

	2005-2006 # of Hill EL Respondents	2006-2007 # of Hill EL Respondents	2007-2008 # of	2007-2008
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Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^a

Achievement Press. This subscale consists of 8 items that describe the extent to which the school has set high but achievable academic standards and goals. Achievement press is marked by students who persist, strive to achieve, and are respected by each other and teachers for their academic successes. In addition, this subscale measures the extent to which parents, teachers, and principals exert pressure for high standards and school improvement.

Table 6. Results for Achievement Press

	Hill EL Avg 2005-06	Hill EL Avg 2006-07	Hill EL Avg 2007-08	All EL Average 2007-08
2. The school sets high standards for academic performance.	*	3.82	3.80	3.47
5. Teachers in this school believe that their students have the ability to achieve academically.	*	3.58	3.80 ^á	3.40
6. Parents exert pressure to maintain high standards.	*	3.41	3.41	2.38
7. Academic achievement is recognized and acknowledged by the school.	*	3.48	3.61	3.26
12. Parents press for school improvement.	*	3.22	2.96 ^á	2.24
14. Students in this school can achieve the goals that have been set for them.	*	3.40	3.61 ^á	3.11
18. Students respect others who get good grades.	3.25	3.26	3.36	2.96
24. Students seek extra work so they can get good grades.	2.61	2.30	2.29	2.13
31. Students try hard to improve on previous work.	3.08	2.87	2.91	2.67
33. The learning environment is orderly and serious.	3.42	3.26	3.33	3.08
Achievement Press Subscale	*	3.28	3.28	2.87

General Climate. In addition to the OCI items, the survey also included 7 climate items that measure the extent to which all campus staff are friendly towards each other and work towards clear, common goals.

Table 7. Results for General Climate

	Hill EL Avg 2006-07	Hill EL Avg 2007-08	All EL Average 2007-08
23. Campus staff are friendly to each other.	3.24	3.54 ^á	3.29
26. Campus staff exhibit pride in their affiliation with the school.	3.43	3.65 ^á	3.14
27. Campus staff are willing to go out of their way to help.	3.30	3.54 ^á	3.20
28. Campus staff accomplish their jobs with enthusiasm.	3.18	3.39 ^á	3.06
29. Campus staff are committed to their jobs.	3.48	3.61	3.31
36. The goals of my school are made clear.	3.36	3.69 ^á	3.27
37. AISD works toward common goals.	2.82	2.87	2.84
General Climate Subscale	3.26	3.46 ^á	3.17

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^áItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^á ^á indicate increases and decreases from the previous year.

Safety. The frequency and prevalence of undesirable student behaviors have been combined to form a score that indicates the overall staff perception of student behaviors. Scores have been converted to range from 1 (least desirable) to 4 (most desirable).

Table 10. Results for Safety Subscale Score

	Hill EL Avg 2005-06	Hill EL Avg 2006-07	Hill EL Avg 2007-08	All EL Average 2007-08
Safety Subscale Score	*	3.53	3.48	3.17

Positive Student Behaviors and Staff Reinforcement of Positive Student Behaviors.

This subscale measures the frequency and prevalence of positive student behavior and staff reinforcement of positive behaviors. Average scores for each

The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where