

<b>Adult/Student Interactions</b>	2.53	2.51	2.52	2.60
	<b>2.69</b>	<b>2.58</b>	<b>2.64</b>	<b>2.53</b>
	2.72	2.57	2.69	2.53
	2.68	2.60	2.63	2.54
	<b>2.87</b>	<b>2.84</b>	<b>2.88</b>	<b>2.84</b>
	3.12	3.02	3.02	3.03
				2.79

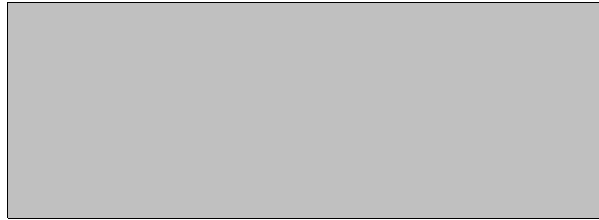
First, examine your campus scores for changes over time. Green upward-facing arrows indicate a statistically meaningful increase in average score from the previous year, red downward-facing arrows indicate a statistically meaningful decrease from the previous year. It is particularly important to examine the individual item responses on the following pages for any subscales with meaningful changes from year to year. If you do not see any arrows, changes in your school's dimension or subscale scores may not represent meaningful differences from year to year.

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed information regarding the percentage of students selecting each response option may be found in the Appendix at the end of this report.

	Johnston 2018-19	Johnston 2017-18	Johnston 2015-16	All High Schools 2015-16
1. Students in my school respect each other.	2.30	2.17	2.18	2.38
2. Students at my school respect other students who are different than they are.	2.20	2.11	2.23	2.28
3. I am happy with the way students treat me at school.	2.90	2.87	2.90	2.92
14. Students at my school obey the school rules.	1.95	1.85	2.08	2.04



***Teacher Support and Engagement:***

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table below.

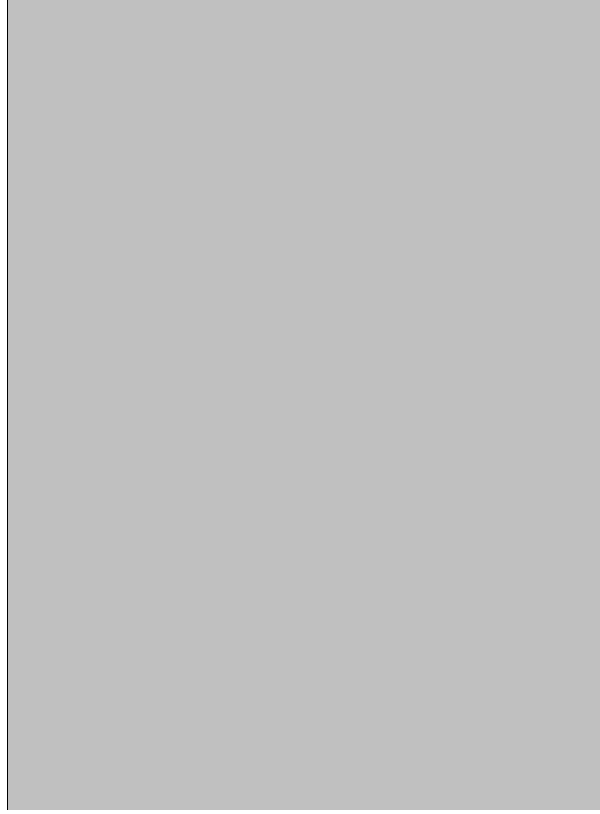
Average Response for Teacher Support and Engagement Items

<b><i>Teacher Support and Engagement Items</i></b>	<b>Johnston</b>	<b>Johnston</b>	<b>Johnston</b>	<b>All High Schools</b>
	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>05-06</b>
18. Teachers give rewards or praise for good behavior.	2.54	2.39	2.59	2.34
31. Teachers give rewards or praise for good work.	2.62	2.41	2.64	2.43
27. My teachers are excited about what they teach.	2.89	2.67	2.76	2.60
28. My teachers seem to enjoy teaching.	2.91	2.76	2.80	2.72
36. Teachers give me the help I need with assignments.	2.91	2.82	2.92	2.75
37. My teachers are understanding when I have personal problems.	2.59	2.52	2.61	2.49
38. Teachers help students with personal problems.	2.61	2.51	2.64	2.43
<b>Teacher Support and Engagement Average</b>	<b>2.72</b>	<b>2.57</b>	<b>2.69</b>	<b>2.53</b>

***Adult Fairness and Respect:***

The nine items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.





