



2.87	3.13	3.04
3.30	3.66	3.60

Behavioral Expectations:

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Behavioral Expectations Items

<i>Behavioral Expectations Items</i>				
9. Everyone knows what the school rules are.	3.24	3.31	3.47	3.36
12. My teachers always make sure that students follow the rules.	3.24	3.37	3.95	3.82
13. My classmates know there are consequences for breaking the rules.	3.29	3.23	3.52	3.58

School Safety and Cleanliness:

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

Average Response for School Safety and Cleanliness Items

<i>School Safety and Cleanliness Items</i>				
15. I feel safe at my school.	3.46	3.42	3.70	3.53
16. This school is clean.	3.15	3.20	3.64	3.34
17. I feel safe on the school property.	3.38	3.38	3.63	3.52

Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interactions dimension is measured through two subscales, labeled "Teacher Support and Engagement" and "Adult Fairness and Respect." Results for the two subscales and the individual items composing each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.



3.43 3.31

3.47 3.27

3.55

Average Response for Adult Fairness and Respect Items

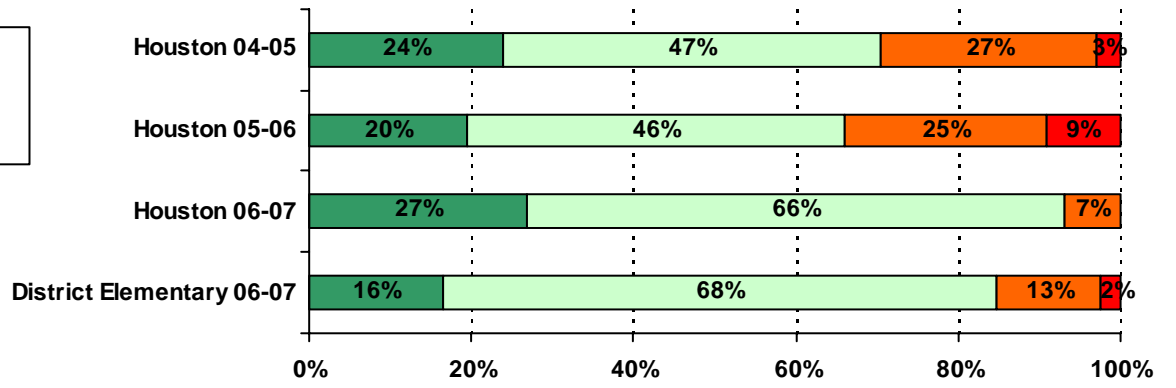
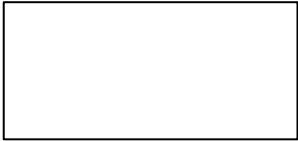
<i>Adult Fairness and Respect Items</i>				
4. Teachers at this school care about their students.	3.72	3.75	3.94	3.88
5. Adults at this school listen to student ideas and opinions	3.39	3.39	3.53	3.49
6. Adults at this school treat all students fairly.	3.43	3.36	3.73	3.59
7. The staff in the front office show respect to students.	3.57	3.64	3.87	3.81
10. The school rules are fair.	3.35	3.40	3.61	3.53
11. The consequences for breaking school rules are the same for everyone.	3.30	3.42	3.53	3.45
39. I get the grades I deserve on my class work.	3.48	3.56	3.58	3.63
40. My teachers are fair with students.	3.50	3.53	3.73	3.64
41. My teachers are fair to everyone.	3.56	3.58	3.75	3.65

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

3.99	3.58	3.70	3.77	3.65
3.3867400916 -1 T(theo3.7(em)7(en)3c 10.98 4.70005)TJ445				

