

In Spring 2010, 208 students returned surveys for Gullett, representing 89% of eligible students from Gullett (compared to the district Elementary School response rate, 87%). The table below shows the total number and percentage of students surveyed from each eligible grade at Gullett in 2009-2010.

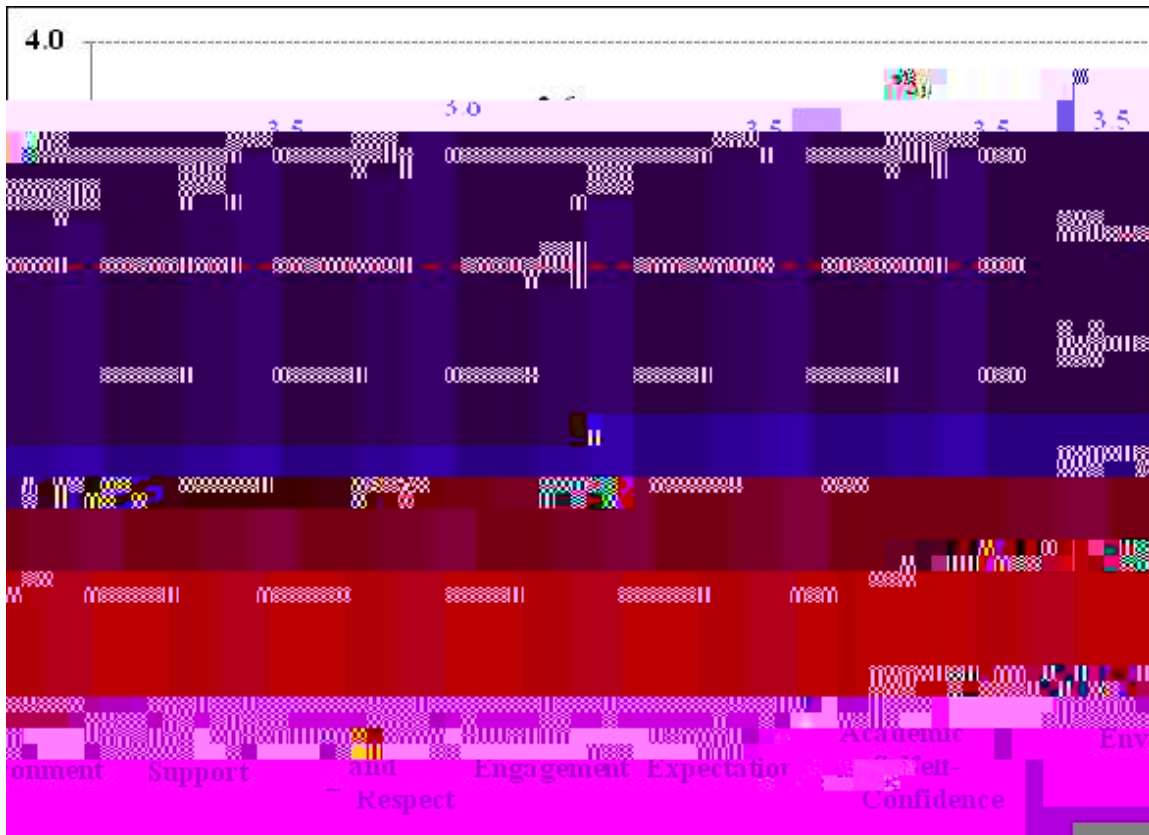
Table 1. Response Rate by Grade, 2009-2010

Gullett		
Grade	Population	Response Rate
3rd	74	92%
4th	80	84%
5th	81	90%
6th	n/a	n/a
Total	235	89%

Survey results for Gullett for the 2009-2010 school year are presented on the next page. Please note the green and red text boxes that highlight specific areas in which Gullett excels, as well as areas in which Gullett can improve. The appendix provides more detailed information regarding Gullett's student climate survey results from 2007-2008 through 2009-2010. Please review the individual items on each subscale with particular attention to how Gullett's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are flagged with + or - symbols. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

The graph below depicts Gullett’s average student climate survey ratings, compared with average ratings for students across all Elementary Schools in 2009-2010. Scores over 3.0 are desirable, as indicated by the red dashed line. The first step in improving these characteristics is to examine the item-level scores for each area (see Appendix).

Student Climate Survey Subscales for Gullett and all Elementary Schools, 2009-2010



Note. The light purple bars represent 2009-2010 data for Gullett and the dark purple bars represent 2009-2010 data for all Elementary Schools.

Gullett’s highest subscale score on the 2009-2010 Student Climate Survey was for Teacher Expectations, a new subscale in 2009-2010 that measures the expectations students perceive from their teachers. It is believed that Teacher Expectations are associated with academic achievement. Please think about what your school does to foster high expectations, and share your strategies with others.

Gullett’s lowest subscale score on the 2009-2010 Student Climate survey was for Student Engagement. This subscale measures the extent to which students enjoy their schoolwork and learning. It is believed that Student Engagement relates to academic achievement. For more information on ways to improve Student Engagement, please visit Edutopia: <http://www.edutopia.org/project-learning-teaching-strategies>



1. My classmates show respect to each other.	3.0
2. My classmates show respect to other students who are different.	3.1
3. I am happy with the way my classmates treat me.	3.2
14. Students at my school follow the school rules.	2.9
15. I feel safe at my school.	3.6
(All t me.)T7314T*000.6	3.5
	3.2

Gullett
2009-10 All
Elementary
Schools



APPENDIX

Teacher Expectations	Gullett			All Elementary Schools
	2007-08	2008-09	2009-10	
13. My teachers believe I can learn.	n/a	n/a	3.6	3.7
18. My teachers expect me to do my best work.	3.9	4.0	3.9	3.9
19. My teachers challenge me to do better.	3.4	3.3	3.3	3.6
24. My teachers believe I can do well in school.	n/a	n/a	3.5	3.7
27. My teachers show me how to know if my work is good.	3.4	3.4	3.3	3.6
Teacher Expectations average	n/a	n/a	3.5	3.7

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of items 13 and 24 in 2009-2010, subscale comparisons across years are no longer possible.

Academic Self-Confidence	Gullett			All Elementary Schools
	2007-08	2008-09	2009-10	
20. I can do even the hardest work if I try.	3.5	3.4	3.4	3.5
22. I feel/felt well prepared for TAKS.	3.6	3.5	3.4	3.5
23. I try hard to do my best work.	3.8	3.8	3.7	3.8
26. I feel successful in my schoolwork.	3.5	3.4	3.4	3.4
29. I can reach the goals I set for myself.	3.5	3.5	3.4	3.5
31. I know how I am doing in school.	3.4	3.3	3.4	3.4
Academic Self-Confidence average	3.6	3.5 -	3.4	3.5

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Additional Climate Items	Gullett			All Elementary Schools
	2007-08	2008-09	2009-10	
8. There is at least one adult at my school who I would go to if I have a problem.	3.6	3.6	3.6	3.5
25. My teachers like to teach.	3.7	3.7	3.7	3.8

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

REFERENCES

Schmitt, L., & Carney, D. (2008). *Austin ISD Board Level Reports*. Austin, TX: Austin Independent School District.

Austin Independent School District

Superintendent of Schools

Meria Carstarphen, Ed.D.

Office of Accountability

William Caritj, M.Ed.

Department of Program Evaluation

Holly Williams, Ph.D.

Authors

Lindsay M. Lamb, Ph.D.

Lisa N. T. Schmitt, Ph.D.

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