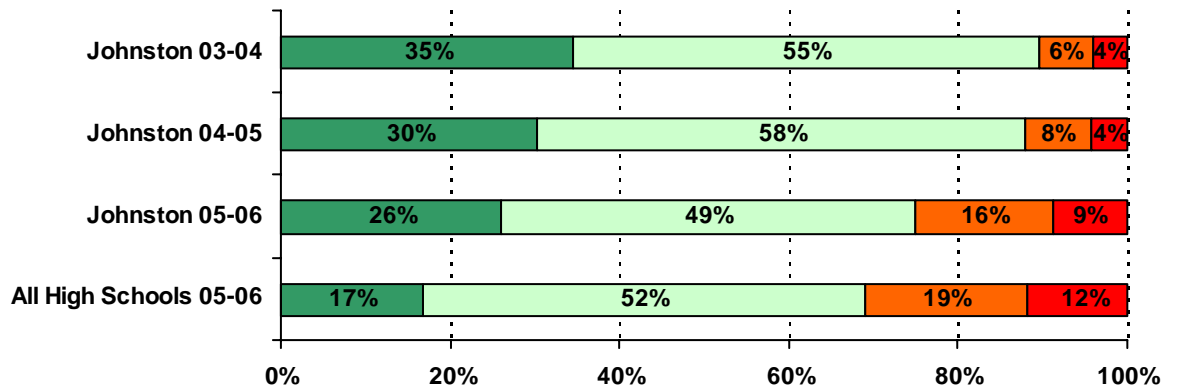
⋮



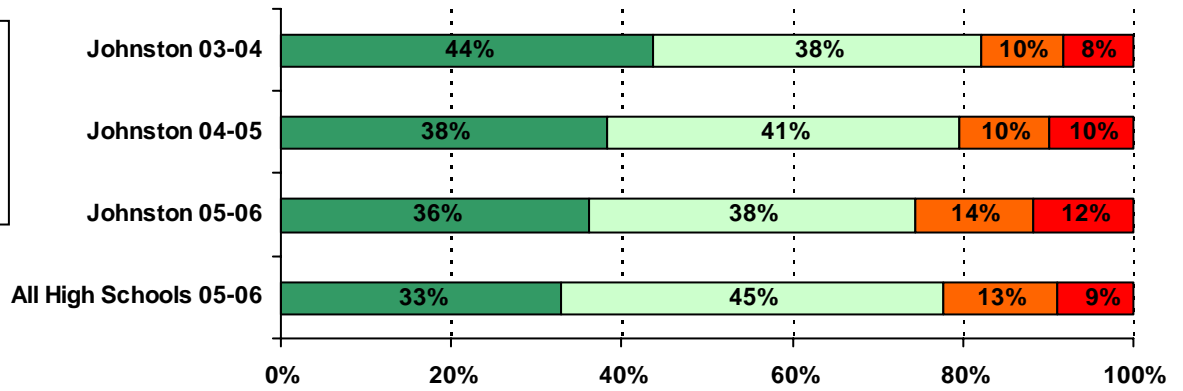




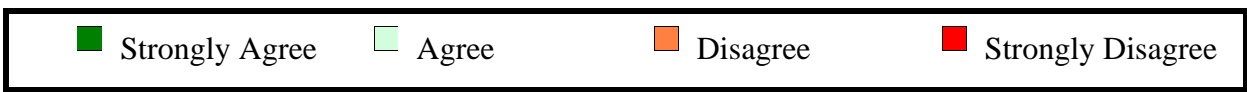
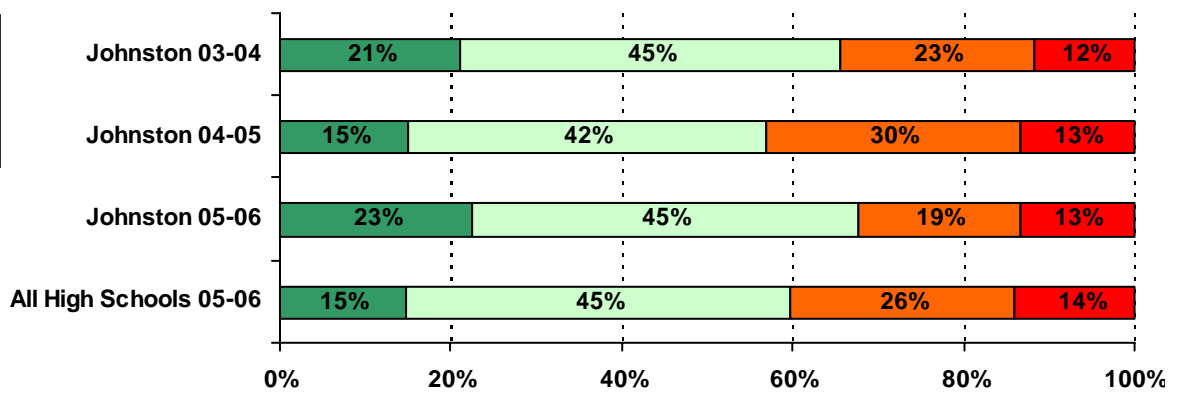
7. The staff in the front office respect students.

