



HIGHLAND PARK ELEMENTARY

2016-2017 COORDINATED SCHOOL HEALTH REPORT

Principal: 591Coordinated School Healthir (CoSt-In) erroation data were collected from each Austin Independent School Dist (AISD) campus in Spring 2017. The results indicated that Hilamd Park Elementary School received a rating of Exemplary for the CSH Program implementatii in 2016 2017. Campus results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performance in Community and Student

Engagement for wellness and physiculation (TEC§46 (C) 39.0545).

CSHmplementation Summary			Score/Rating
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Source. 2015 AISD CSH Program Report

The rating scale was based on identified activities support coordinated school health efforts. There were 19 required 80 supplemental opportunities for campuses to meet or exact the AISD CSH Programmandards. All campuses submitted enough data to beted. Highland Park Eleentary School achieved 19 required and 59 supplemental items ing the 2016 2017 school year.

One component of the supplemental creetined was for yearly Fitnessgram improvement. The Fitnessgram measurælindes a variety of health-related physical fitness tests that assess aerobic capacity, muscular strength and endurance, flexibility, and body compositioScores from these tests are compared with healthy fitness zone (HFZ) standatdsdetermine students overall physical fitness.

AISD campuses are encouraged use their results to set goals for their Campus Improvement Plan.



³³Rating scale: unacceptable achieved less than the quined items; acceptable achieved all 19 required and 25 or fewer supplemental items; recognized achieved all 19 required and 26-48 supplemental items; exemplary achieved all 19 required and 49 or more supplemental items.

Coordinated School Health It em Implementation Inventory

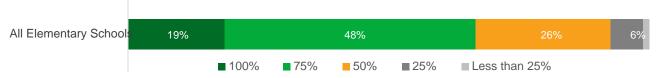
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^{*} All items with an asterisk were required by the AISD Departrine hysical Education and Health to be implemented at expossoa

Figure 2
At 93% of elementary campuses% or more of the classroom teachers registered and using Go Noodle activities at least one time every day. At 19% of campuses% of teachersere using Go Noodle at least one time every day.



Source. 2016-2017 Elementary Coordinated School Healthedaitance percentages are rounded to the nearest whole number

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