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- **College preparation**. Compared to seniors across the district, fewer Johnston seniors appeared to have reported taking the PSAT exam, AP/IB classes, visiting college campuses, attending college fairs, taking college entrance exams, taking test preparation classes, completing ACC courses, and ordering and submitting transcripts. More Johnston seniors said they had applied to a 2-year college than did other seniors. However, fewer Johnston seniors reported having applied to a 4-year college.

INDIVIDUAL ITEM RESPONSES FOR JOHNSTON HIGH SCHOOL

OPEN ENDED COMMENTS

The first item on the survey is open-ended so that students have the opportunity to give feedback to district administrators before they have received any prompts or exposure to the broad themes within the survey. The responses below are to the question, "***What is the ONE thing that you especially want the administration of AISD to know?"***

Sixty-seven Johnston students (67%) provided a response[3]. The most frequently mentioned topics were general positive comments about the school, teachers, and themselves. Similar to last year's survey, some students expressed concern about Johnston closing and wanted the public to know they believed Johnston to be a good school. Commonly identified themes expressed by the Class of 2008 include:

- **Appreciation for Johnston.** Many of the comments were positive about Johnston and students' experiences during high school: *"Johnston High School is a great school," "I think that this is truely a good school," "They did a great job when helping students."* and *"How great of teachers they are!"* Other comments were more specific to Johnston's status, *"You shouldn't judge a school based on just rumors,"* and *"I would like to tell AISD that here in Johnston we work hard to help our school and that we are proud of our school and teachers".*

- **Students' Personal Characteristics.** Many students took the opportunity to make statements about themselves and their plans for the future: *"i have plans to further my education after high school," "that i am a hard working student,"* and *"I will never forget my high school years."*

- **Academic Climate**. Most students felt the instruction and teacher quality at Johnston to be strong, *"The one thing I would like to say about the administration of AISD is they hire awesome teachers!"* and *"That they did a great job when helping students with the College Preparation"*. A few of the students questioned the quality of instruction and school resources. One student said, *"All Aisd high schools should be treated the same. I attended Bowie before I came to Johnston, and two weeks after I got here I realized that attending Johnston successfully was extremely easy my AP classes were the equivalent to regular my classes while I attended Bowie."*

[3] All student quotes are taken directly from the survey, as typed in by the students. Examples are given to illustrate common themes.

Table 5. If You Decide to Pursue Further Education at a Later Time, Would You Like to Come Back to Your High School for Support and Assistance With the Application and Financial Aid Process? (Item 10)

Response	2007-2008	
	All HS	Johnston HS
Yes	26.6%	66.7%
No	30.13%	0.0%
Not Sure	43.2%	33.3%

Note: This item was new in 2008. Because very few students indicated that they would not pursue further education within a year, percentages should be interpreted with caution.

Figure 1. To What Extent Do Your Parents

Table 7. Will You Be The First Person in Your Immediate Family to Attend College? (Item 13)

	All HS		Johnston HS	
	2006-2007	2007-2008	2006-2007	2007-2008
"Yes"	29.1%	30.0%	67.9%	63.2%

Table 9. How Many Different High Schools Have You Attended? (Item 3)

	All HS		Johnston HS	
# of schools	2006-2007	2007-2008	2006-2007	2007-2008
1	76.1%	77.5%	57.0%	65.7%
2	16.8%	16.8%	26.6%	28.6%
3 or more	7.2%	5.6%	11.4%	5.7%

Table 10. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Ite

Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 23)