Academic Self-Confidence Items

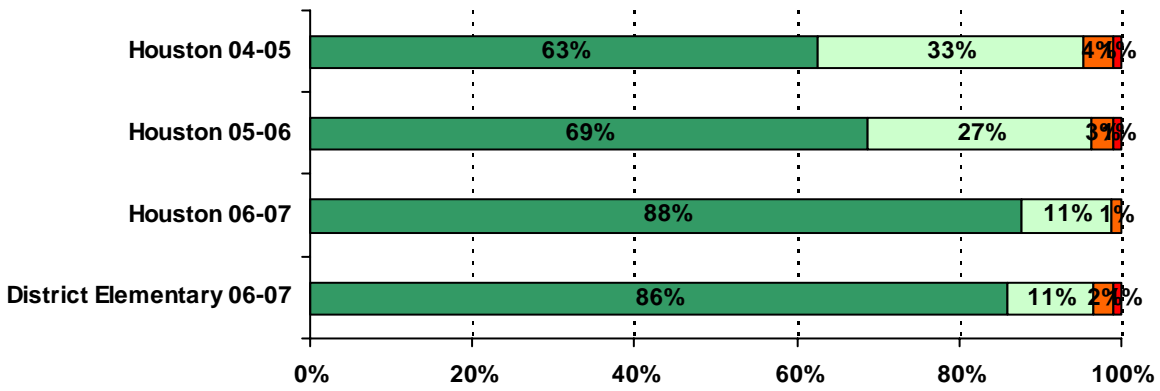
22. I can listen well and understand the thoughts and feelings of other students.	3.58	3.54	3.40	3.34
23. I can explain my thoughts and feelings clearly in discussions.		3.35	3.20	3.11
24. I can explain my thoughts and feelings clearly in writing.		3.45	3.13	3.20
32. I can reach the goals I set for myself.			3.62	3.48
33. I can work well in groups.	3.33	3.50	3.53	
	3.55	3.56	3.53	
	3.44	3.50	3.75	



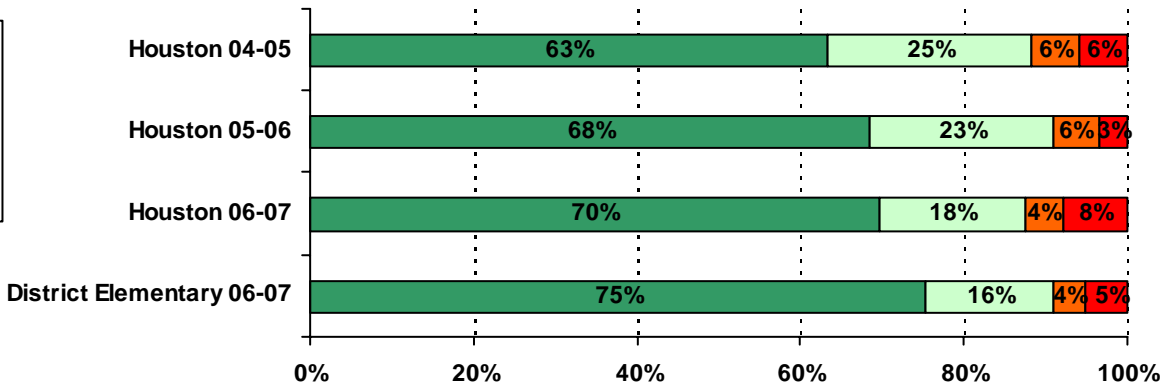
4. Teachers at
ta



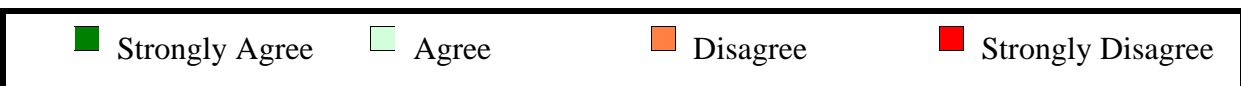
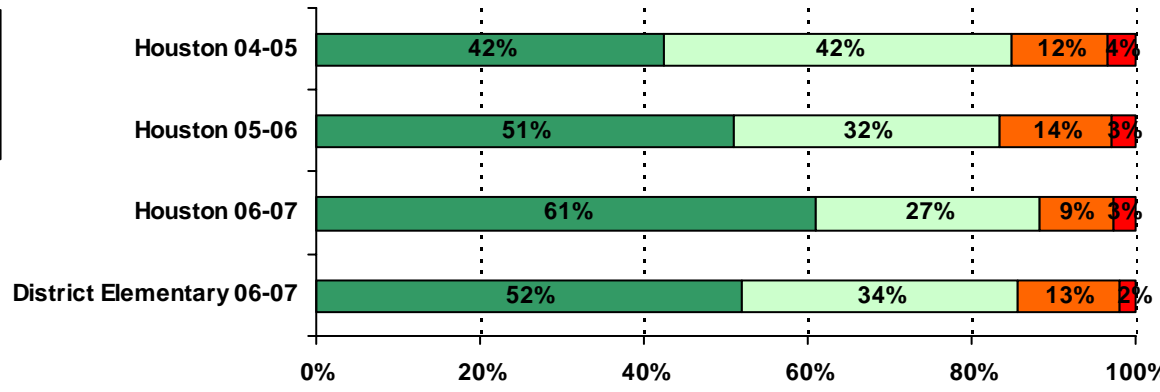
7. The staff in the front office show respect to students.



