



2013 2014 AISD Parent Survey Graham Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Graham Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Graham Elementary School, 2013 2014

	Graham Elementary School	All Elementary Schools
# of surveys returned	252	13,920
# of students	706	47,787
% of students represented	36	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	73	77
Race		
American Indian/Alaskan Native	0	23
Asian	2	2
Black/African American	13	18
Native Hawaiian/Other Pacific Islander	0	0
White	7	61

Table 3. Distribution of respondents relative to Graham's population, 2013 2014

Grade	% of respondents	% school population
EE	0	0
PK	1	0
K	18	20
1st	22	19
2nd	16	19
3rd	10	15
4th	22	16
5th	9	11
6th	0	0

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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Item Results

School Staff	% Agree/Strongly agree Graham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	
is leading the school in the right direction academically.	99	
The assistant principal...		
treats me with courtesy and respect.	96	
treats my child with courtesy and respect.	97	
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	96	
The teachers...		
treat me with courtesy and respect.	99	
treat my child with courtesy and respect.	98	
have helped me to become more involved in my child's education.	97	
value my input in academic decisions about my child.	98	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	
have my child's best interest in mind when it comes to academic achievement.	98	
provide my child with a high quality learning environment.	99	

School Staff, cont.	% Agree/Strongly agree Graham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors...		
treat me with courtesy and respect.	98	98
treat my child with courtesy and respect.	99	99
have helped me support my child's education.	97	97
value my input in academic decisions about my child.	97	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	97
The school staff (for example, secretary, bookkeeper, etc.)...		
treat me with courtesy and respect	97	97
treat my child with courtesy and respect.	99	98

Information provided by school staff	% Agree/Strongly agree Graham 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	97	98
School expectations about student behavior	98	98
Positive feedback about my child	97	97
My child's academic performance	98	98
My child's behavior	98	98
My child's attendance	97	98
My child's preparedness for state academic tests	95	97
My child's high school graduation requirements	94	95

Information provided by school staff, cont.

School staff provide me with enough information about the following:

After school programs or activities for my child	91	96
Transitions to and from elementary, middle, and high school	92	95
Future career opportunities for my child	90	94
College admission requirements and financing options for my child	88	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	92	95

I believe that my child likes to go to school.	98	97
My child is treated with respect by other students.	94	95
I know who to contact at my child's school if I have a question or concern about my child's education.	97	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	97	97
When I contact school staff, I get a timely response.	95	97
My child's school offers enough creative learning opportunities for my child.	96	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	98	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	90	94
My child has adequate opportunity to use	95	96
	95	97
	96	97

Superintendent	% Agree/Strongly agree Graham		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	96		95	
The Superintendent does a good job communicating with parents.	94		95	
The Superintendent does a good job managing the district's budget and staffing needs.	95		95	
The Superintendent has made a positive impact on students' academic progress.	96		95	

District office staff and district systems	% Agree/Strongly agree Graham		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	96		96	
Staff at the district's main offices treat me with courtesy and respect.	97		97	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	95		97	
The district's automated phone calls are a good source of information for me.	98		98	
The district's website is a good source of information for me.	97		96	