

2009-2010 AISD Student Climate Survey

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). These survey results provide campuses with feedback about how students feel about their school's educational environment. Longitudinal data are provided, where applicable.

The image below displays factors that are known to be related to student academic

In Spring 2010, 276 students returned surveys for Highland Park, representing 98% of eligible students from Highland Park (compared to the district Elementary School response rate, 87%). The table below shows the total number and percentage of students surveyed from each eligible grade at Highland Park in 2009-2010.

Table 1. Response Rate by Grade, 2009-2010

The graph below depicts Highland Park's average student climate survey ratings, compared with average ratings for students across all Elementary Schools in 2009-2010. Scores over 3.0 are desirable, as indicated by the red dashed line. The first step in improving these characteristics is to examine the item-level scores for each area (see Appendix).

Student Climate Survey Subscales for Highland Park and all Elementary Schools, 2009-2010

3.1

3.3

3.2

3.0

3.7

3.7

3.4

Highland Park 2009-10	All Elementary Schools
	3.2
	3.1
	3.5
	3.3
	3.3
	3.3
	3.3

APPENDIX

Teacher Expectations	Highland Park			All Elementary Schools
	2007-08	2008-09	2009-10	
13. My teachers believe I can learn.	n/a	n/a	3.6	3.7
18. My teachers expect me to do my best work.	4.0 +	3.9	3.9	3.9
19. My teachers challenge me to do better.	3.6	3.6	3.4 -	3.6
24. My teachers believe I can do well in school.	n/a	n/a	3.6	3.7
27. My teachers show me how to know if my work is good.	3.4	3.6	3.4 -	3.6
Teacher Expectations average	n/a	n/a	3.6	3.7

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of items 13 and 24 in 2009-2010, subscale comparisons across years are no longer possible.

Academic Self-Confidence	Highland Park			All Elementary Schools
	2007-08	2008-09	2009-10	
20. I can do even the hardest work if I try.	3.5	3.5	3.4	3.5
22. I feel/felt well prepared for TAKS.	3.7	3.7	3.6	3.5
23. I try hard to do my best work.	3.8	3.8	3.8	3.8
26. I feel successful in my schoolwork.	3.5	3.5	3.5	3.4
29. I can reach the goals I set for myself.	3.5	3.5	3.5	3.5
31. I know how I am doing in school.	3.5	3.6	3.4 -	3.4
Academic Self-Confidence average	3.6	3.6	3.5	3.5

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Additional Climate Items	Highland Park			All Elementary Schools
	2007-08	2008-09	2009-10	
8. There is at least one adult at my school who I would go to if I have a problem.	3.6	3.7	3.6	3.5
25. My teachers like to teach.	3.8	3.8	3.7	3.8

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

REFERENCES

Schmitt, L., & Carney, D. (2008). *Austin ISD Board Level Reports*. Austin, TX: Austin Independent School District.

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