8. There is at least one adult at my school who I can go to if I have a problem.

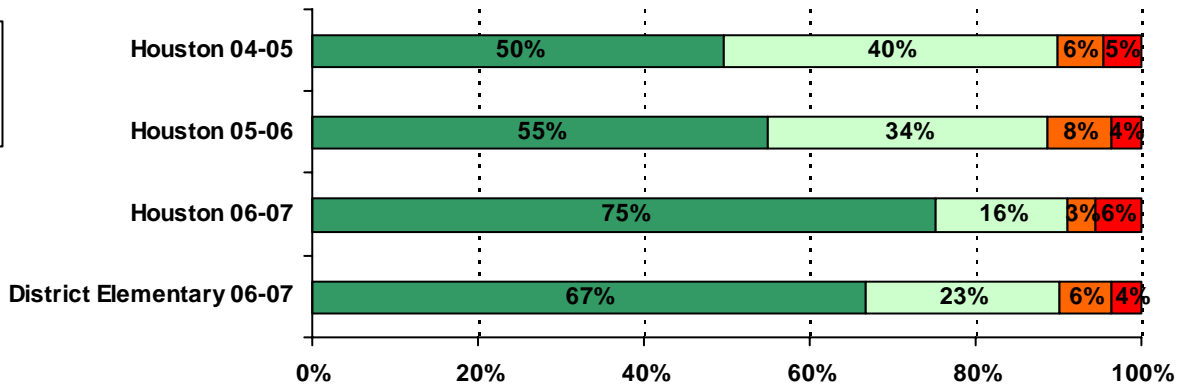


9. Everyone knows what the school rules are.

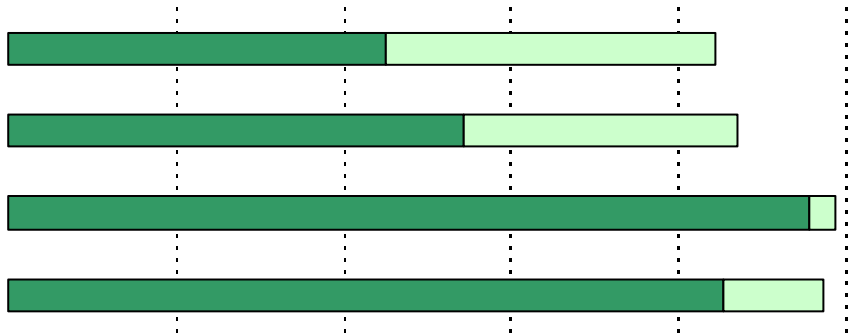
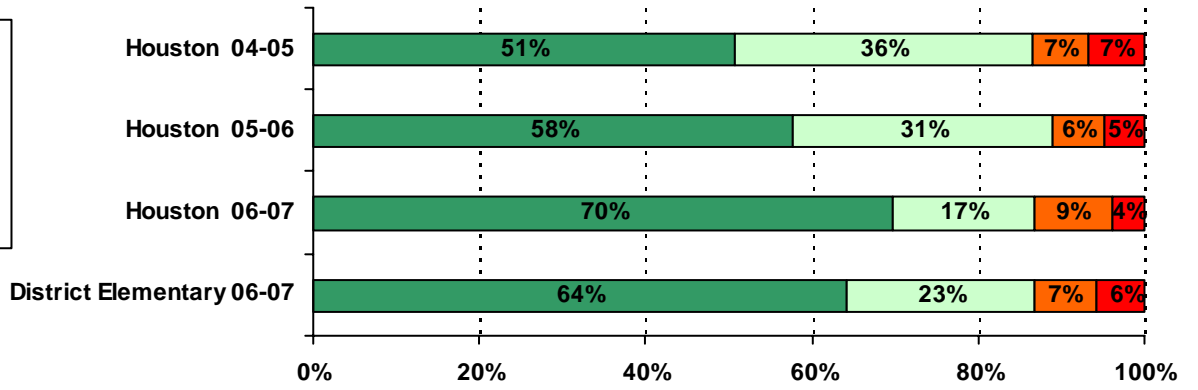


Note: Item 8 is not part of a climate subscale or overall climate dimension. It is incorporated into the survey to achieve other AISD-specific purposes (e.g., Board Results monitoring).

