



**BEHAVIORAL ENVIRONMENT**

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

	International			All HS
	2006-07	2007-08	2008-09	2008-09
<b>1. My classmates show respect to each other.</b>	2.82	2.87	2.62	2.96
<b>2. My classmates show respect to others who are different.</b>	2.89	2.89	2.75	2.90
<b>3. I am happy with the way my classmates treat me.</b>	<b>3.05</b>	<b>3.04</b>	<b>3.09</b>	<b>3.31</b>
<b>14. Students at my school follow the rules.</b>	2.69	2.76	2.57	2.64
<b>15. I feel safe at my school.</b>	<b>3.18</b>	<b>3.30</b>	<b>3.20</b>	<b>3.17</b>
<b>16. I feel safe on the school property.</b>	<b>3.32</b>	<b>3.39</b>	<b>3.20</b>	<b>3.15</b>
<b>Behavioral Environment Average</b>	2.99	<b>3.05</b>	2.91	<b>3.02</b>

**ADULT FAIRNESS AND RESPECT**

The eleven items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are in Table 3.

Table 3. Average Response for Adult Fairness and Respect Items

	International			All HS
	2006-07	2007-08	2008-09	2008-09
<b>4. Teachers at this school care about their students.</b>	<b>3.56</b>	<b>3.70</b>	<b>3.58</b>	<b>3.21</b>
<b>5. Adults at this school listen to student ideas and opinions.</b>	<b>3.27</b>	<b>3.23</b>	<b>3.13</b>	2.92
<b>6. Adults at this school treat all students fairly.</b>	<b>3.48</b>	<b>3.56</b>	<b>3.41</b>	2.92
<b>7. The staff in the front office show respect to students.</b>	<b>3.72</b>	<b>3.70</b>	<b>3.58</b>	<b>3.23</b>
<b>10. The school rules are fair.</b>	<b>3.16</b>	<b>3.09</b>	<b>3.08</b>	2.81
<b>11. The consequences for breaking school rules are the same for everyone.</b>		<b>3.44</b>	<b>3.21</b>	2.98
<b>12. My teachers always make sure the students follow the rules.</b>	<b>3.51</b>	<b>3.56</b>	<b>3.39</b>	



**ADDITIONAL ACADEMIC ENVIRONMENT**

Five additional items were included on the survey. Four items measured additional components of school climate (Table 6) and the sixth asked students to indicate whether or not they intended to go to college after high school (Table 7).

Table 6. Additional Items

	International			All HS
	2006-07	2007-08	2008-09	2008-09
<b>8. There is at least one adult at my school who I would go to if I have a problem.</b>	n/a	<b>3.62</b>	<b>3.33</b>	<b>3.11</b>
<b>9. Everyone knows what the school rules are.</b>	<b>3.04</b>	<b>3.30</b>	<b>3.15</b>	2.95
<b>13. My classmates know there are consequences for breaking the rules.</b>	<b>3.50</b>	<b>3.66</b>	<b>3.45</b>	<b>3.25</b>
<b>19. My teachers challenge me to do better.</b>	<b>3.59</b>	<b>3.72</b>	<b>3.52</b>	<b>3.18</b>

Table 7. College intentions, 2008-2009

	International			All HS		
	Yes	Maybe	No	Yes	Maybe	No
<b>39. I will go to college after high school.</b>						