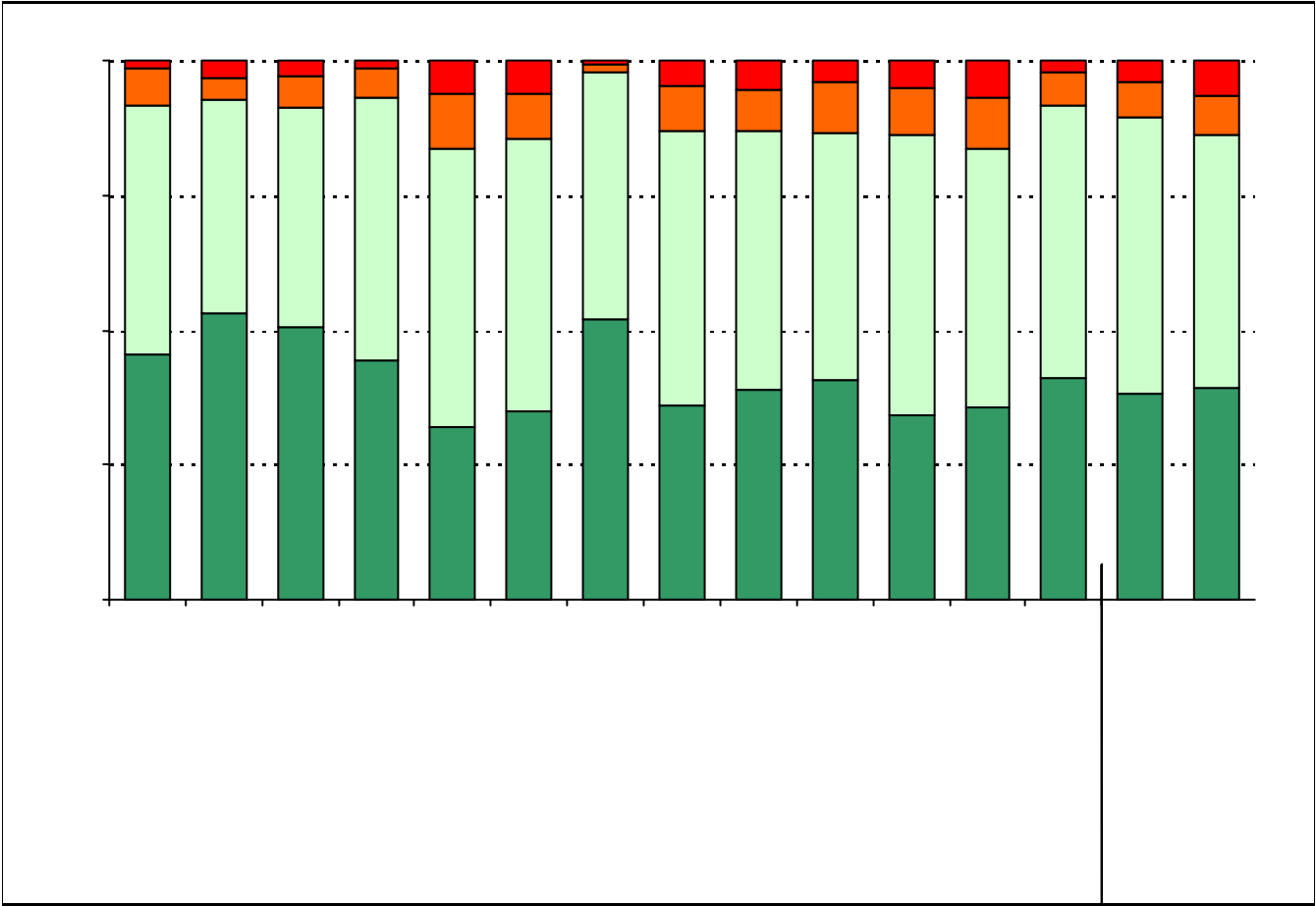
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

