

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school



Item Results

School Staff	% Agree/Strongly agree Hill 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	97
is leading the school in the right direction academically.	98	98
The assistant principal...		
treats me with courtesy and respect.	98	98
treats my child with courtesy and respect.	99	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	97
The teachers...		
treat me with courtesy and respect.	99	99
treat my child with courtesy and respect.	97	99
have helped me to become more involved in my child's education.	96	98
value my input in academic decisions about my child.	97	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	98
have my child's best interest in mind when it comes to academic achievement.	97	98
provide my child with a high quality learning environment.	96	98

School Staff, cont.	% Agree/Strongly agree Hill 2013 2014		% Agree/Strongly agree All Elementary Schools 2013 2014	
The counselors...				
treat me with courtesy and respect.	97		98	
treat my child with courtesy and respect.	99		99	
have helped me support my child's education.	91		97	
value my input in academic decisions about my child.	93		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95		97	
The school staff (for example, secretary, bookkeeper, etc.)...				
treat me with courtesy and respect	97		97	
treat my child with courtesy and respect.	99		98	

Information provided by school staff	% Agree/Strongly agree Hill 2013 2014		% Agree/Strongly agree All Elementary Schools 2013 2014	
School staff provide me with enough information about the following:				
School expectations about student learning	96		98	
School expectations about student behavior	97		98	
Positive feedback about my child	95		97	
My child's academic performance	97		98	
My child's behavior	97		98	
My child's attendance	99		98	
My child's preparedness for state academic tests	92		97	
My child's high school graduation requirements	88		95	

Information provided by school staff, cont.	% Agree/Strongly agree Hill 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	96	96
Transitions to and from elementary, middle, and high school	85	95
Future career opportunities for my child	86	94
College admission requirements and financing options for my child	84	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	89	95

School characteristics	% Agree/Strongly agree Hill 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.		
School staff use suggestions I make about my child's education.		
My child's school offers convenient opportunities for me to be involved in my child's education.		
The educational experience at my child's school is just as good or better than that at any other AISD school.		
School staff encourage my child to study and learn.		
My child's school is a safe learning environment.		

School characteristics, cont.	% Agree/Strongly agree Hill		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
I believe that my child likes to go to school.	98		97	
My child is treated with respect by other students.	97		95	
I know who to contact at my child's school if I have a question or concern about my child's education.	100		98	
I feel comfortable contacting staff at my child's school if I have a question or concern.	96		97	
When I contact school staff, I get a timely response.	99		97	
My child's school offers enough creative learning opportunities for my child.	91		96	
My child has adequate opportunities to learn about healthy lifestyle choices at school.	97		97	
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	92		94	
My child has adequate opportunity to use technology at school.	93		96	
Our local community supports our school.	97		97	
Our school works hard to engage the local community.	97		97	

Superintendent	% Agree/Strongly agree Hill		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	83		95	
The Superintendent does a good job communicating with parents.	86		95	
The Superintendent does a good job managing the district's budget and staffing needs.	80		95	
The Superintendent has made a positive impact on students' academic progress.	87		95	

District office staff and district systems	% Agree/Strongly agree Hill	
	2013	2014
Staff at the district's main offices are responsive to my needs.		
Staff at the district's main offices treat me with courtesy and respect.		
AIISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.		
The district's automated phone calls are a good source of information for me.		
The district's website is a good source of		