

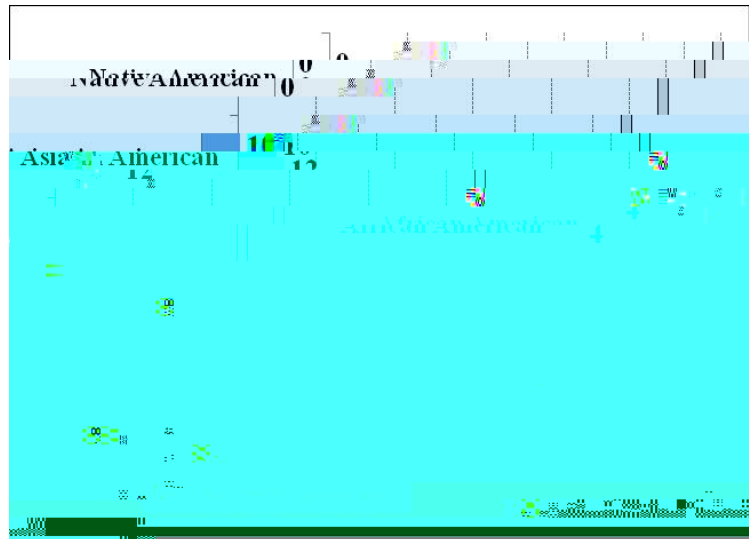


In Spring 2009, 161 parents returned surveys for Hill, representing 23% of students from Hill (compared to the district Elementary School response, 34%). Figure 1 represents the percentage of respondents with children at Hill from each ethnic group. The tables below show the total number of surveys Hill parents returned in 2009-2010, and the percentage of responses and students at Hill represented by each grade.

Number of Respondents Hill	
# of surveys returned	161
# of students	692
% of students represented	23

% of students represented by grade		
grade	% of respondents	% School population
PK	2	3
K	15	17
1st	16	17
2nd	21	16
3rd	14	16
4th	13	15
5th	15	15
6th	n/a	n/a

Figure 1. Percentage of Respondents and Students by Ethnicity for Hill, 2009-2010



Survey results for Hill Elementary School for the 2009-2010 school year are presented on the next page. Please note the green and red text boxes that highlight specific areas in which Hill excels, as well as areas in which Hill can improve. The following websites contain resources and tips on how to improve areas measured with the parent survey.

The US Department of Education <http://www.dww.ed.gov/>

The National Center for Parental Involvement in Education <http://www.ncpie.org>

The Harvard Family Research Project <http://www.hfrp.org/>

The appendix provides more detailed information regarding Hill's parent survey results from 2007-2008 through 2009-2010. Please review the individual items on each subscale with particular attention to how Hill's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are flagged with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.





## APPENDIX

Academic Planning Information	2007-08	Hill 2008-09	2009-10	All Elementary Schools
School staff provide me with enough information about...				
23c. After school programs	n/a	3.5	3.6	3.5
23d. Transitions to and from elementary, middle, and high school.	n/a	3.4	3.5	3.3
22e. High school graduation requirements.	3.2	3.4	3.4	3.3
23e. Career opportunities for my child.	3.2	3.2	3.4	3.3
23f. College admission requirements and financing options.	n/a	n/a	3.3	3.2
<b>Academic Planning and Information subscale</b>	n/a	n/a	3.5	3.4

*Note:* Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.










Teacher Expectations	Hill 2009-10	All Elementary Schools
11. My child's teachers believe my child can do well in school.	3.7	3.6
12. My child's teachers believe my child can learn new things.	3.7	3.6
13. My child's teachers encourage my child to stick with problems until he/she can solve them.	3.6	3.5
<b>Teacher Expectations subscale</b>	3.6	3.6

*Note:* These items were new to the 2009-2010 Parent Survey and were designed to measure teacher's expectations for their students. Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Knowledge about child's experiences at school	Hill 2009-10	All Elementary Schools
11. I believe my child likes to go to school.	3.6	3.6
15. AISD's online ParentConnection system has helped me to monitor my child's progress.	3.2	3.3

*Note:* These items were new to the 2009-2010 Parent Survey. Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

## APPENDIX

Support for Parental Involvement	2007-08	Hill 2008-09	2009-10	All Elementary Schools
7. My child's school staff use the suggestions that I make about my child's education.	3.2	3.3	3.4	3.4
14. My child's teachers make it easy for me to be involved with my child's education.	n/a	n/a	3.5	3.5
17b. My child's principal provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.3 	3.4	3.6 	3.4
18b. My child's assistant principal(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.4	3.3	3.6 	3.4
19b. My child's teacher(s) have helped me become more involved in my child's education.	3.6 	3.6	3.6	3.6
19c. My child's teacher(s) value my input in academic decisions about my child.	3.6 	3.6	3.6	3.6
19d. My child's teacher(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.7 	3.7	3.7	3.6
20b. My child's counselor(s) have helped me become more involved in my child's education.	3.3 	3.4	3.4	3.4
20c. My child's counselor(s) value my input in academic decisions about my child.	3.4 	3.4	3.5	3.4
20d. My child's counselor(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.4 	3.5	3.6	3.4
23g. School staff provide me with enough information about opportunities to be involved.	n/a	n/a	3.6	3.4
<b>Support for Parental Involvement subscale</b>	n/a	n/a	3.6	3.5

*Note:* Items range from 1 (strongly disagree) to 4 (strongly agree) with a response of at least 3.0 desirable. With the addition of items 14 and 23g in 2009-2010, subscale comparisons across years are no longer possible.

## APPENDIX

Parental Assistance, Communication, and School Involvement	Hill 2009-10	All Elementary Schools
24. Talk with my child about his/her school day.	4.0	3.9
25. Supervise my child's homework.	3.8	3.9
26. Help my child study for tests.	3.5	3.7
27. Talk with other parents about my child's school.	3.3	3.0
28. Communicate with my child's teachers (e.g., telephone, email, notes, in person).	3.4	3.4
29. Volunteer at my child's school.	2.9	2.5
30. Attend PTA/CAC meetings.	2.0	2.5
31. Attend regularly scheduled parent-teacher conferences.	3.8	3.7
32. Attend annual meetings about my child's academic plans.	3.4	3.3
33. Visit my child's school (e.g., for lunch, walk them to class, observe).	3.3	3.3
34. Attend performance events and/or sports events at my child's school.	3.4	3.3
<b>Parental Involvement subscale</b>	<b>3.4</b>	<b>3.3</b>

*Note:* These items were new to the 2009-2010 parent survey and are designed to measure the degree of parental involvement on your campus. Response options range from 1 (never) to 4 (often). It is desirable to have a response of at least 3.0.

---

## REFERENCES

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.

### Austin Independent School District

Superintendent of Schools  
Meria Carstarphen, Ed.D.

Office of Accountability  
William Caritj, Ed.D.

Department of Program Evaluation  
Holly Williams, Ph.D.

Authors  
Lindsay M. Lamb, Ph.D.  
Lisa N. T. Schmitt, Ph.D.



Board of Trustees  
Mark Williams, President  
Vincent Torres, M.S., Vice President  
Lori Moya, Secretary  
Cheryl Bradley  
Annette LoVoi, M.A.  
Christine Brister  
Robert Schneider  
Karen Dulaney Smith  
Sam Guzman