

2007-2008 AISD STUDENT CLIMATE SURVEY RESULTS



HIGHLAND PARK ELEMENTARY SCHOOL

OVERVIEW

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for student

Behavioral Environment

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Average Response for Behavioral Environment Items

Behavioral Environment Items	Highland Park 2005-06	Highland Park 2006-07	Highland Park 2007-08	All ES
1. My classmates show respect to each other.	2.85	3.18	3.18	2.98

ADDITIONAL SCHOOL ENVIRONMENT

A total of eight items assess the school environment in ways other than those identified by the four primary statistical survey dimensions. Average scores for each of these additional items are reflected in the table below.

Additional Items	Highland Park 2005-06	Highland Park 2006-07	Highland Park 2007-08	All ES
8. There is at least one adult at my school who I can go to if I have a problem.	3.54	3.65	3.61	3.60

APPENDIX

Cronbach's Alpha Reliability Scores for AISD Student Climate Survey

Reliability Scores	All ES	All MS	All HS
Behavioral Environment	.75	.82	.82
Adult Fairness and Respect	.81	.91	.89
Teacher Support and Student Engagement	.86	.92	.90
Academic Self-confidence	.74	.85	.82
Overall Climate	.93	.97	.96

REFERENCES

Marshall, M. L. (n.d.). *Examining school climate: Defining factors and educational influences*.

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