

# 2007-2008 AISD PARENT SURVEY RESULTS

## GRAHAM ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of pare

	Graham	District EL	District MS	District HS
# of Parents Responding	363	12,493	1,831	1,731
# of Students	652	45,993	16,115	19,522
Ratio of Parent Respondents to Students	56%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Graham Parent Respondents	% of Students in Graham Population
African American	9%	16%
Asian	1%	1%
Hispanic	73%	80%
Native American	2%	0%
White	2%	3%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

### What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Graham Parent Respondents	% of Students in Graham Population
EC	0%	3%
PK	11%	15%
K	14%	13%
1 <sup>st</sup>	12%	16%
2 <sup>nd</sup>	16%	13%
3 <sup>rd</sup>	15%	14%
4 <sup>th</sup>	16%	14%
5 <sup>th</sup>	11%	13%
6 <sup>th</sup>	0%	0%

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

### ITEM RESULTS FOR GRAHAM EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

	Graham 2006-07	Graham 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	6%	3%	2%
<b>Disagree</b>	6%	3%	2%
<b>Agree</b>	21%	40%	33%

5. I regularly help my child with s conta8 96.06 1.Tm0 g0.0002 Tc0.0012 Tjects andET76 T65182(w)60.(ork65.

6. School staff provide me with positive feedback about my child.

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
Strongly Disagree	2%	4%	2%	1%

12. My child's school clearly communicates its expectations for my child's learning.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	2% 4%	1% 3% 4%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	8%	10%
Disagree	17%	18%
Agree	37%	42%
Strongly Agree	38%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	11%	11%
Disagree	19%	18%
Agree	34%	40%
Strongly Agree	36%	31%

20. I think AISD's transfer policies are satisfactory.

	Graham 2007-08	All ES 2007-08
Strongly Disagree	4%	5%
Disagree	10%	10%
Agree	51%	53%
Strongly Agree	35%	32%

21. The Principal...

	Graham 2005-06	Graham 2006-07	Graham 2007-08	All ES 2007-08
<b>Treats me with courtesy and respect.</b>				
Strongly Disagree	3%	5%	1%	2%
Disagree	1%	6%	4%	2%
Agree	41%	35%	41%	40%
Strongly Agree	55%	53%	53%	56%
<b>Has helped me to become more involved in my child's education.</b>				
Strongly Disagree	4%	6%	1%	2%
Disagree	4%	7%	6%	7%
Agree	41%	40%	46%	46%
Strongly Agree	51%	47%	47%	45%
<b>Values my input in academic decisions about my child.</b>				
Strongly Disagree	3%	4%	2%	3%
Disagree	4%	8%	4%	5%
Agree	41%	38%	48%	47%
Strongly Agree	53%	50%	46%	46%
<b>Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	4%	7%	2%	2%
Disagree	3%	6%	6%	5%
Agree	40%	38%	44%	43%
Strongly Agree	53%	50%	48%	50%

22. Assistant Principals...

	<b>Graham 2005-06</b>	<b>Graham 2006-07</b>	<b>Graham 2007-08</b>	<b>All ES 2007-08</b>







27 (continued). School staff provide

29. In which of the following activities do you participate?

	<b>Graham 2007-08</b>	<b>All ES 2007-08</b>
<b>General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)</b>	53%	59%
<b>Regularly scheduled parent-teacher conferences</b>	68%	75%
<b>School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)</b>	18%	14%
<b>Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)</b>	21%	31%
<b>Sports or other performance events</b>	36%	36%
<b>Academic events (e.g., science fairs, debate competitions, etc.)</b>	36%	33%
<b>Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)</b>	42%	40%
<b>District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)</b>	35%	20%