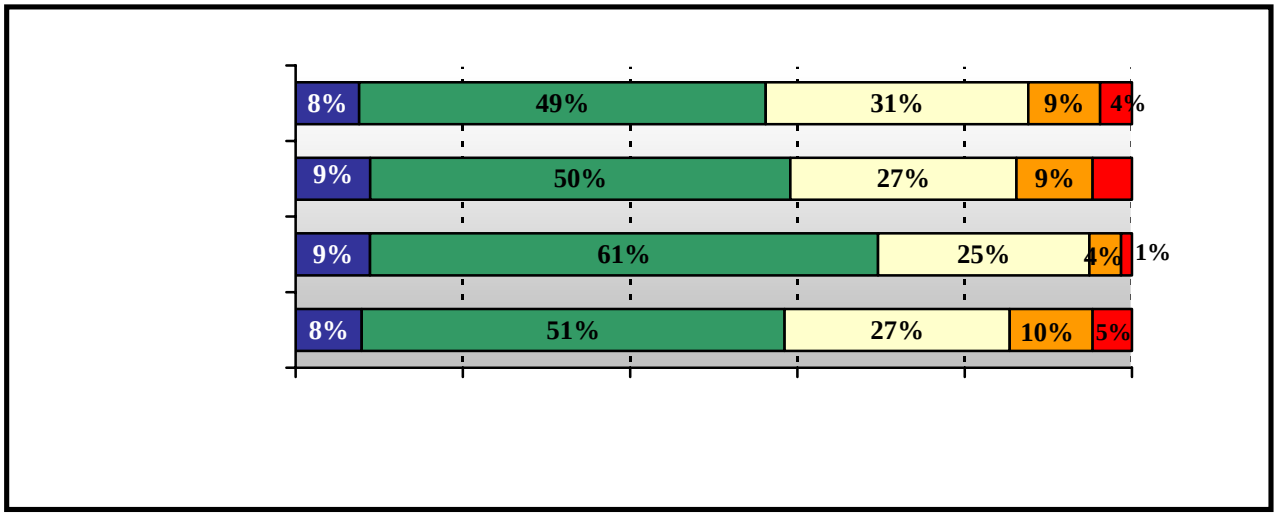

Table 12. Please Mark the Item That Best Indicates How You Feel: (Item 25a-k)

School climate	2007-2008 All HS Seniors	2007-2008 Johnston HS Grade 9-11	2007-2008 Johnston HS Seniors
I feel safe at my school	3.4	3.2	3.6
My classmates show respect to each other	2.9	2.9	3.0
The consequences for breaking school rules are the same for everyone	2.7	3.0	3.3
Adults at this school listen to student ideas and opinions	2.8	3.0	3.2
There is at least one adult at my school who I can go to if I have a problem	3.3	3.3	3.5
My teachers are fair to everyone	2.9	2.9	3.2
Academic climate			
My homework helps me learn things I need to know.	2.9	3.0	3.3
I know how I am doing in school	3.4	3.2	3.4
My teachers expected me to do my best work.	3.6	3.5	3.8
My classes were rigorous and challenging*	3.1	*	3.2
My high school coursework has been relevant to my life*	2.7	*	3.0

Note. Average responses were calculated using the following scale: 1 (Never), 2 (Not a Lot), 3 (Sometimes), 4 (Always); responses of 'Don't Know' are not included. Items and subscales regarding School Climate and Academic Climate questionnaires were modified for the Class of 2008 corresponding to the AISD Student Climate Survey. Therefore, longitudinal data are not available.
*These items are asked only on the High School Exit Survey. [+]These subscales were not computed for grades 9 to 11.

Table 13. Please Answer the Following Questions About Your Civic Engagement. (Items 5 & 6)

Question	2007-2008 All HS Students Under 18	2007-2008 All HS Students 18 or older	2007-2008 Johnston HS Students Under 18	2007-2008 Johnston HS Students 18 or older
Are you registered to vote?	n/a	51.0%	[redacted]	29.2%
Have you voted in any school board, city, county, state, or natr31 Tf-0.00011 Tc 0.00011 Tw 12 0 8on432 2689.53998 237.72 a98 237.72 63.2 0.603				

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Table 16. How Frequently Do You Use a Computer… (Item 28)