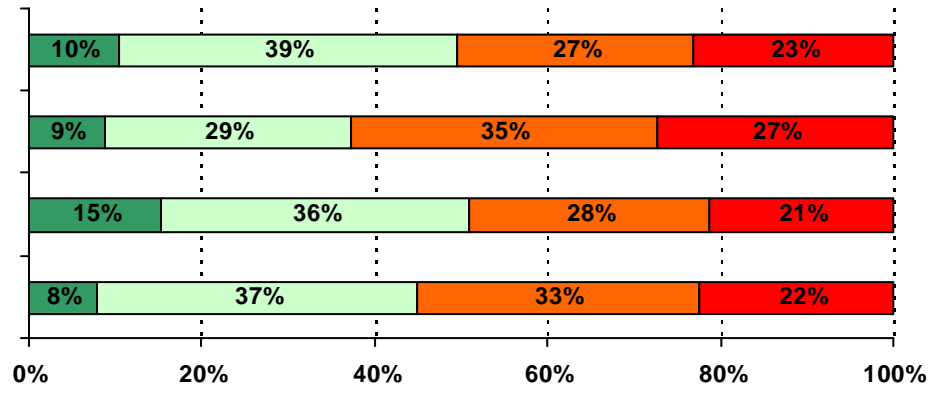


8. There is at least one adult at my school who I can go to if I have a problem.

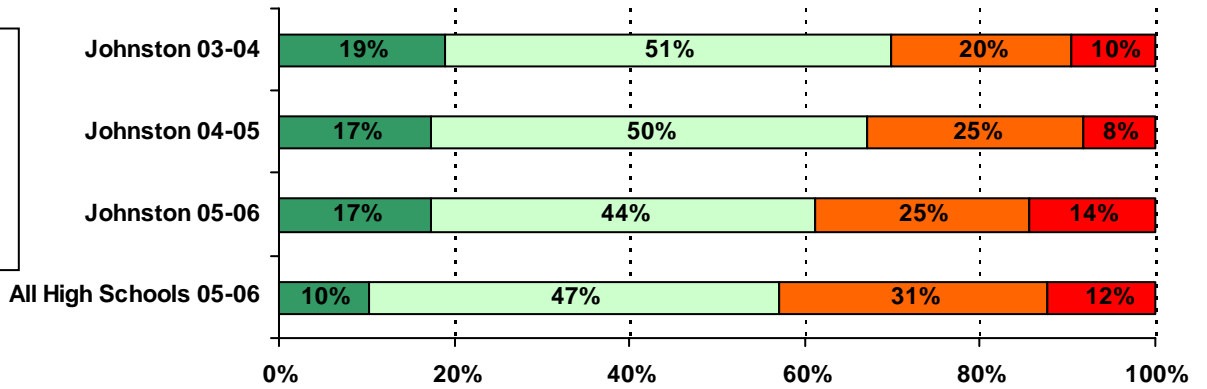


9. Everyone knows what the school rules are.

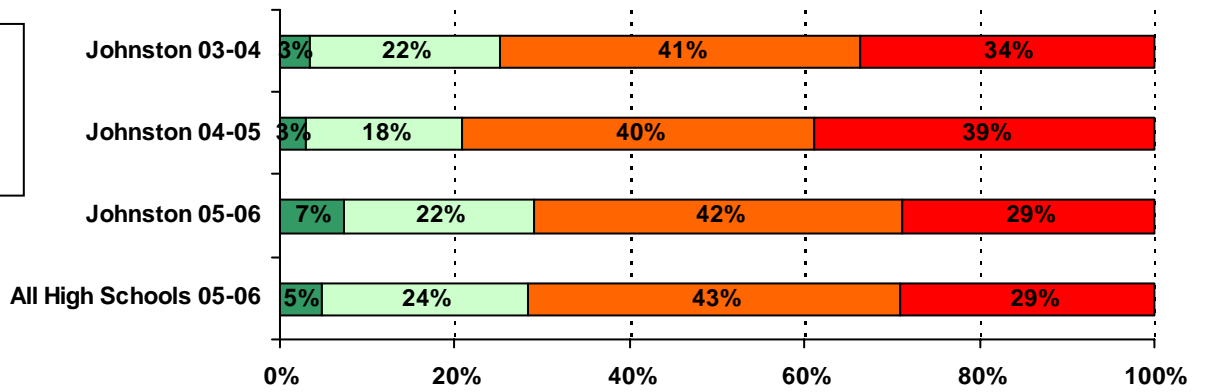




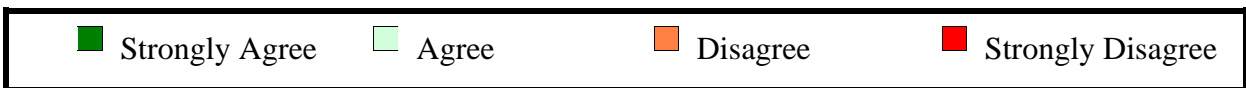
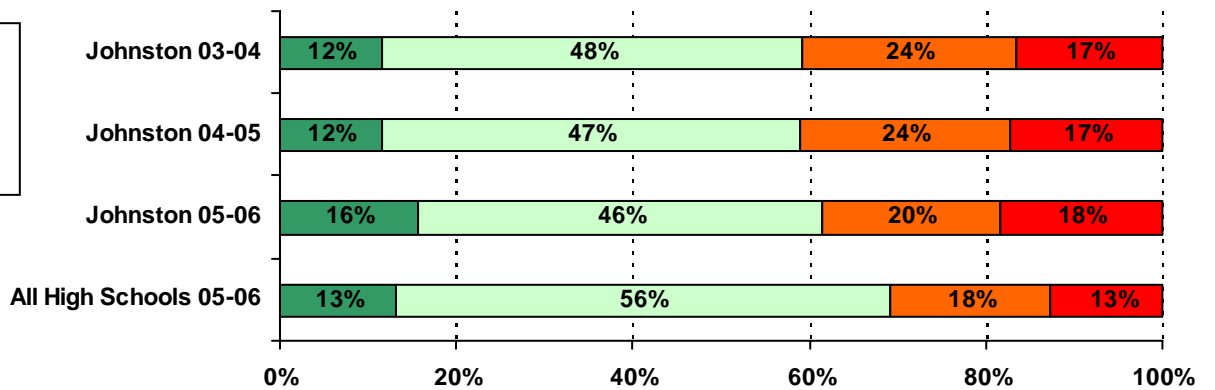
13. If a school rule is broken, students know what kind of punishment will follow.



