



AISD Student Climate Survey: Results for Spring 2013 Through 2016

JORDAN

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

Survey Results

		2015	All ES 2016
My classmates show respect to each other.	76%	69%	
My classmates show respect to other students who are different.	78%	71%	
I am happy with the way my classmates treat me.	82%	76%	
Students at my school follow the school rules.	71%	64%	
I feel safe at my school.	85%	86%	

ALL
ES
2016

	2013
I like to come to school.	85%
I enjoy doing my schoolwork.	89%
	94%

Academic self-confidence

ALL
ES

	2013	2014	2015	2016	2016
I can do even the hardest schoolwork if I try.	93%	94%	91%	93%	91%
I try hard to do my best work.	97%	97%	97%	95%	97%
I feel successful in my schoolwork.	88%	94%	90%	91%	92%
I can reach the goals I set for myself.				95%	92%

Teacher expectations

ALL
ES

	2013	2014	2015	2016	2016
My teachers believe I can learn.	98%	97%	96%	98%	98%
My teachers believe I can do well in school.	97%	96%	97%	99%	98%
My teachers expect me to think hard about the things we read.	93%	96%	96%	96%	96%
My teachers expect everybody to work hard.	95%	97%	96%	95%	98%
My teachers expect my best effort.				97%	98%

Teachers at this school kace.

2014

97%

90%

97%

93%

91%

SEL Skills

I use ways to calm myself down.

I don't give up even when I feel frustrated.

I know what people may be feeling by the look on their face.

I get along with my classmates.

2016

ALL
ES

2016