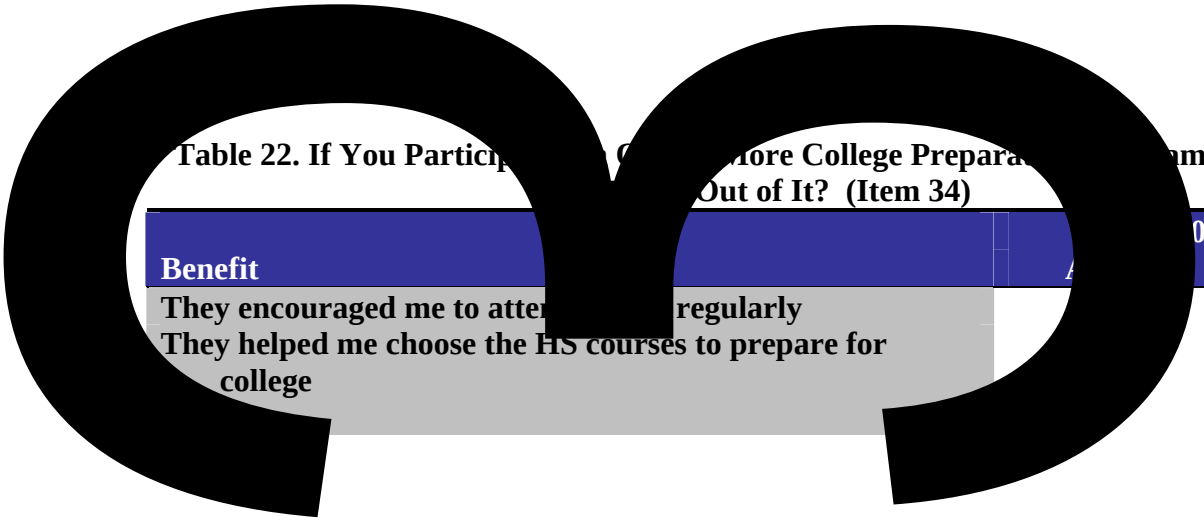
	Once a Week or More 2007-2008	
Use	**All HS**	**Johnston HS**
At home?	86.7%	67.0%
At school?	74.0%	88.3%
To present material in class, for example, using PowerPoint?	23.5%	33.3%
To type a paper or class assignment?	55.4%	62.7%
To search the Internet to complete class-related assignments?		

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Items 32 & 35)

Preparation	All HS		Johnston HS	
	2006-2007	2007-2008	2006-2007	2007-2008
Took the PSAT examination	57.9%	68.0%	27.8%	30.5%
Took AP/IB classes	45.3%	48.6%	36.7%	28.6%
Visited campuses	44.0%	51.8%	44.3%	41.0%
Attended college fairs	44.4%	48.6%	36.7%	36.2%
Completed and submitted a FAFSA	41.3%	49.3%	27.8%	45.7%
Completed and submitted a scholarship application	30.8%	41.5%	25.3%	45.7%
Took college entrance tests	65.6%	72.4%	43.0%	58.1%
Took test prep class	38.2%	41.7%		

Table 22. If You Particip[redacted] More College Prepara[redacted]ms, What Did You [redacted] Out of It? (Item 34)

Benefit	07-08 A[redacted] Johnston HS
They encouraged me to atte[redacted] regularly	44.3%
They helped me choose the HS courses to prepare for college	28.6%



