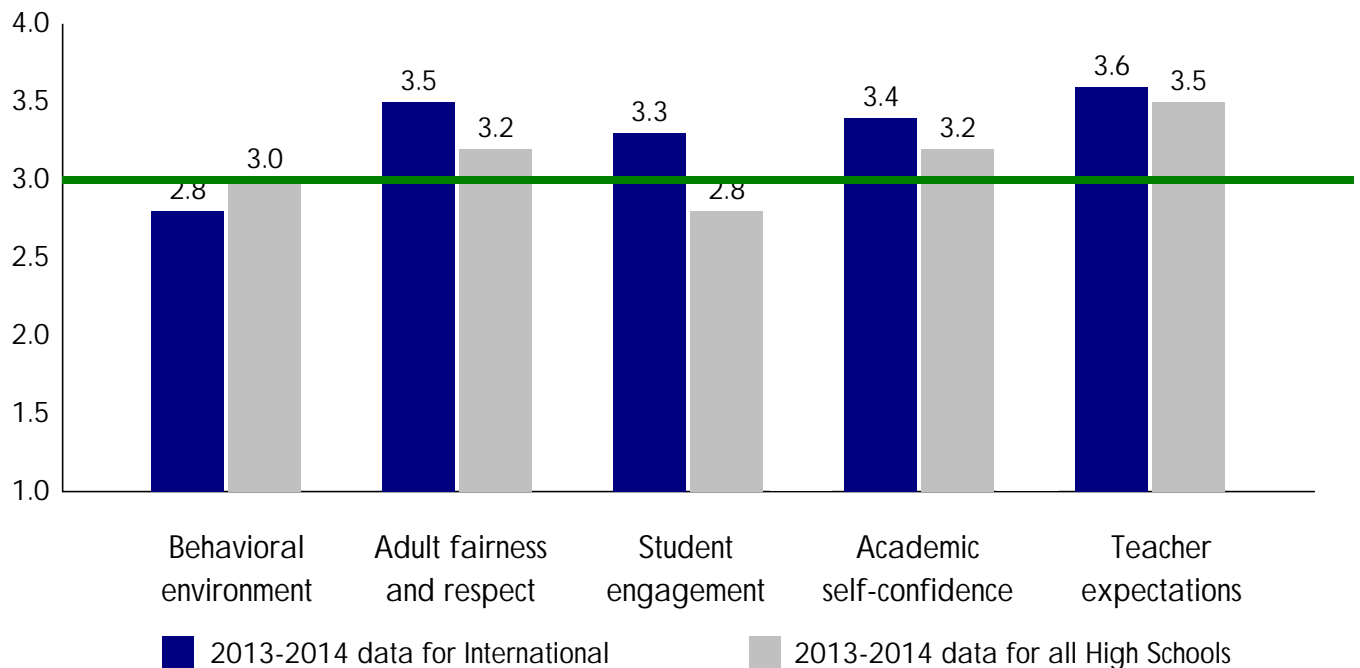


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Figure 1 depicts International's average student climate survey ratings for 2013-2014, compared with average ratings across all High Schools in 2013-2014. Scores over 3.0 are desirable, as indicated by the green line. Please note the green and red text boxes that highlight the specific area in which International most excels, as well as the area in which International can improve most.

Figure 1. Student Climate Survey Subscales for International and all High Schools, 2013-2014



International's highest score on the 2013-2014 Student Climate Survey was for teacher expectations, which measures students' perceptions of their teachers' expectations. Please think about what your campus does to foster high expectations, and share your strategies with others.

International's lowest score on the 2013-2014 Student Climate Survey was for behavioral environment, which measures the extent to which students respect each other, follow the rules, and feel safe at your campus. Higher ratings of behavioral environment have been associated with academic achievement. For resources on how to improve your campus' behavioral environment, please visit AISD's Social Emotional Learning (SEL) website: <http://www.austinisd.org/academics/sel> and the district's Respect for All website: <http://www.austinisd.org/respectforall>

The following pages contain more detailed information regarding International's student climate results from 2011-2012 to 2013-2014. Please review the individual items on each subscale with particular attention to how International's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are noted with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning. Appendix B contains a table with the percentage of students responding favorably to each item.



9. I like to come to school.	3.5	3.5	3.6	2.8
17. I enjoy doing my schoolwork.	3.4	3.2	3.4	2.6
24. My homework helps me learn the things I need to know.	3.7	3.5	3.5	3.0
25. My schoolwork makes me think about things in new ways.	3.4	3.3	3.3	2.8
26. I have fun learning in my classes.	3.4	3.2	3.3	2.8
28. My teachers connect what I am doing to my life outside the classroom.	2.8	2.7	2.5	2.7
37. I receive recognition and praise for doing good work.	n/a	3.1	3.2	3.0
<b>Student engagement average</b>	<b>n/a</b>	<b>3.2</b>	<b>3.3</b>	<b>2.8</b>

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

16. I can do even the hardest schoolwork if I try.	3.6	3.4	3.5	3.3
18. I am/was well prepared to take the TAKS/STAAR.	3.1	3.1	3.0	3.2
19. I try hard to do my best work.	3.6	3.5	3.6	3.4
22. I feel successful in my schoolwork.	3.4	3.3	3.3	3.1
23. I can reach the goals I set for myself.	3.5	3.6	3.6	3.3
<b>Academic self-confidence average</b>	<b>3.4</b>	<b>3.4</b>	<b>3.4</b>	<b>3.2</b>

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

12. My teachers believe I can learn.	3.7	3.6	3.7	3.5
20. My teachers believe I can do well in school.	3.7	3.6	3.7	3.5
33. My teachers expect me to think hard about things we read.*	3.4	3.3	3.4	3.4
34. My teachers expect everybody to work hard.*	3.3	3.4	3.6	3.5
35. My teachers expect my best effort.	3.4	3.6	3.6	3.6
<b>Teacher expectations average</b>	<b>3.5</b>	<b>3.5</b>	<b>3.6</b>	<b>3.5</b>

These items are based on the subscale from the Tripod survey and response options have changed to be on the AISD scale. It is desirable to have a response of at least 3.0. One item was dropped from this subscale in 2014 and items #12 and #20 have been moved from the Adult Fairness and Respect subscale to the Teacher Expectations subscale based on results generated from factor analyses and reliability analyses. Average subscale scores reported here are different than those reported in prior reports.

\* These items have been reworded from the 2012-2013 survey. A list of reworded items is located Appendix A.



% Yes	48%	50%
% No	1%	4%
% Maybe	51%	46%

To view the district summary report or additional survey results from 2013-2014 or before, visit:  
<http://www.austinisd.org/dre/district-campus-surveys>



31. Students at my school are bullies (tease, taunt, threaten other students).	
33. My teachers push me to think hard about things we read.	

	International 2012-2013	2013-2014	All High Schools 2013-2014
1. My classmates show respect to each other.			
2. My classmates show respect to other students who are different.			
3. I am happy with the way my classmates treat me.			
4. Teachers at this school care about their students.			
5. Adults at this school listen to student ideas and opinions.			
6. Adults at this school treat all students fairly.			
7. The staff in the front office show respect to students.			
8. There is at least one adult at my school who I would go to if I have a problem.			
9. I like to come to school.			
10. The consequences for breaking the school rules are the same for everyone.			
11. My teachers make sure the students follow the rules.			
12. My teachers believe I can learn.			
13. Students at my school follow the school rules.			
14. I feel safe at my school.			