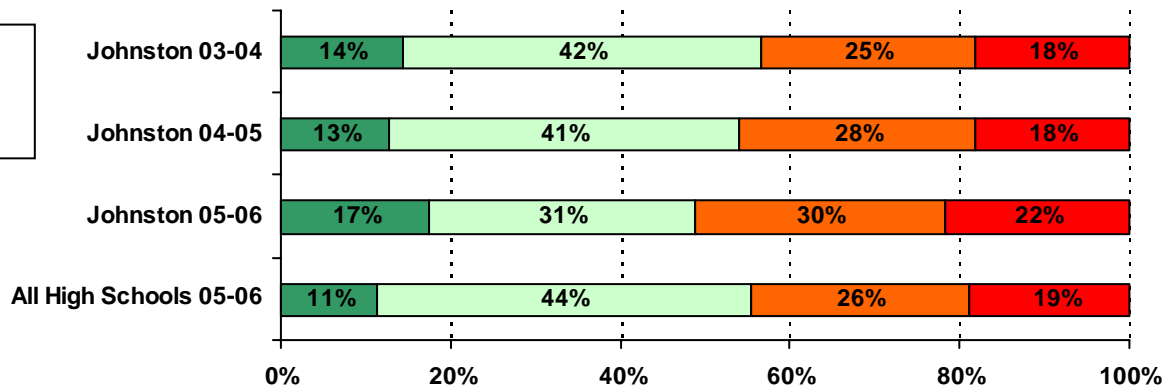
14. Students at my school obey the school rules.



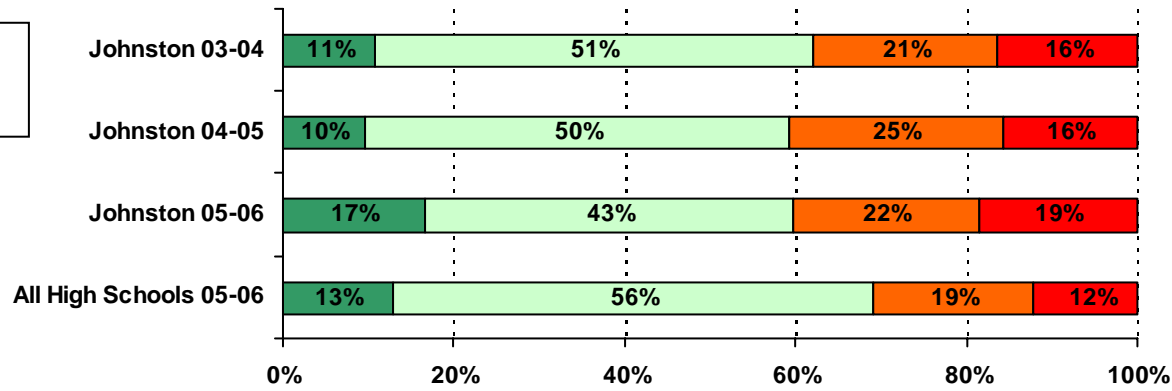
15. I feel safe at my school.



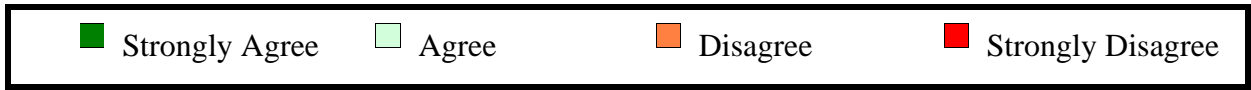
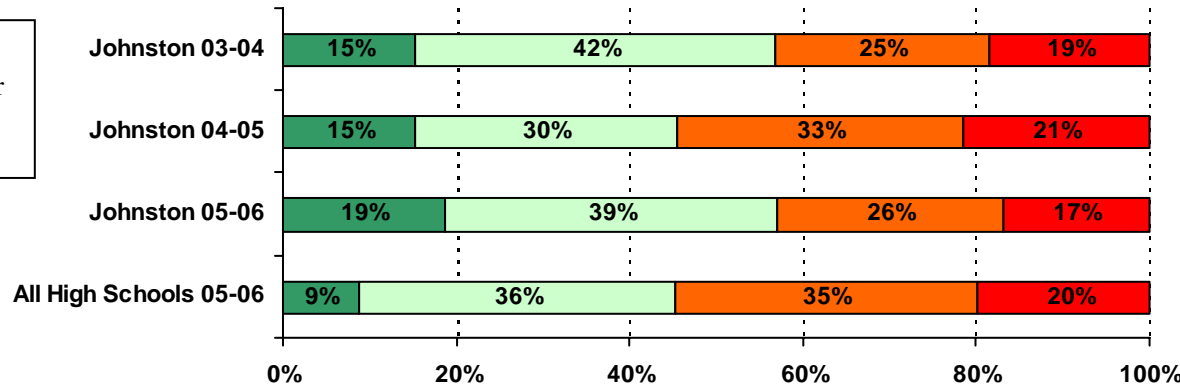
16. This school is clean.