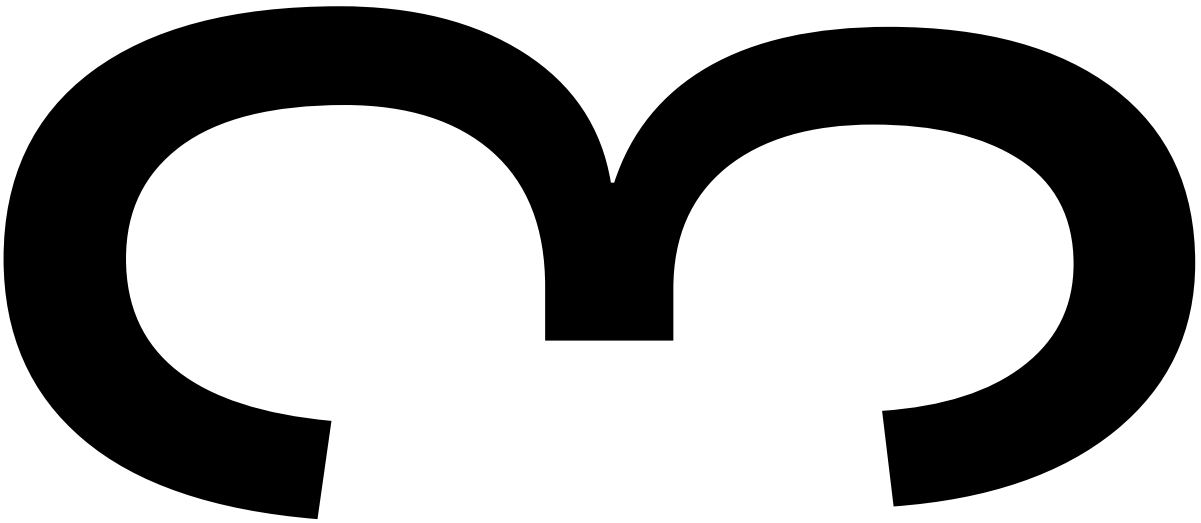


Figure 7. How Helpful Was Your Project ADVANCE Facilitator/College Advisor With the Following Processes? (Item 38)

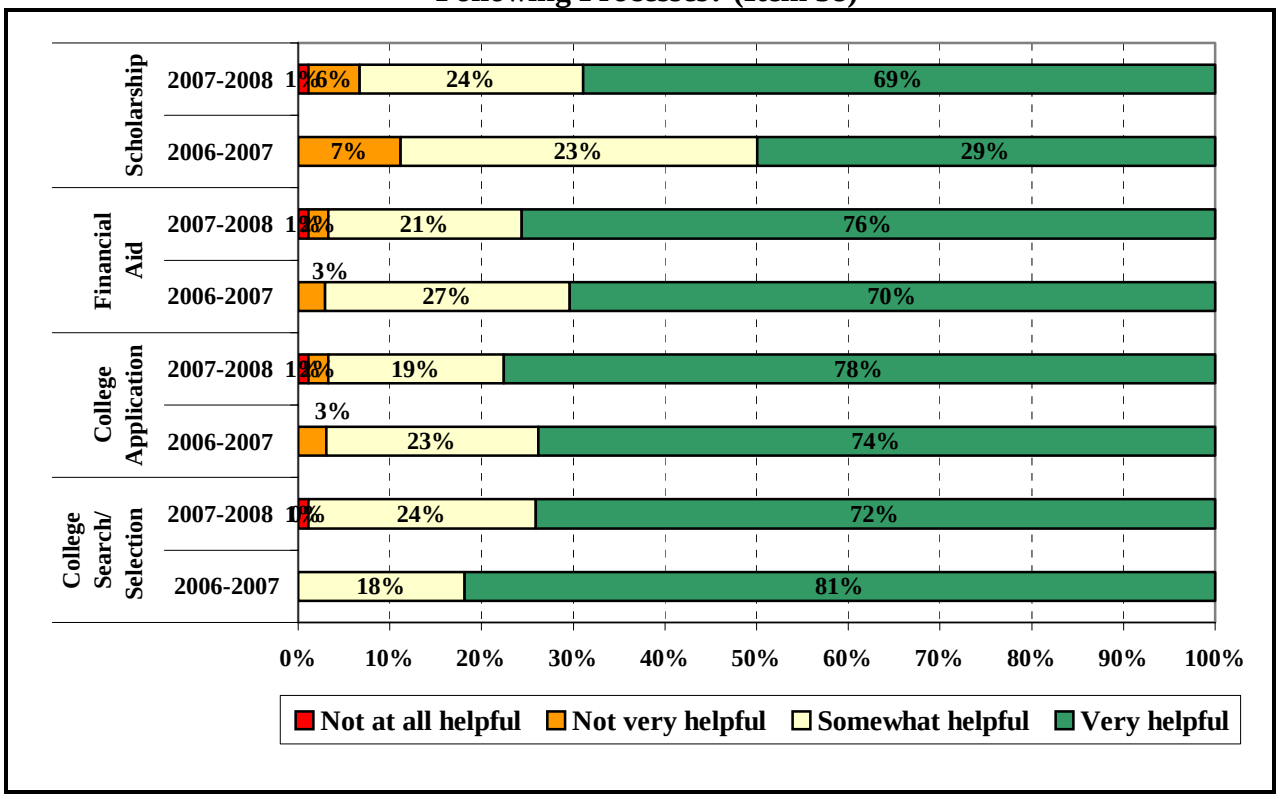


Figure 8. How Helpful Was Your Advocate/Advisory Teacher in the Following Types of Meetings? (Item 40)

