	2011	2012	2013	ALL MS 2016
The faculty and leadership have a shared vision.	71%	67%	67%	
Teachers feel comfortable raising issues and concerns that are important to them.	72%	53%	71%	
	71%	48%	61%	
	91%	93%	92%	
	94%	91%	81%	
	74%	68%	67%	
	80%	68%	68%	
	77%	69%	67%	
	75%	81%	73%	
	74%	58%	68%	
	84%	78%	72%	
	*	*	82%	
	*	*	85%	
	*	*	87%	
	*	*	91%	
	*	*	94%	
	*	*	86%	

Kealing

	2013
	64%
	77%
	86%
	78%
	71%
	77%
	80%
	73%
	64%
*	74%

Managing Student Conduct

	2011	Kealing		ALL MS
		2012	2013	2016
Students at this school understand expectations for their conduct.+		77%	80%	
		44%	53%	
		80%	79%	
		60%	74%	
		72%	84%	
		71%	71%	
		78%	88%	
		63%	71%	

Instructional Practice and Support

	Kealing				ALL MS
	2011	2012	2013	2014	2016
Teachers in this school use assessment data to inform their instruction.	96%	92%	87%	91%	
Teachers work in professional learning communities to develop and align instructional practices.	93%	95%	89%	92%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	80%	85%	76%	90%	
Teachers are encouraged to try new things to improve instruction.	83%	81%	79%	93%	
Teachers at my school are assigned classes that maximize their likelihood of success with students.	61%	57%	64%	72%	
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	63%	71%	72%	89%	

Community Support and Engagement

	Kealing			ALL MS
	2011	2012	2013	2016
Parents/guardians are influential decision makers in this school.	63%	79%	75%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	69%	84%	80%	
This school maintains clear, two-way communication with the community.	74%	2012	83%	
This school does a good job of encouraging parent/guardian involvement.	79%		86%	
Teachers provide parents/guardians with useful information about student learning.	85%		92%	
			73%	
Parents/guardians support teachers, contributing to their success with students.	72%		79%	
Community members support teachers, contributing to their success with students.	79%		80%	
The community we serve is supportive of this school.	82%		86%	

An appropriate amount of time is provided for professional development.	56%
Professional development offerings are data driven.	69%
Professional learning opportunities are aligned with the school's improvement plan.	72%
Professional development is differentiated to meet the needs of individual teachers.	47%
Professional development deepens teachers' content knowledge.	56%
Teachers are encouraged to reflect on their own practice.	80%
Follow up is provided from professional development in this school.	53%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	54%
Professional development is evaluated and results are communicated to teachers.	45%
Professional development enhances teachers'	72%

Facilities and Resources

	Kealing					ALL MS
	2011	2012	2013	2014	2015	2016
Teachers have sufficient access to appropriate instructional materials.	82%	79%	85%	91%		
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	69%	66%	74%	63%		
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	71%	60%	85%	97%		
Teachers have sufficient training and support to fully utilize the available instructional technology.	56%	65%	60%	64%		
Teachers have sufficient access to a broad range of professional support personnel.	77%	63%	62%	79%		
The physical environment of classrooms in this school supports teaching and learning.+	85%	85%	100%	88%		
The school environment is clean and well maintained.+	90%	80%	100%	88%		
Teachers have adequate space to work productively.	75%	78%	74%	87%		