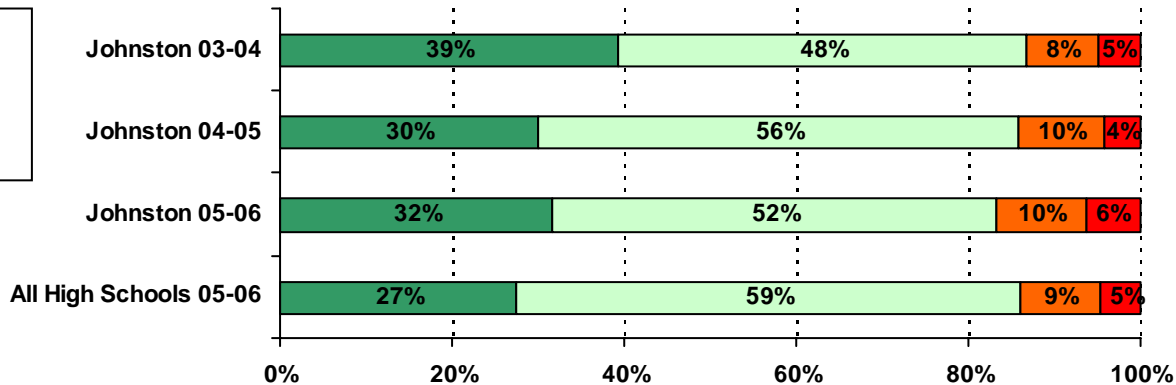
17. I feel safe on the school property.



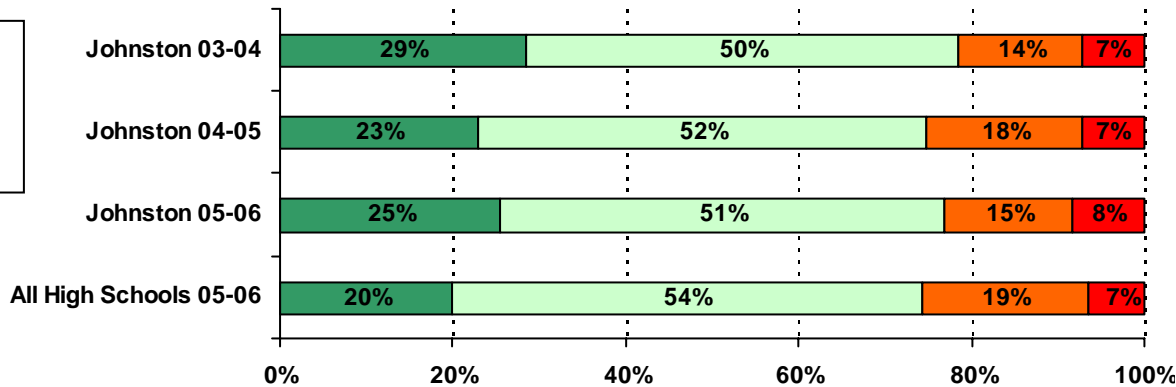
18. Teachers give rewards or praise for good behavior.



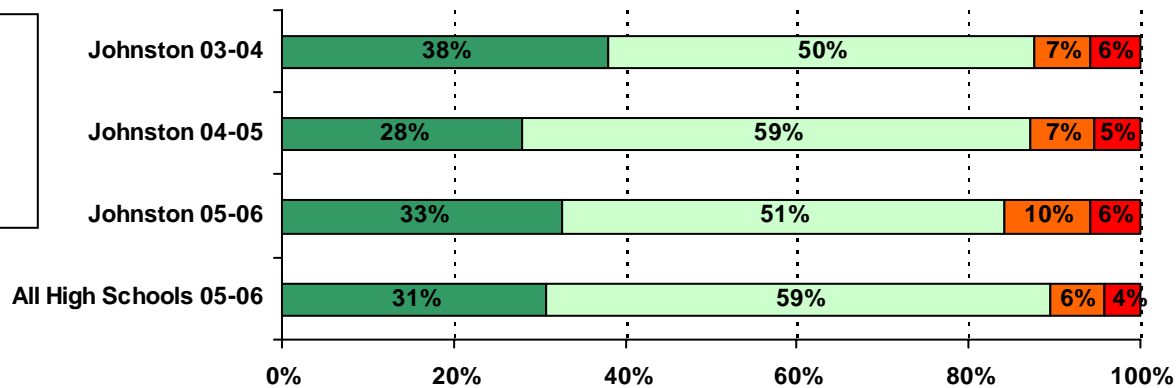
19. My teachers expect me to do my best work.



