



2012-2013 Austin ISD Parent Survey Harris ES

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the survey for Harris ES.

Harris ES Demographic Information

Table 1. Number of respondents for Harris ES 2012-2013

	Surveys Returned	Total Students	% of Students Represented
Harris ES	506	714	70.87%
All Elementary Schools	14417	48897	29.48%

Table 2. Distribution of respondents relative to Harris ES's population, 2012-2013

Grade Level	% of respondents	% of School Population
PK	23.03%	18.73%
KG	15.98%	15.92%
01	13.49%	15.21%
02	14.32%	13.24%
03	11.20%	13.80%
04	13.69%	11.97%
05	8.30%	11.13%

Table 3. Distribution of respondents and students by ethnicity and race for Harris ES, 2012-2013

Ethnicity	% of respondents	% of School Population
Asian	2.75%	2.82%
Black/African American	9.73%	12.15%
Hispanic	85.20%	81.21%
Two or more races	0.85%	1.27%
White	1.48%	2.54%



Table 6. Parent Survey Items Related to ACADEMICS
 For Harris ES
 2012-2013

Survey Items	% Strongly Agree/Agree Harris ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about school expectations about student learning.	96.97%	97.01%
School staff provide me with enough information about my child's academic performance.	97.60%	97.43%
School staff provide me with enough information about my child's preparedness for state academic tests.	97.29%	95.51%

Table 8. Parent Survey Items Related to INFORMATION/ FEEDBACK
For Harris ES
2012-2013

Survey Items	% Strongly Agree/Agree Harris ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about transitions to and from elementary, middle, and high school.	96.69%	93.43%
School staff provide me with enough information about future career opportunities for my child.	95.94%	92.47%
School staff provide me with enough information about college admissions requirements and financing options for my child.	94.97%	91.32%
School staff provide me with enough information about process for handling complaints and concerns.	94.34%	91.99%
School staff provide me with enough information about additional academic services available to my child.	96.52%	93.42%
School staff provide me with enough information about school expectations about student behavior.	96.53%	97.45%
School staff provide me with enough information about the positive feedback about my child.	96.52%	96.90%
School staff provide me with enough information about my child's behavior.	96.77%	97.72%
School staff provide me with enough information about my child's attendance.	97.84%	98.20%
School staff provide me with enough information about my child's high school graduation requirements.	97.18%	93.93%
School staff provide me with enough information about after-school programs or activities for my child.	96.70%	95.14%
I feel comfortable contacting staff at my child's school if I have a question or concern.	96.12%	96.28%
When I contact school staff, I get a timely response.	94.08%	95.47%
I am satisfied with the quality of the transportation services provided by my child's school.	86.68%	92.94%
I am satisfied with the quality of the food services at my child's school.	82.71%	85.08%
The school's website is a useful source of information for me.	94.70%	92.00%

Table 10. Top 10 Items
For Harris ES
2012-2013

Survey Items	% Strongly Agree/ Agree
The teachers treat me with courtesy and respect.	98.74%
The teachers treat my child with courtesy and respect.	98.54%
My child's teacher(s) provide a high quality learning environment.	98.51%
The teachers value my input in decisions about my child.	98.28%