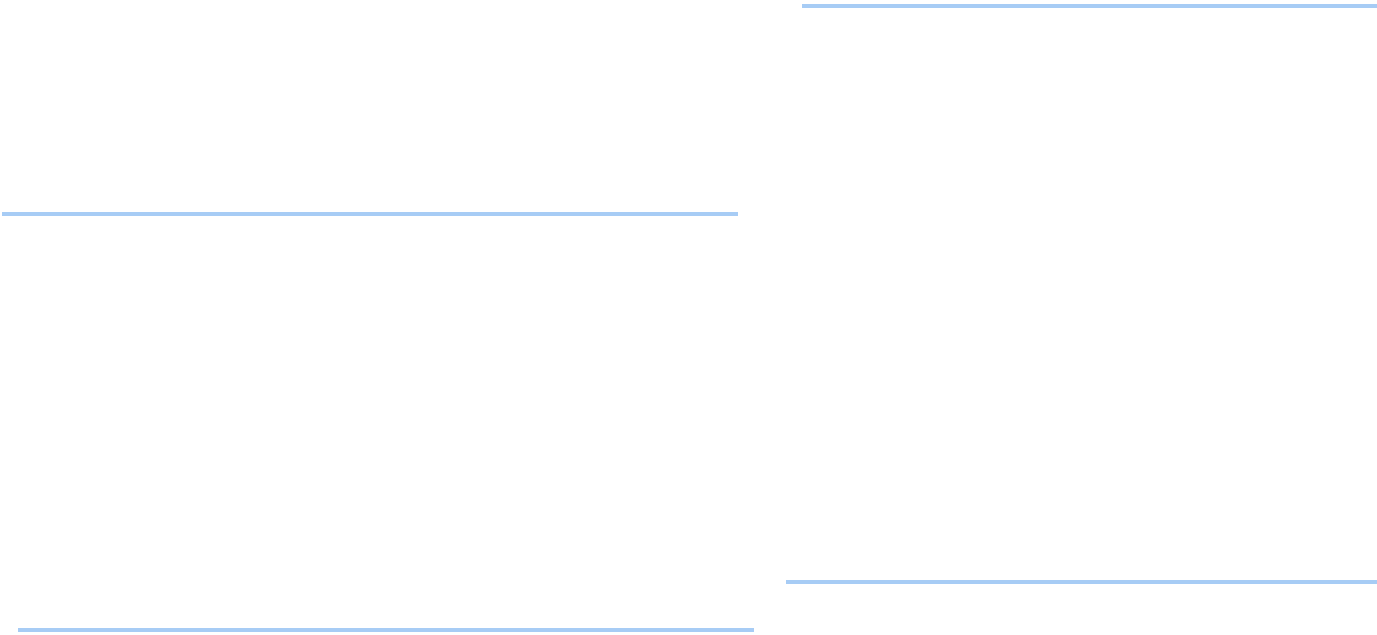


Strong relationships among staff, students, and parents are critical to student success. These survey results



	% Agree/Strongly agree International 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
treats me with courtesy and respect.	100	96
treats my child with courtesy and respect.	100	96
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100	94
is leading the school in the right direction academically.	100	94
treats me with courtesy and respect.	100	96
treats my child with courtesy and respect.	100	95
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95	95
treat me with courtesy and respect.	95	97
treat my child with courtesy and respect.	95	95
have helped me to become more involved in my child's education.	90	91
value my input in academic decisions about my child.	90	93
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	83	94
have my child's best interest in mind when it comes to academic achievement.	95	94
provide my child with a high quality learning environment.	90	94

% Agree/Strongly agree
International
2013 2014

% Agree/Strongly agree

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's
education.

value my input in academic decisions about
my child.

provide me with opportunities for two way
communication (phone calls, meetings,
emails, etc.).

treat me with courtesy and respect

treat my child with courtesy and respect.

	% Agree/Strongly agree International 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
After school programs or activities for my child	79		87	
Transitions to and from elementary, middle, and high school	84		88	
Future career opportunities for my child	90		84	
College admission requirements and financing options for my child	90		86	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	95		85	

	% Agree/Strongly agree International 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
I receive information about my child or my child's school in my preferred language.	100		97	
School staff use suggestions I make about my child's education.	90		90	
My child's school offers convenient opportunities for me to be involved in my child's education.	86		90	
The educational experience at my child's school is just as good or better than that at any other AISD school.	94		91	
School staff encourage my child to study and learn.	90		93	
My child's school is a safe learning environment.	95		94	

I believe that my child likes to go to school.

95	92
100	94
95	94
95	93
86	91
95	93
100	93
95	94
95	94
89	94
90	92

	% Agree/Strongly agree International 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
The Superintendent does a good job asking for input from parents.	94		84	
The Superintendent does a good job communicating with parents.	89		83	
The Superintendent does a good job managing the district's budget and staffing needs.	89		81	
The Superintendent has made a positive impact on students' academic progress.	88		83	

	% Agree/Strongly agree International 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
Staff at the district's main offices are responsive to my needs.	100		87	
Staff at the district's main offices treat me with courtesy and respect.	95		90	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	94		94	
The district's automated phone calls are a good source of information for me.	100		93	
The district's website is a good source of information for me.	95		91	