Dimension and Subscale	Highland Park 04-05	Highland Park 05-06	Highland Park 06-07	All Elementary Schools 06-07
Behavioral Environment	3.05	3.04	3.42	3.33
Peer Behavior Behavioral Expectations School Safety and Cleanliness	2.84 3.02 3.36	2.90 2.95 3.30	3.21 3.52 3.60	3.04 3.60 3.46
Adult/Student Interactions Teacher Support and Engagement Adult Fairness and Respect				
Academic Standards				



Behavioral Expectations:

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Behavioral Expectations Items

Behavioral Expectations Items	Highland Park 04-05	Highland Park 05-06	Highland Park 06-07	All Elementary Schools 06-07
9. Everyone knows what the school rules are.	3.08	2.96	3.38	3.36
12. My teachers always make sure that students follow the rules.	3.01	3.04	3.56	3.82
13. My classmates know there are consequences for breaking the rules.	2.96	2.93	3.63	3.58
Behavioral Expectations Average	3.02	2.95	3.52	3.60

School Safety and Cleanliness:

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

Average Response for School Safety and Cleanliness Items

School Safety and Cleanliness Items	Highland Park 04-05	Highland Park 05-06	Highland Park 06-07	AII Elementary Schools 06-07
15. I feel safe at my school.	3.53	3.45	3.71	3.53
16. This school is clean.	3.22	3.07	3.45	3.34
17. I feel safe on the school property.	3.39	3.43	3.66	3.52
School Safety and Cleanliness Average	3.36	3.30	3.60	3.46

ADULT/STUDENT INTERACTIONS

Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interactions dimension is measured through two subscales, labeled "Teacher Support and Engagement" and "Adult Fairness and Respect." Results for the two subscales and the individual items composing each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

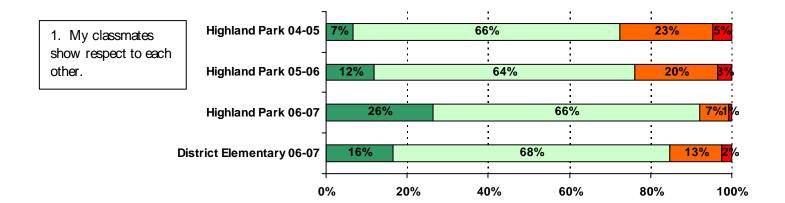
Teacher Support and Engagement Items	Highland Park 04-05	Highland Park 05-06	Highland Park 06-07	All Elementary Schools 06-07
18. Teachers give rewards or praise for good behavior.	3.15	2.99	3.08	3.31
31. Teachers give rewards or praise for good work.	2.96	2.89	3.02	3.27
27. My teachers are excited about what they teach.	3.16	3.25	3.46	3.55
Teacher Support and Engagement Average	3.18	3.15	3.35	3.48

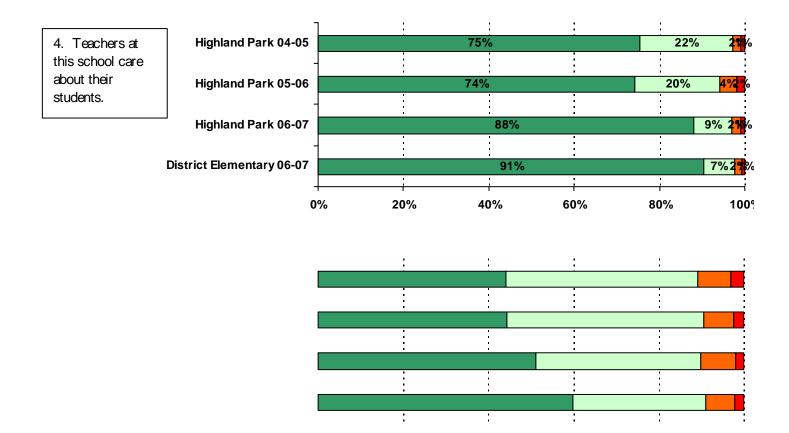
Average Response for Adult Fairness and Respect Items