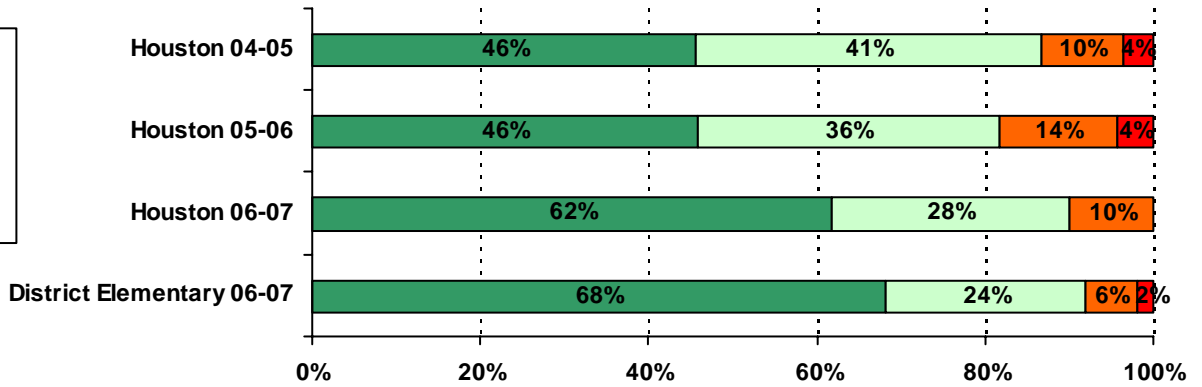
10. The school rules are fair.



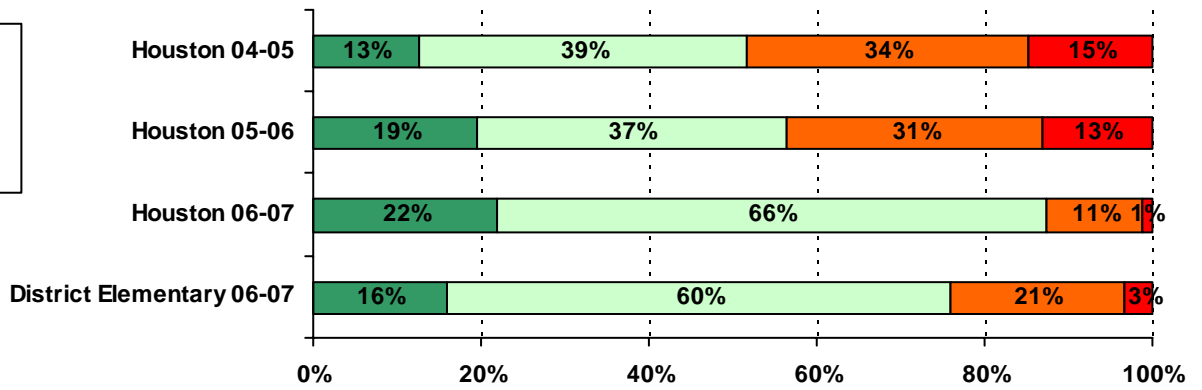
11. The consequences for breaking school rules are the same for everyone.



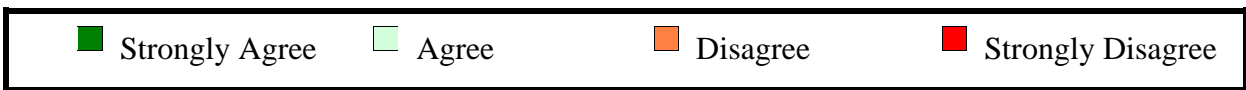
13. My classmates know there are consequences for breaking the rules.



