

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR JORDAN EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Jordan 2006-07	Jordan 2007-08	All ES 2007-08
Strongly Disagree	7%	3%	2%
Disagree	6%	0%	2%
Agree	36%	49%	33%
Strongly Agree	51%	48%	63%

5. I regularly help my child w

6. School staff provide me with positive feedback about my child.

	Jordan 2005-06	Jordan 2006-07	Jordan 2007-08	All ES 2007-08
Strongly Disagree	3%	7%	2%	1%
Disagree	5%	5%	3%	3%
Agree	42%	35%	41%	41%
Strongly Agree	50%	53%	54%	54%

7. School staff treat my child with courtesy and respect.

	Jordan 2007-08	All ES 2007-08
	3%	3%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Jordan 2007-08	All ES 2007-08
Strongly Disagree	6%	10%
Disagree	18%	18%
Agree	39%	42%
Strongly Agree	37%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Jordan 2007-08	All ES 2007-08
Strongly Disagree	5%	11%
Disagree	17%	18%
Agree	42%	40%
Strongly Agree	37%	31%

20. I think AISD's transfer policies are satisfactory.

	Jordan 2007-08	All ES 2007-08
Strongly Disagree	4%	5%
Disagree	8%	10%

22. Assistant Principals...

	Jordan 2005-06	Jordan 2006-07	Jordan 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	3%	2%	2%
Disagree	4%	6%	2%	2%
Agree	28%	45%	50%	44%
Strongly Agree	68%	45%	45%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	5%	3%	2%
Disagree	12%	13%	6%	6%
Agree	44%	34%	51%	48%
Strongly Agree	44%	49%	40%	44%

24. Office Staff...

	Jordan 2005-06	Jordan 2006-07	Jordan 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	4%	3%	2%	1%
Disagree	4%	6%	3%	2%
Agree	43%	43%	43%	44%
Strongly Agree	44%	48%	52%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	4%	2%	2%
Disagree	15%	15%	7%	5%
Agree	46%	40%	46%	47%
Strongly Agree	36%	40%	43%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	5%	5%	2%
Disagree	7%	8%	4%	5%
Agree	60%	47%	49%	47%
Strongly Agree	33%	40%	42%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	4%	4%	2%
Disagree	10%	7%	6%	4%
Agree	45%	39%	46%	46%
Strongly Agree	45%	50%	44%	47%

25. Counselor(s)...

	Jordan 2005-06	Jordan 2006-07	Jordan 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	3%	3%	2%
Disagree	4%	3%	3%	3%
Agree	44%	46%	44%	42%
Strongly Agree	52%	47%	51%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	6%	3%	2%
Disagree	9%	14%	5%	7%
Agree	47%	35%	49%	45%
Strongly Agree	46%	46%	43%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	6%	4%	2%
Disagree	7%	6%	4%	6%
Agree	57%	43%	51%	45%
Strongly Agree	36%	45%	41%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	4%	3%	2%
Disagree	9%	7%	5%	5%
Agree	42%	41%	48%	44%
Strongly Agree	46%	48%	44%	49%

26. School staff provide me with enough information about the following school and district policies:



27 (continued). School staff provide me with enough information about:

	Jordan 2005-06	Jordan 2006-07	Jordan 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		12%	5%	4%
Disagree		14%	10%	13%
Agree		45%	55%	45%
Strongly Agree		29%	31%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		16%	5%	6%
Disagree		16%	11%	13%
Agree		41%	49%	54%
Strongly Agree		28%	35%	27%
Financial Aid and Scholarships				
Strongly Disagree		17%	5%	5%
Disagree				