20. My teachers challenge me to do better.

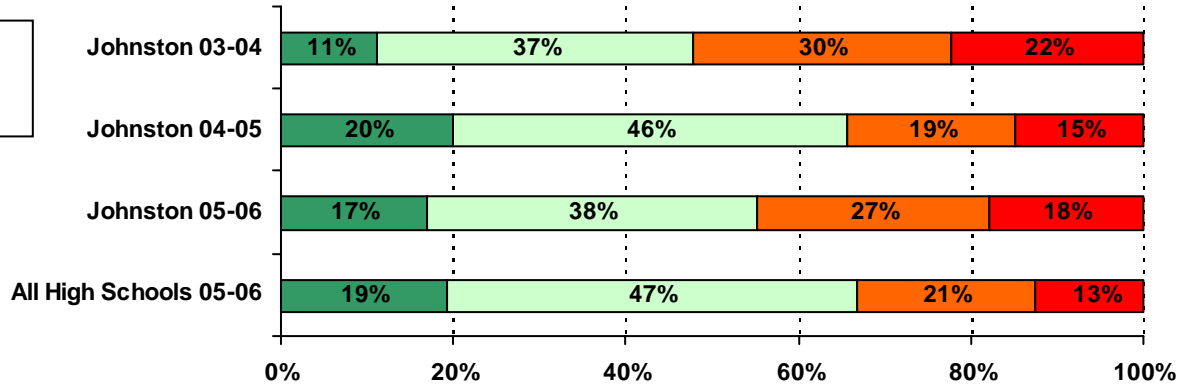


21. My teachers expect me to get my homework assignments done on time.

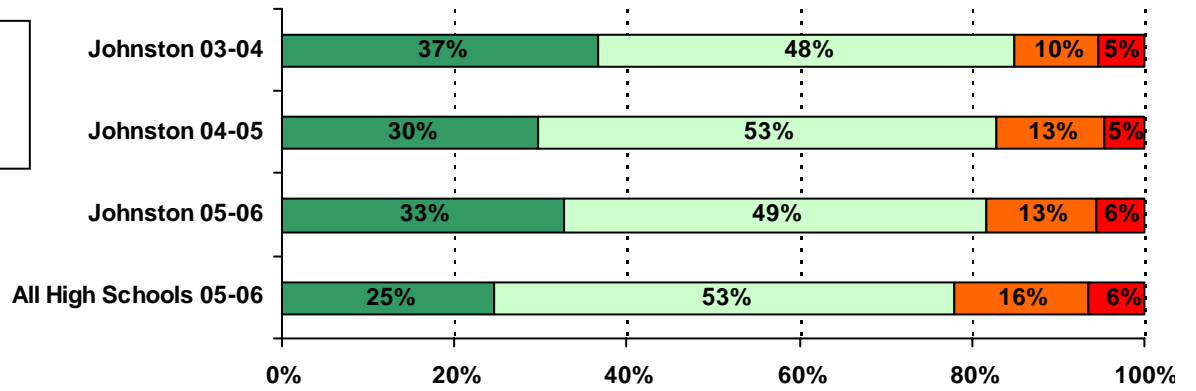


.....

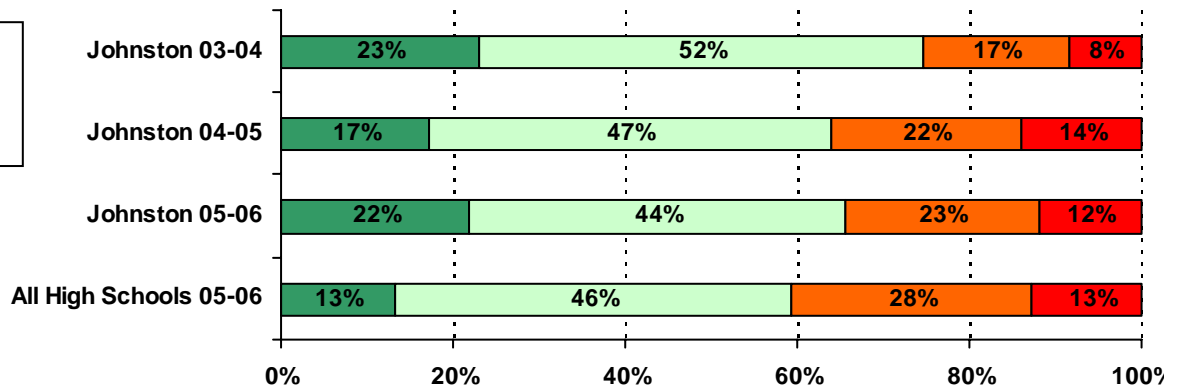
25. I feel/felt well prepared for TAKS.



26. I try hard to do my best on my schoolwork.

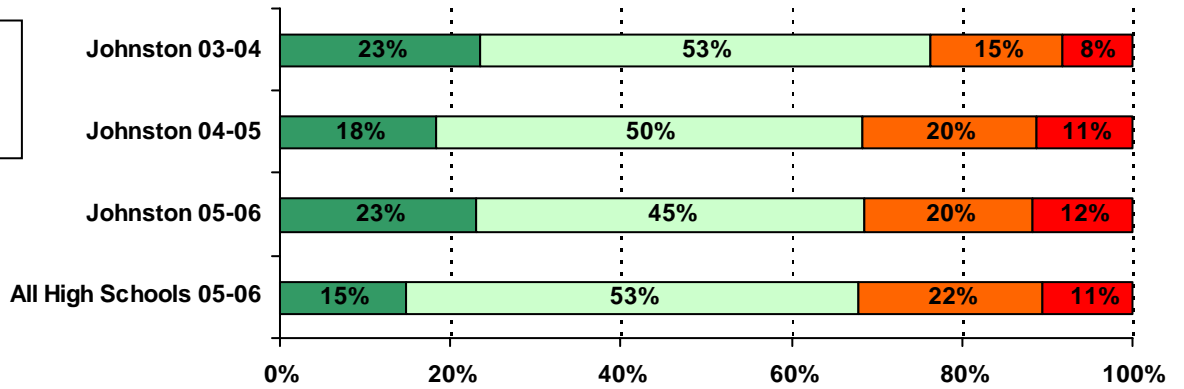


27. My teachers are excited about what they teach.

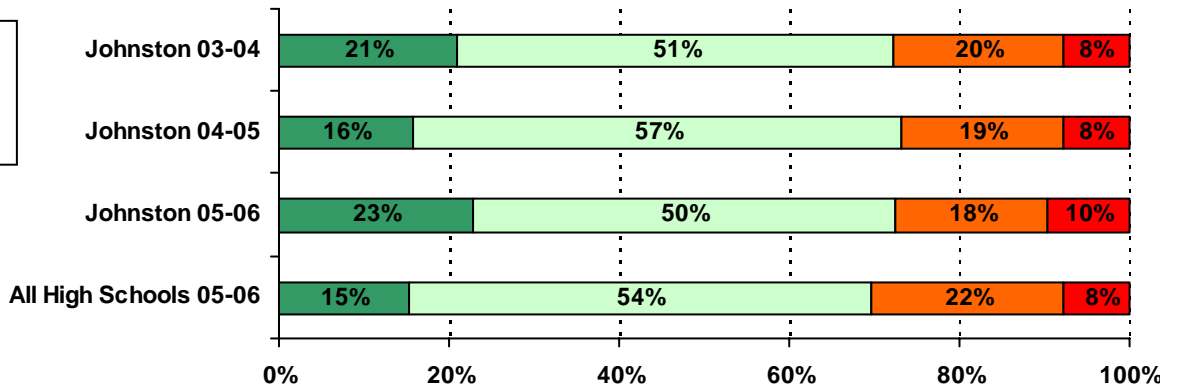


■ Strongly Agree   
 ■ Agree   
 ■ Disagree   
 ■ Strongly Disagree

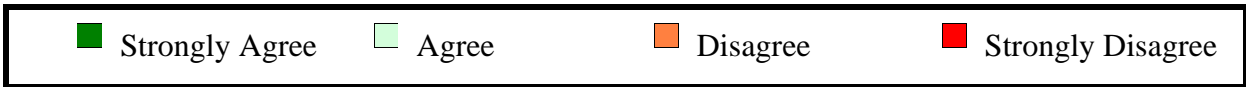
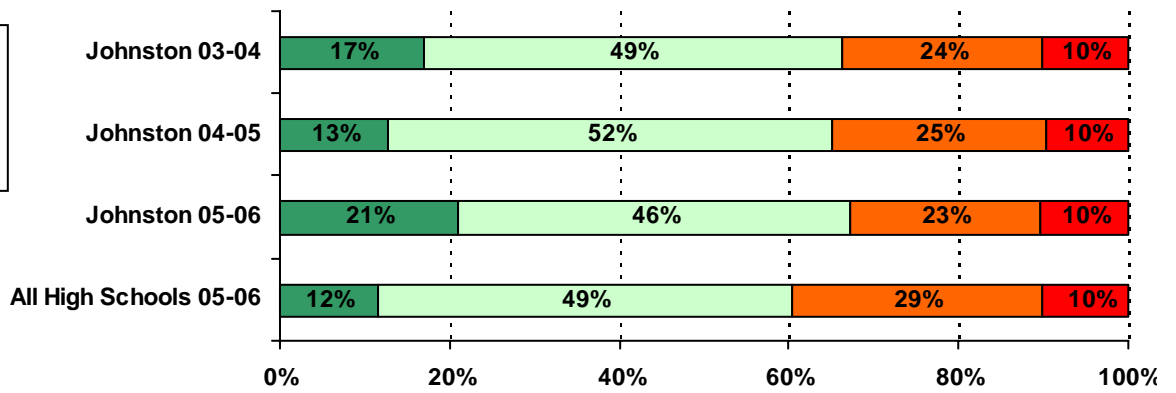
28. My teachers seem to enjoy teaching.