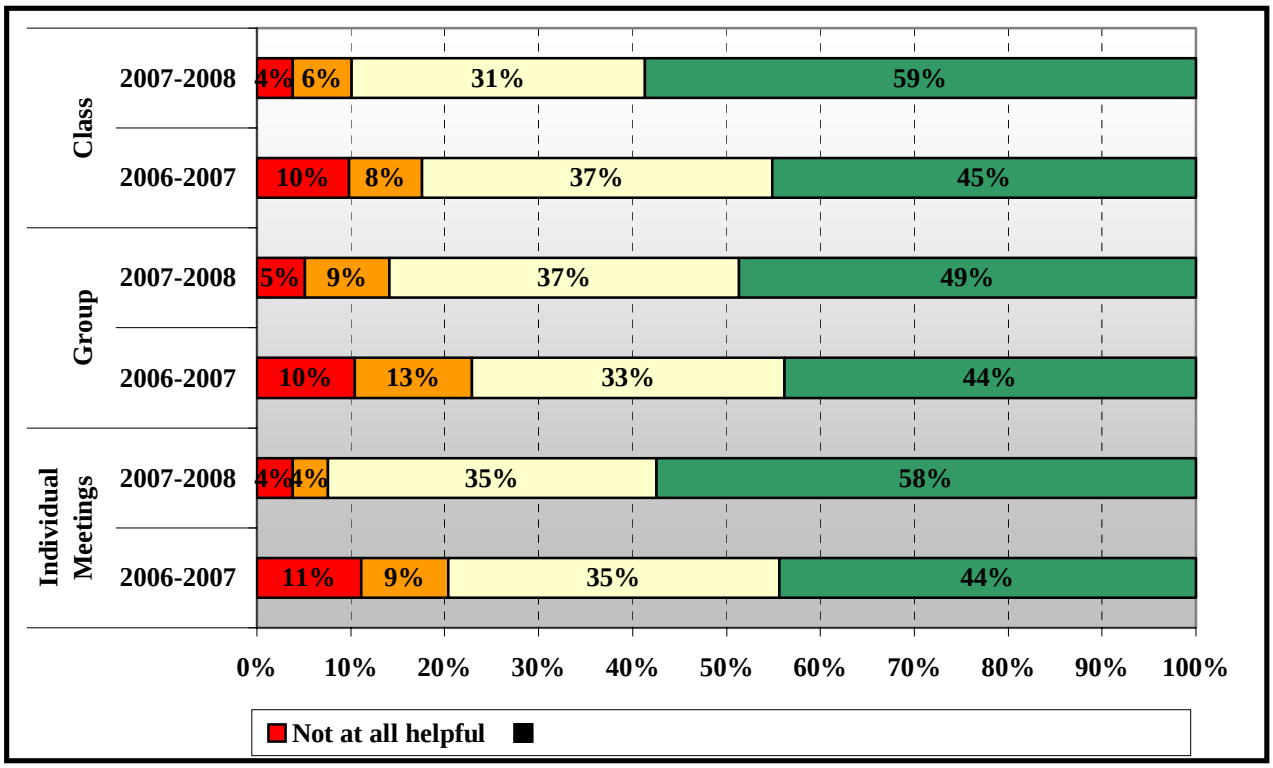


Table 23. For Which of the Following Issues Did You Meet With a School Counselor? (Item 42)

Issue	2007-2008	
	All HS	Johnston HS
Scheduling	77.5%	77.1%
Course selection & placement	58.4%	47.6%
Graduation plans	53.2%	61.0%
4 year plan	26.4%	25.7%
Graduation credit verification	37.4%	48.6%
Testing interpretation	17.0%	21.0%
Career information	18.5%	25.7%
College information/applications	38.8%	37.1%
Writing resumes/ job applications	11.2%	7.6%
Financial aid information/ applications	21.3%	27.6%
Scholarship information/applications	24.1%	26.7%
Writing college essays	11.5%	13.3%
Conflict resolution	12.2%	13.3%
Personal and/or family issues	13.2%	19.0%
Parent conference	10.4%	19.0%
Teacher conference	6.4%	14.3%
Grades/test scores/academic performance	41.6%	57.1%
Other	3.2%	4.8%

*Response option was new in 2008.

