CAMPUS RESULTS

AISD Student Climate Survey Participants, 2007-2008

	# of Participants	Response Rate
Hart ES	173	60%
All Elementary	16,479	87%

Source: Response rates are based on current enrollment for grades 3-5 (6th when applicable).

Average Dimension and Overall Climate Scores, 2007-2008

Dimension Scores	Hart	All ES
Behavioral Environment	**3.00**	**3.19**
Adult Fairness and Respect	**3.55**	**3.70**
Teacher Support and Student Engagement	**3.29**	**3.38**
Academic Self-confidence	**3.50**	**3.58**
Overall Climate	**3.38**	**3.50**

Notes: There are no dimension scores for previous years due to changes in the survey in 2007-08. Item-level longitudinal data will be provided where available. Scores may range from 1 (lowest) to 4 (highest). Scores above 3.0 indicate favorable responses, indicated in bold. See Appendix for information about statistical scale reliabilities.

R   e   a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for students (Marshall, n.d.). According to Brian Perkins of the National School Boards Association (2006), research shows that improved school climate contributes

Behavioral Environment

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Average Response for Behavioral Environment Items

Behavioral Environment Items	Hart 2005-06	Hart 2006-07	Hart 2007-08	All ES
1. My classmates show respect to each other.	2.80	2.94	2.77	2.98
2. My classmates show respect to others who are different.	2.91	2.99	2.83	**3.07**
3. I am happy with the way my classmates treat me.	**3.08**	**3.07**	2.98	**3.18**
14. Students at my school follow the rules.	2.60	2.85	2.66	2.87
15. I feel safe at my school.	**3.42**	**3.40**	**3.32**	**3.52**
17. I feel safe on the school property.	**3.39**	**3.41**	**3.41**	**3.51**
Behavioral Environment Average	**n/a**	**n/a**	**3.00**	**3.19**

Adult Fairness and Respect

The ten items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Adult Fairness and Respect Items

Teacher Support and Student Engagement

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching.

ADDITIONAL SCHOOL ENVIRONMENT

A total of eight items assess the school environment in ways other than those identified by the four primary statistical survey dimensions. Average scores for each of these additional items are reflected in the table below.

Average Response for Additional Climate Items

Additional Items	Hart 2005-06	Hart 2006-07	Hart 2007-08	All ES
8. There is at least one adult at my school who I can go to if I have a problem.	3.38	3.48	3.36	3.60
9. Everyone knows what the school rules are.	3.27	3.41	3.26	3.35
13. My classmates know there are consequences for breaking the rules.	n/a	3.55	3.41	3.56
16. This school is clean.	3.28	3.33	3.26	3.35
20. My teachers challenge me to do better.	3.64	3.68	3.56	3.63
23. My teachers show me how our schoolwork is useful.	n/a	n/a	3.45	3.47
34. The things I learn in school will help me later in life.	n/a	n/a	3.64	3.75
39. I get the grades I deserve on my class work.	3.45	3.53	3.50	3.58

HOW TO IMPROVE SCHOOL CLIMATE

Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improvement. The following list includes strategies that have been shown to enhance school climate and students' overall educational experience (Marshall, n.d.; Stover, 2005; Perkins, 2006). Your campus already is doing some of these things, but you may want to consider ways to enhance current efforts in the following areas.

- a) Increased parent and community involvement.
- b) Implementation of character education.
- c) Use of violence-prevention and conflict resolution curricula.
- d) Use of peer mediation.
- e) Prevention of acts of bullying.
- f) Fair, equal, and respectful treatment of students.
- g) Providing a safe environment for staff and students.
- h) Personalization through adopt-a-kid programs or honoring most-improved students.
- i) Implementation of good classroom management.
- j) Modeling of respect and teamwork among leadership and staff.

Cronbach's Alpha Reliability Scores for AISD Student Climate Survey

Reliability Scores	All ES	All MS	All HS
Behavioral Environment	.75	.82	.82