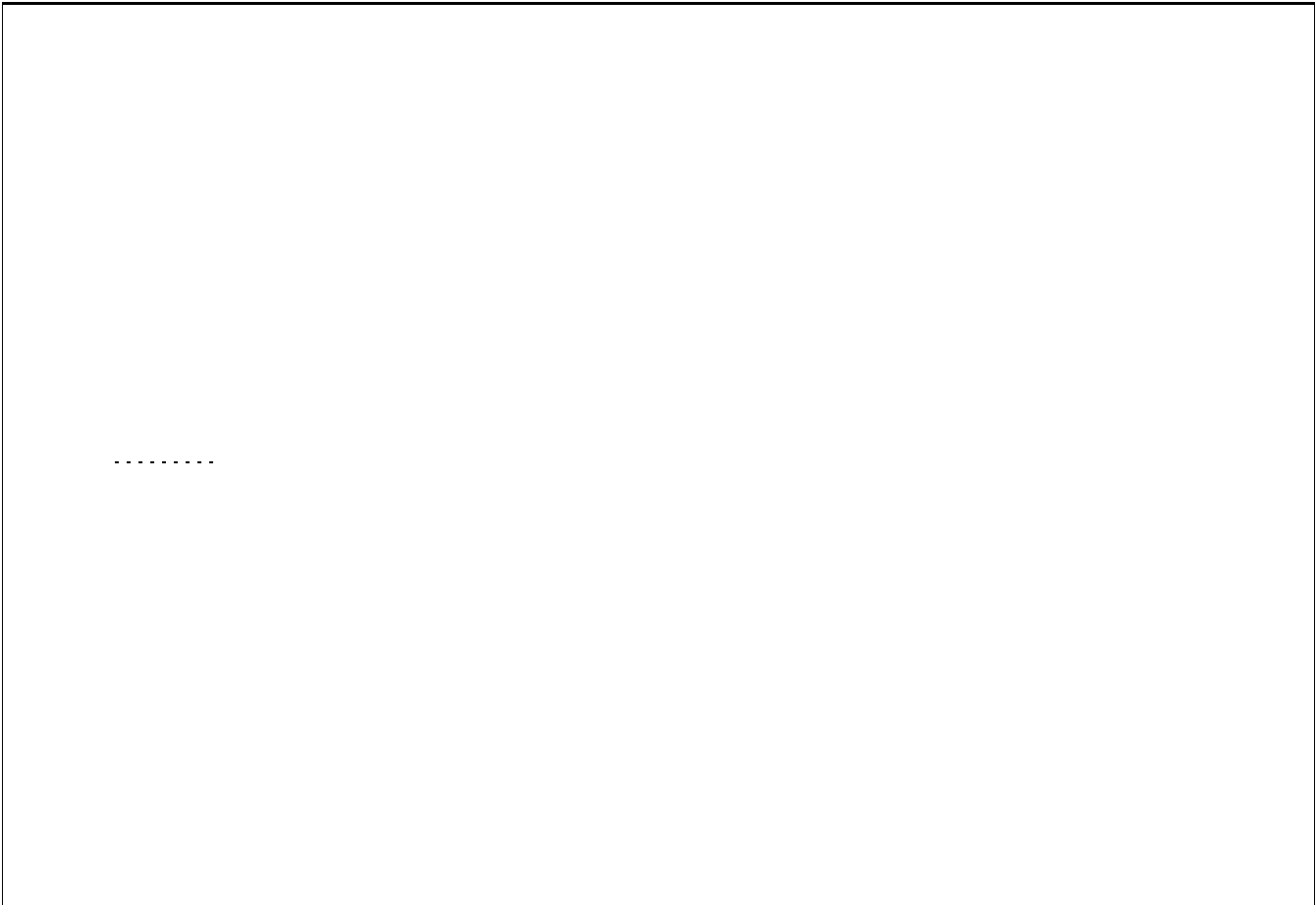
**USING THE RESULTS OF THE AISD PARENT SURVEY**

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.