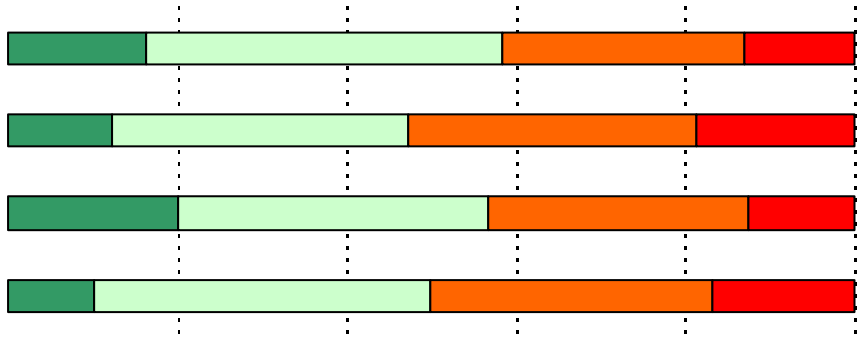
29. I feel successful in my schoolwork.

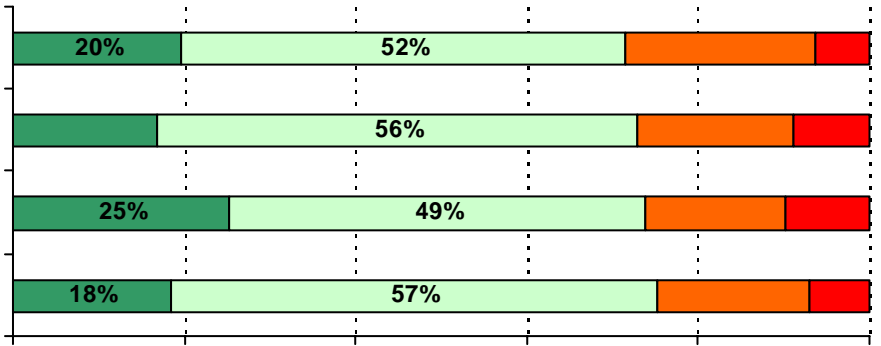


30. My teachers show me ways to judge for myself the quality of my work.

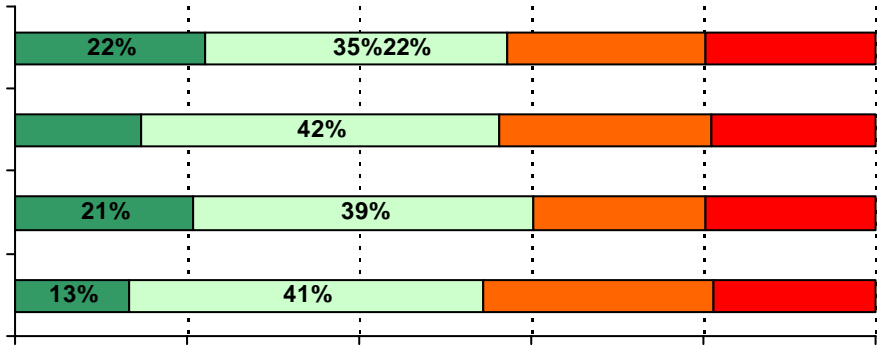


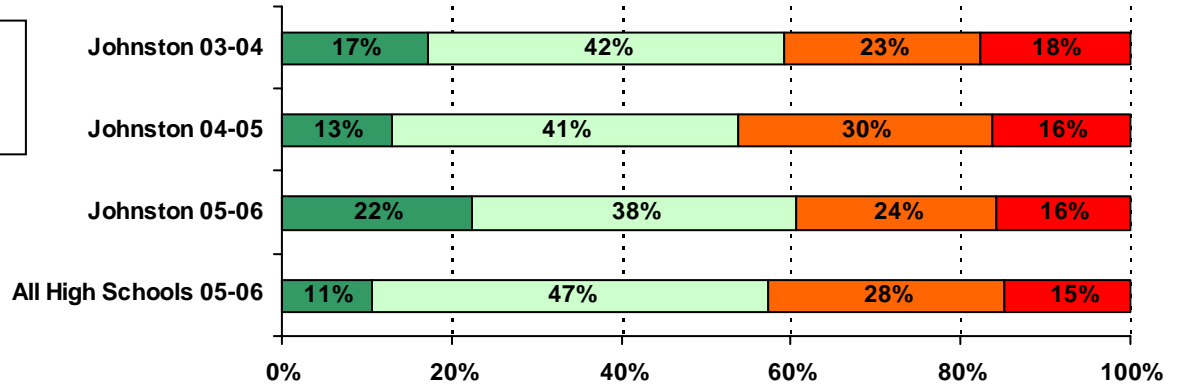






%





•