


1. My classmates show respect to each other.	3.2 ^á	3.3 ^á	3.4	3.2
2. My classmates show respect to other students who are different.	3.4	3.5 ^á	3.5	3.3
3. I am happy with the way my classmates treat me.	3.3	3.4 ^á	3.4	3.3
13. Students at my school follow the school rules.	3.1 ^á	3.2 ^á	3.2	3.0
14. I feel safe at my school.	3.6	3.7	3.7	3.6
15. Students at this school treat teachers with respect.	3.6	3.6	3.5 ^â	3.3
29. My classmates behave the way my teachers want them to.	2.8	3.0 ^á	3.0	2.9
30. Our classes stay busy and do not waste time.	3.0 ^â	3.2 ^á	3.2	3.1
31. Students at my school are bullied (teased, messed with, threatened by other students).*	n/a	3.0	2.8	2.6
Behavioral environment average	n/a	3.3	3.3	3.2

Response options ranged from 1 = _____ to 4 = _____ (item #31 has been reverse-scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the _____ subscale of the Tripod survey and response options for these items were changed to reflect the AISD scale. For more information, visit: <http://www.metproject.org/partners#cambridge>.

* This item has been reworded from the 2012-2013 survey. A list of reworded items is located in Appendix A.

4. Teachers at this school care about their students.	3.8 ^â	3.9 ^á	3.9	3.9
5. Adults at this school listen to student ideas and opinions.	3.5	3.6 ^á	3.6	3.5
6. Adults at this school treat all students fairly.	3.6	3.8 ^á	3.7	3.6
7. The staff in the front office show respect to students.	3.7 ^â	3.7	3.7	3.8
8. There is at least one adult at my school who I would go to if I have a problem.	3.7	3.7	3.6	3.5
10. The consequences for breaking the school rules are the same for everyone.	3.5	3.6 ^á	3.5	3.5
11. My teachers make sure the students follow the rules.	3.8	3.9 ^á	3.9	3.9
21. My teachers like to teach.	3.7	3.9 ^á	3.8	3.8
27. My teachers are fair to everyone.	3.6	3.8 ^á	3.6 ^â	3.7
32. When bullying is reported to adults at my school they try to stop it.	n/a	3.8	3.7	3.7
36. Teachers at this school know who I am.*	n/a	3.6	3.7	3.6
38. My teachers know what I am good at.	n/a	n/a	3.7	3.7
Adult fairness and respect average	n/a	n/a	3.7	3.7

Response options ranged from 1 = _____ to 4 = _____. It is desirable to have a response of at least 3.0. Additionally, items #12 and #20 have been moved from the Adult Fairness and Respect subscale to the Teacher Expectations subscale based on results generated from factor analyses and reliability analyses. With the addition of item #38, longitudinal comparisons are no longer possible.

* This item has been reworded from the 2012-2013 survey. A list of reworded items is located in Appendix A.



	Gullett 2012-2013 2013-2014	All Elementary Schools 2013-2014
<ol style="list-style-type: none"> 1. My classmates show respect to each other. 2. My classmates show respect to other students who are different. 3. I am happy with the way my classmates treat me. 4. Teachers at this school care about their students. 5. Adults at this school listen to student ideas and opinions. 6. Adults at this school treat all students fairly. 7. The staff in the front office show respect to students. 8. There is at least one adult at my school who I would go to if I have a problem. 9. I like to come to school. 10. The consequences for breaking the school rules are the same for everyone. 11. My teachers make sure the students follow the rules. 12. My teachers believe I can learn. 13. Students at my school follow the school rules. 14. I feel safe at my school. 15. Students at this school treat teachers with respect. 16. I can do even the hardest schoolwork if I try. 17. I enjoy doing my schoolwork. 18. I am/was well prepared to take the STAAR.** 19. I try hard to do my best work. 20. My teachers believe I can do well in school. 21. My teachers like to teach. 22. I feel successful in my schoolwork. 23. I can reach the goals I set for myself. 24. My homework helps me learn things I need to know. 25. My schoolwork makes me think about things in new ways. 26. I have fun learning in my classes. 		