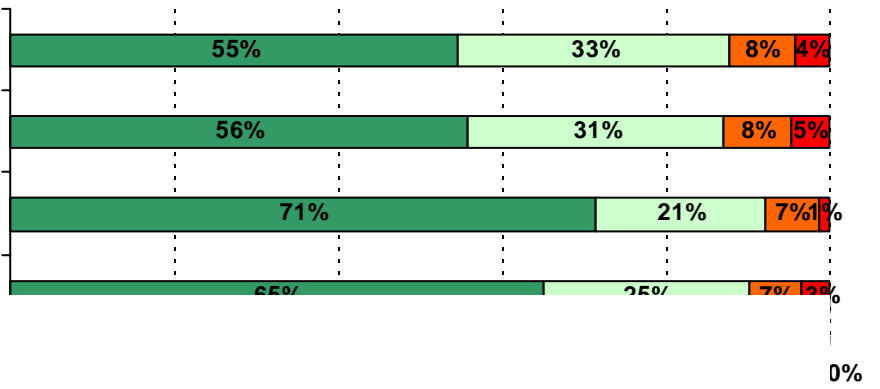
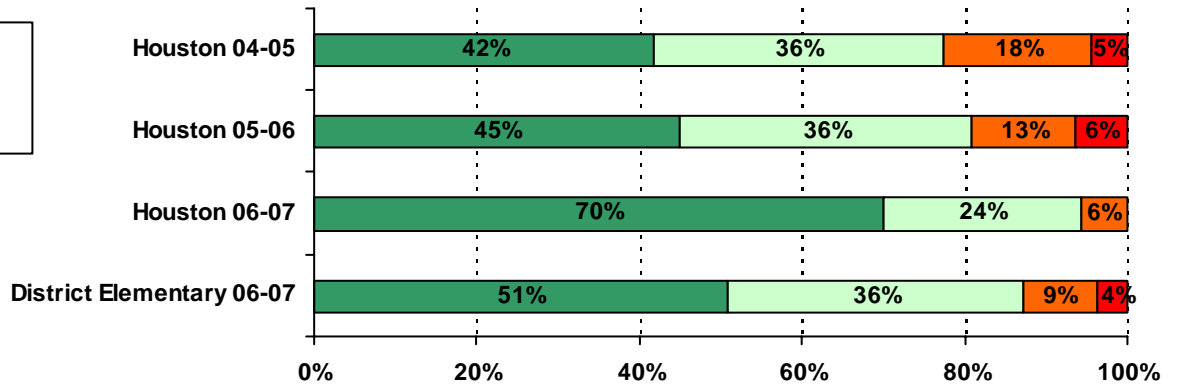
14. Students at my school follow the rules.



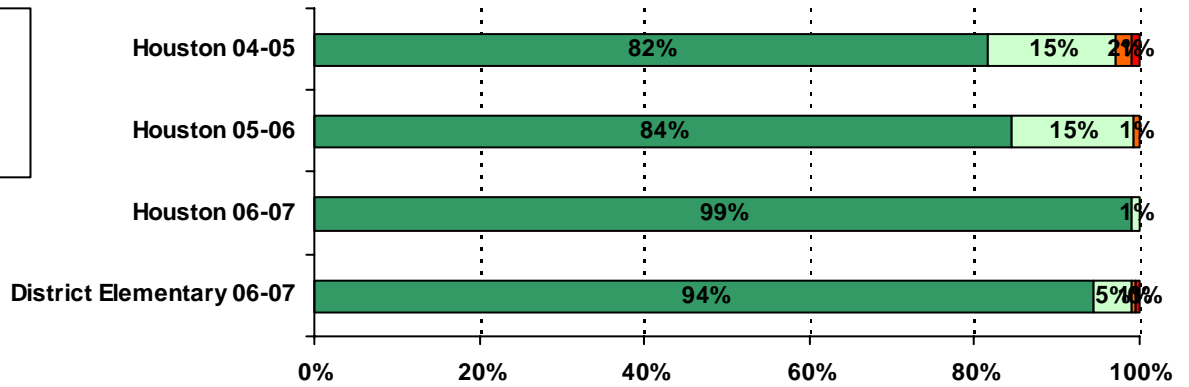
15. I feel safe at my school.