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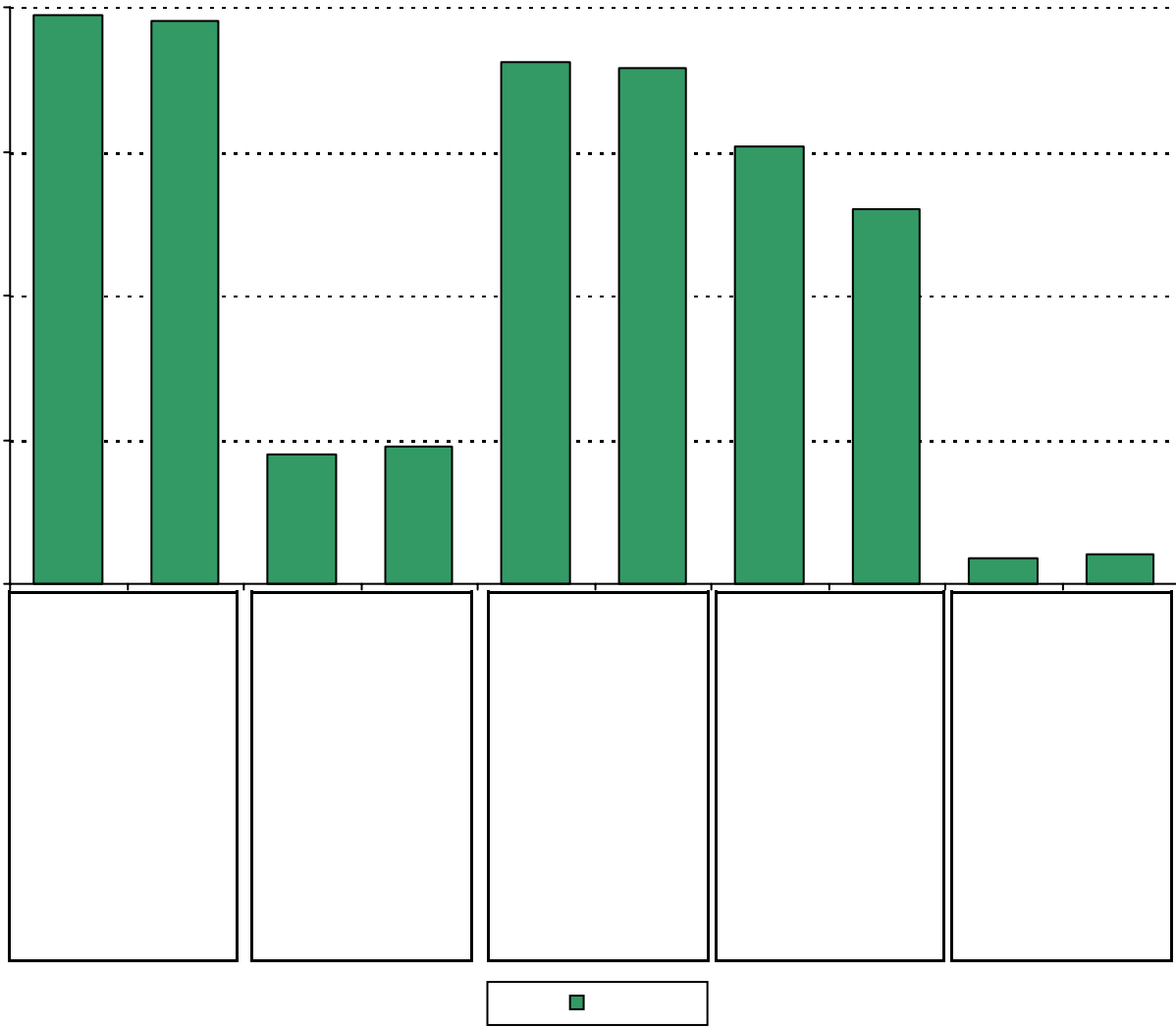








15. My goals for my child include the following plans\*:



\* Item 15 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

# Item Response Details

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
<b>3a.</b>	<b>n = 473</b>	159	153	12	7	142
<b>3b.</b>	<b>n = 465</b>	137	158	18	10	142
<b>3c.</b>	<b>n = 467</b>	157	173	11	10	116
<b>3d.</b>	<b>n = 464</b>	151	217	25	28	43
<b>3e.</b>	<b>n = 473</b>	258	177	9	10	19

Number of Kealing Middle School Parent Responses, by Response Option  
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA										
<b>11a.</b>	<b>n = 468</b>	179	232	27	14	16										
<b>11b.</b>	<b>n = 466</b>	205	222	17	12	10										
<b>11c.</b>	<b>n = 466</b>	200	228	12	13	13										
<b>11d.</b>	<b>n = 462</b>	181	237	17	12	15										
<b>11e.</b>	<b>n = 462</b>	179	234	19	15	15										
<b>11f.</b>	<b>n = 466</b>	193	239	11	14	9										
<b>11g.</b>	<b>n = 464</b>	168	228	25	18	25										
<b>11h.</b>	<b>n = 464</b>	149	219	35	27	34										
<b>11i.</b>	<b>n = 459</b>	170	224	30	15	20										
<b>12a.</b>	<b>n = 466</b>	69	102	45	17	233										
<b>12b.</b>	<b>n = 460</b>	61	96	45	17	241										
<b>12c.</b>	<b>n = 462</b>	106	167	67	26	96										
<b>12d.</b>	<b>n = 466</b>	156	200	38	20	51										
<b>12e.</b>	<b>n = 466</b>	201	203	19	14	29										
<b>12f.</b>	<b>n = 461</b>	140	173	44	16	88										
<b>13a.</b>	<b>n = 475</b>	225	199	24	17	10										
<b>13b.</b>	<b>n = 466</b>	105	131	92	32	106										
<b>13c.</b>	<b>n = 468</b>	119	166	82	27	74										
<b>13d.</b>	<b>n = 467</b>	150	166	34	17	100										
<b>13e.</b>	<b>n = 465</b>	153	187	42	22	61										
<b>14a.</b>	<b>n = 457</b>	114	283	61	118	130										
<b>15.</b>	<b>n = 469</b>	<p><i>Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i></p> <table border="1"> <thead> <tr> <th>High School diploma</th> <th>Certificate/ Associates degree</th> <th>Bachelors degree</th> <th>Graduate/ Professional degree</th> <th>Military service</th> </tr> </thead> <tbody> <tr> <td>462</td> <td>106</td> <td>425</td> <td>355</td> <td>20</td> </tr> </tbody> </table>					High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service	462	106	425	355	20
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