Figure 10. Which of the Following People (Other Than Your Project ADVANCE Counselor) Helped You to Prepare for the College/Technical /Vocational School Application Process and How Helpful Were They? (Item 39)

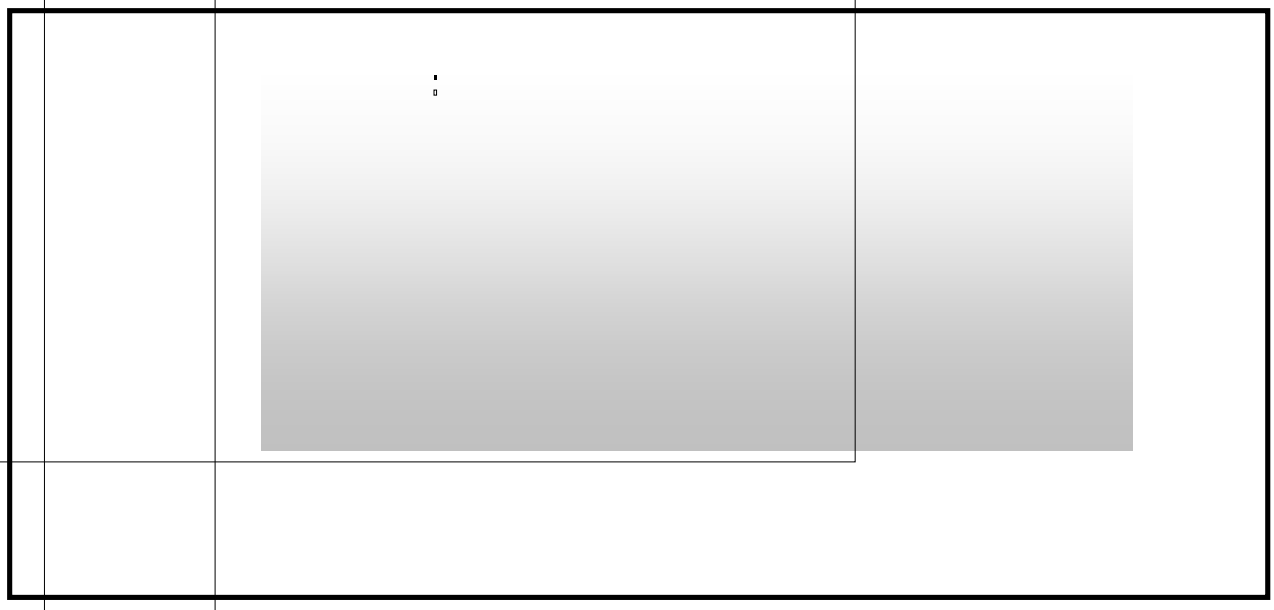


Table 24. How Important Is Each of the Following in Choosing a College? (Item 36)

Reason	Somewhat or Very important 2007-2008	
	All HS	Johnston HS
College expenses	91.7%	94.1%
Availability of financial aid	90.1%	96.0%
Availability of specific courses or curriculum	95.1%	94.1%
Reputation of the college in athletic programs	61.4%	60.6%
Social life at the college	86.4%	75.5%
Ability to live at home and attend college	61.5%	81.4%
Ability to live away from home*	78.3%	77.5%
Job or employment placement record of the college	81.9%	83.3%
Reputation of the college in academic programs	90.1%	83.3%
Easy admission standards	72.0%	83.3%
Ability to take courses online	54.5%	65.7%
Study abroad opportunities*	[redacted]	[redacted]
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Table 25. How Easy Has It Been for You and Your Parents to Understand the Process of Financial Aid? (Item 44)

Degree of ease	2007-2008	
	All HS	Johnston HS
Very Easy	17.0%	12.0%
Easy	21.2%	21.0%
Somewhat Easy, Somewhat Difficult	36.2%	
Difficult		

Figure 12. What Is the One Thing That Was Most Important to Keeping You Going Through School All The Way to Graduation? (Item 46)