



2007-2008 AISD PARENT SURVEY RESULTS

HART ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Hart	District EL	District MS	District HS
# of Parents Responding	209	12,493	1,831	1,731
# of Students	807	45,993	16,115	19,522
Ratio of Parent Respondents to Students	26%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Hart Parent Respondents	% of Students in Hart Population
African American	10%	10%
Asian	0%	1%
Hispanic	79%	88%
Native American	1%	0%
White	1%	2%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Hart Parent Respondents	% of Students in Hart Population
EC	0%	3%
PK	3%	17%
K	7%	15%
1 st	8%	15%
2 nd	29%	15%
3 rd	13%	13%
4 th	17%	11%
5 th	17%	11%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE R

6. School staff provide me with positive feedback about my child.

Hart 2005-06	Hart 2006-07	Hart 2007-08
-----------------	-----------------	-----------------

12. My child's school clearly communicates its expectations for my child's learning.

	Hart 2007-08	All ES 2007-08
Strongly Disagree	1%	1%
Disagree	3%	3%
Agree		

22. Assistant Principals...

	Hart 2005-06	Hart 2006-07	Hart 2007-08	All ES 2007-08

24. Office Staff...

	Hart 2005-06	Hart 2006-07	Hart 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	6%	5%	4%	1%
Disagree	5%	11%	7%	2%
Agree	32%	32%	49%	44%
Strongly Agree	49%	53%	41%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	7%	4%	2%	2%
Disagree	2%	11%	9%	5%
Agree	43%	37%	53%	47%
Strongly Agree	49%	48%	36%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	7%	7%	4%	2%
Disagree	1%	6%	9%	5%
Agree	47%	39%	51%	47%
Strongly Agree	45%	49%	36%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	7%	4%	3%	2%
Disagree	1%	7%	6%	4%
Agree	40%	37%	49%	46%
Strongly Agree	53%	53%	42%	47%

25. Counselor(s)...

	Hart 2005-06	Hart 2006-07	Hart 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	5%	5%	3%	2%
Disagree	1%	6%	2%	3%
Agree	43%	31%	52%	42%
Strongly Agree	51%	59%	44%	53%
Have helped me to become more involved in my child's education.				
Strongly Disagree	7%	3%	4%	2%
Disagree	3%	8%	3%	7%
Agree	39%	37%	57%	45%
Strongly Agree	52%	52%	36%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	6%	5%	2%	2%
Disagree	1%	5%	3%	6%
Agree	45%	42%	56%	45%
Strongly Agree	48%	48%	39%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	6%	3%	3%	2%
Disagree	4%	6%	3%	5%
Agree	41%	33%	56%	44%
Strongly Agree	49%	58%	38%	49%

27 (continued). School staff provide me with enough information about:



