

BEHAVIORAL ENVIRONMENT

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

	Hill			All EL
	2006-07	2007-08	2008-09	2008-09
1. My classmates show respect to each other.	3.15	3.01	3.05	2.99
2. My classmates show respect to others who are different.	3.31	3.13	3.15	3.10
3. I am happy with the way my classmates treat me.	3.36	3.18	3.17	3.17
14. Students at my school follow the rules.	2.99	2.90	2.90	2.89
15. I feel safe at my school.	3.77	3.58	3.54	3.53
16. I feel safe on the school property.	3.71	3.57	3.47	3.49
Behavioral Environment Average	3.38	3.23	3.22	3.20

ADULT FAIRNESS AND RESPECT

The eleven items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are in Table 3.

Table 3. Average Response for Adult Fairness and Respect Items

	Hill			All EL
	2006-07	2007-08	2008-09	2008-09
4. Teachers at this school care about their students.	3.92	3.85	3.90	3.86
5. Adults at this school listen to student ideas and opinions.	3.63	3.52	3.54	3.50
6. Adults at this school treat all students fairly.	3.69	3.54	3.51	

TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	Hill			All EL
	2006-07	2007-08	2008-09	2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	2.72	3.28
21. I enjoy doing my schoolwork.	n/a	2.85	2.90	3.11
24. My teachers are excited about what they teach.	3.55	3.36	3.38	3.53
25. My teachers like to teach.	3.86	3.74	3.69	3.77
27. My teachers show me how to know if my	3.54	3.35	3.42	3.61
28. Teachers give rewards or praise for good work.	2.80	2.83	2.64	3.23
30. My homework helps me learn things I need to know.	n/a	3.38	3.32	3.49
33. My schoolwork makes me think about things in new ways.	n/a	3.08	2.98	3.26
34. Teachers help students with personal problems.	3.50	3.30	3.22	3.43
35. I have fun learning in my classes.	n/a	3.11	3.17	3.32
38. My teachers connect what I am learning to my life outside of the classroom.	n/a	n/a	3.02	3.29
Teacher Support and Student Engagement Average	n/a	n/a	3.11	3.37

STUDENT ACADEMIC SELF-CONFIDENCE

This subscale is comprised of six items that assess students' motivation, self-efficacy, and acquisition of self-evaluation skills. Averages for each item and for the subscale are in Table 5.

Table 5. Average Response for Academic Self-Confidence Items

	Hill			All EL
	2006-07	2007-08	2008-09	2008-09
20. I can do even the hardest schoolwork if I try.	n/a	3.39	3.42	3.52
22. I feel/felt well prepared for TAKS.	3.67	3.67	3.71	3.57
23. I try hard to do my best work.	3.87	3.78	3.72	3.76
26. I feel successful in m Tm0 48 12.678.54 163.2 240.96 12.66 ref83.94 163.2 230.16 12.66 25 -1.3do my 10.9-10.9 1				

ADDITIONAL ACADEMIC ENVIRONMENT