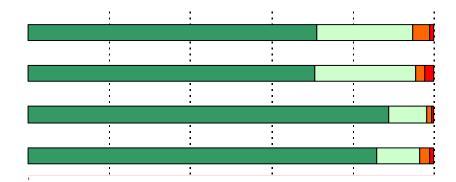
Adult Fairness and Respect Items	Highland Park 04-05	Highland Park 05-06	Highland Park 06-07	AII Elementary Schools 06-07
4. Teachers at this school care about their students.	3.72	3.67	3.84	3.88
5. Adults at this school listen to student ideas and opinions	3.30	3.33	3.39	3.49
6. Adults at this school treat all students fairly.	3.15	3.18	3.53	3.59
7. The staff in the front office show respect to students.	3.65	3.64	3.87	3.81
10. The school rules are fair.	3.26	3.32	3.56	3.53
11. The consequences for breaking school rules are the same for everyone.	3.24	3.26	3.15	3.45
39. I get the grades I deserve on my class work.	3.33	3.35	3.66	3.63
40. My teachers are fair with students.	3.27	3.19	3.52	3.64
41. My teachers are fair to everyone.	3.29	3.21	3.46	3.65
Adult Fairness and Respect Average	3.35	3.33	3.55	3.63

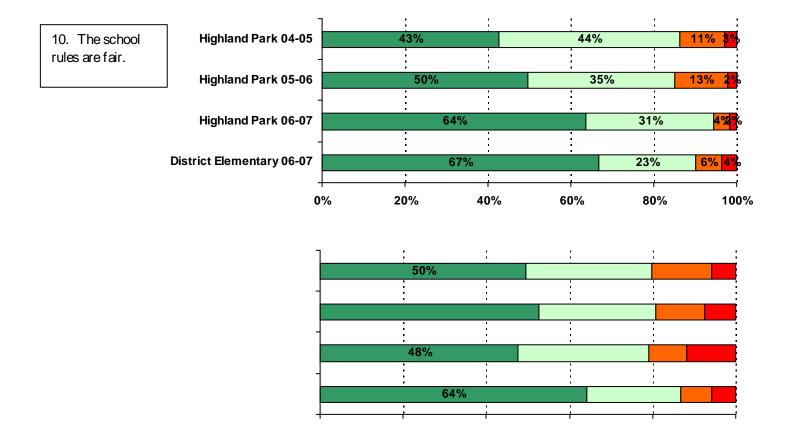
ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the

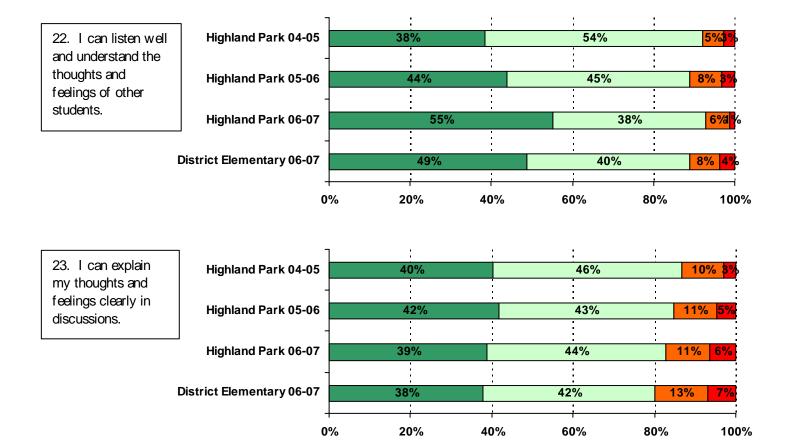


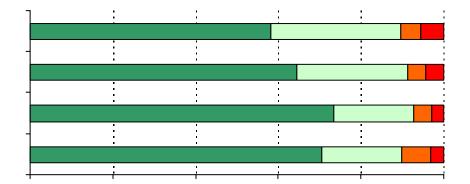






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