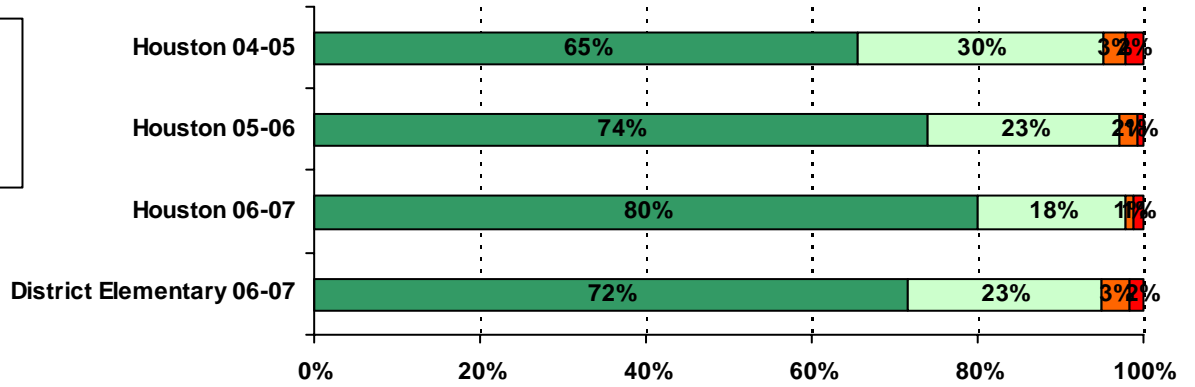
16. This school is clean.



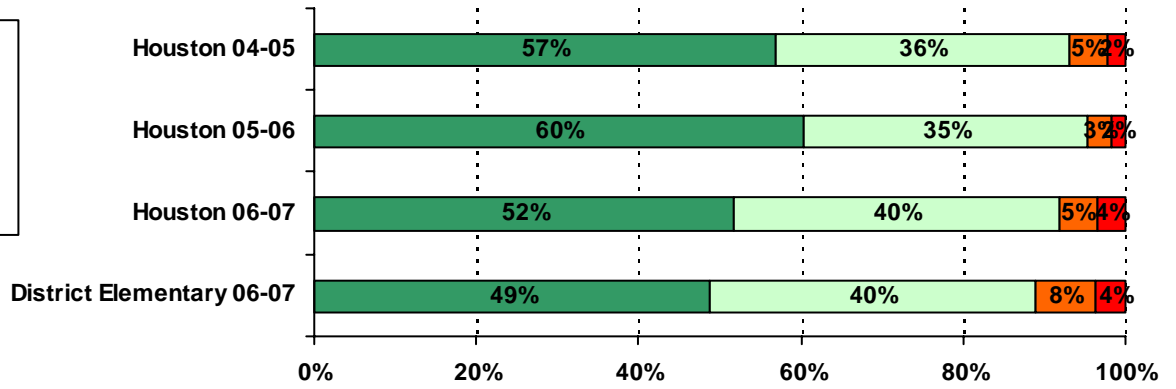
19. My teachers expect me to do my best work.



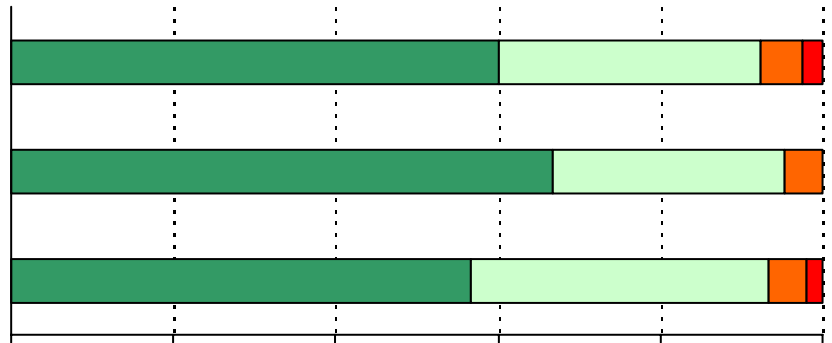
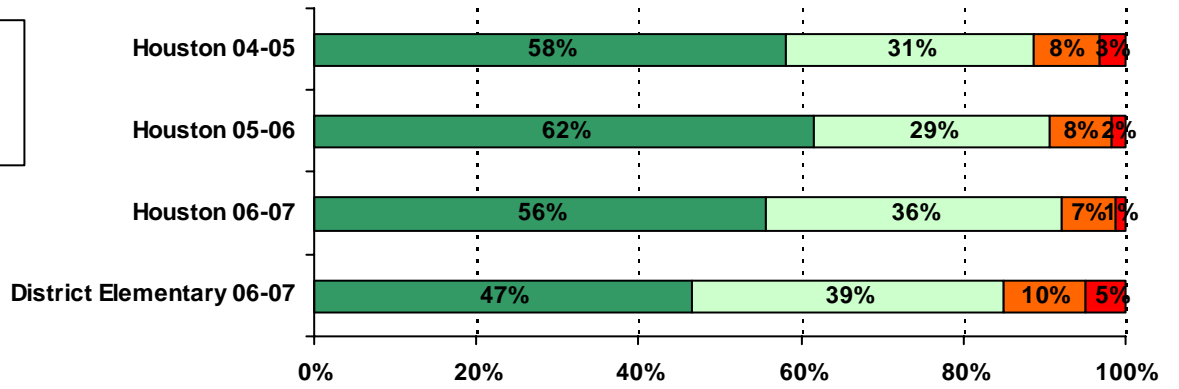
20. My teachers challenge me to do better.



