

Survey Report

In Fall 2009, 100% of teachers from Joslin responded to the survey. Figure 3 represents the percentage of respondents at Joslin (depicted in dark green) and across all Elementary Schools (light blue) who identified themselves as teachers, classified/support staff, or administrators and non-teaching professionals, plus the number who did not specify a staff role. This information will help you to generalize the findings to the rest of your campus community.

Staff results for Joslin for the 2009-10 school year year are highlighted on the next page. Please pay close attention to the call-out boxes that appear in red and green as they highlight specific campus climate areas that Joslin can improve, as well as areas in which Joslin excels.

The graphs below depict Joslin's staff climate ratings over time, as well staff climate ratings across all Elementary Schools in 2009-10. Scores over 3.0 are desirable, as indicated by the red dashed line in the graphs below. The first step in improving campus climate is to examine the score for each area (Figure 2).

For 2009-10, Joslin staff rated



Collegial Leadership Subscale Items	Joslin			
	2007-08	2008-09	2009-10	
2. The principal explores all sides of topics and admits that other opinions exist.	3.1		2.8	2.9
10. The principal puts suggestions made by faculty into operation.	2.7		2.6	2.8
11. The principal treats all faculty members as his or her equal.	2.7		2.4	2.9
16. The principal lets faculty know what is expected of them.	3.4		3.4	3.3
18. The principal is willing to make changes.	2.8		2.8	2.9
22. The principal maintains definite standards for performance.	3.4		3.6	3.3
35. The principal is friendly and approachable.	3.2		2.8	3.1
Collegial Leadership Subscale	3.0		2.9	3.0

3. The school sets high standards for academic performance.



APPENDIX

General Climate Subscale Items	Joslin			All Elementary Schools
	2007-08	2008-09	2009-10	
24. Campus staff are friendly to each other.	3.2	3.3	3.4	3.3
27. Campus staff exhibit pride in their affiliation with the school.	3.2	3.1	3.3	3.2
28. Campus staff are willing to go out of their way to help.	3.3	3.1	3.2	3.2
29. Campus staff accomplish their jobs with enthusiasm.	3.1	3.0	3.1	3.0
30. Campus staff are committed to their jobs.	3.3	3.3	3.3	3.3
37. The goals of my school are made clear.	3.4	3.6	3.6	3.3
General Climate Subscale	3.2	3.2	3.3	3.2

Note: It is desirable to have a response of at least 3.0.

To the best of your knowledge, how often do the following events occur at your school?	Joslin			All Elementary Schools
	2007-08	2008-09	2009-10	
50. Student racial tension	0.6	0.5	0.6	0.9
51. Student bullying	1.0	1.1	1.2	1.8
52. Widespread disorder in classrooms	0.8	0.6	0.6	1.0
53. Student acts of disrespect for Teachers	1.3	1.3	1.2	1.7
54. Student acts of disrespect for Nonteaching Professional or Administrative Staff	1.1	1.2	1.2	1.5
55. Student acts of disrespect for Classified or Support Staff	1.0	1.2	1.1	1.5
56. Gang activities	0.3	0.1	0.1	0.5

Note: It is desirable to have a response of less than 2.0

How satisfied are you with the way your campus addresses:	Joslin		All Elementary Schools
	2008-09	2009-10	
57a. Student Behavior	3.5	3.5	3.1
57b. Classroom Management	3.5	3.6	3.3
57c. Common Area Management	3.5	3.7	3.2
Behavior Management Subscale	3.5	3.6	3.2

Note: It is desirable to have a response of at least 3.0.



REFERENCES

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