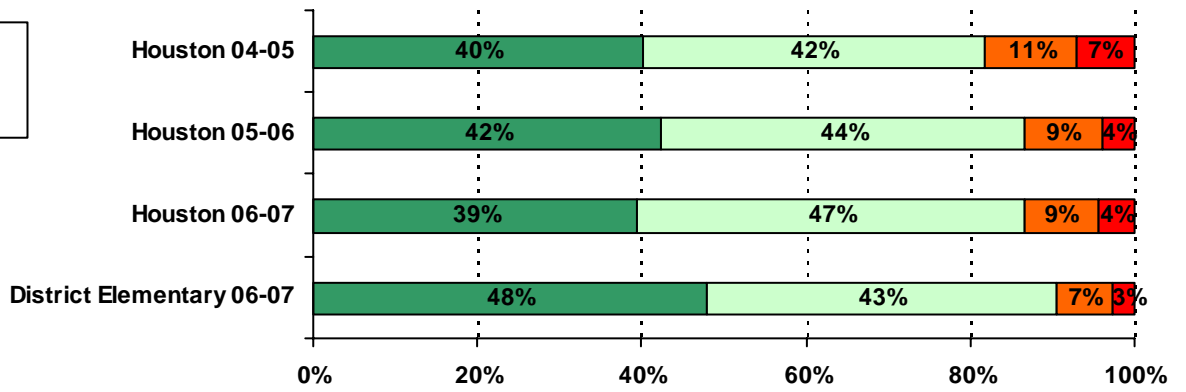
22. I can listen well



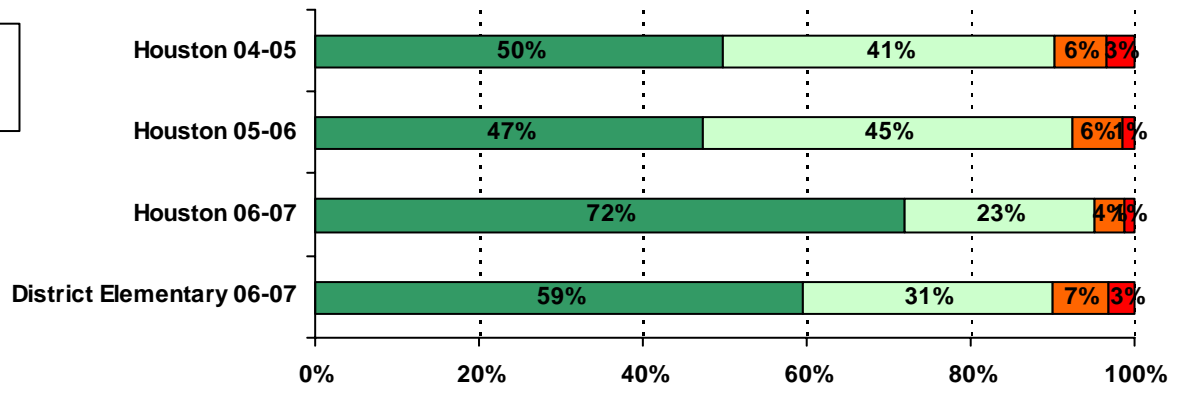
31. Teachers give rewards or praise for good work.



34. I can tell if my work is good.



35. I know how I'm doing in school.



36. Teachers give me the help I need with assignments.

