## Graham Elementary School

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
249			
708			
35.2%			
239			
697			
34.3%			

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.



What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	2.6%
PK	0.0%	14.3%
K	0.0%	16.5%
1st	18.0%	14.8%
2nd	26.7%	15.1%
3rd	24.8%	14.2%
4th	16.1%	10.3%
5th	14.3%	12.2%
6th	N/A	N/A

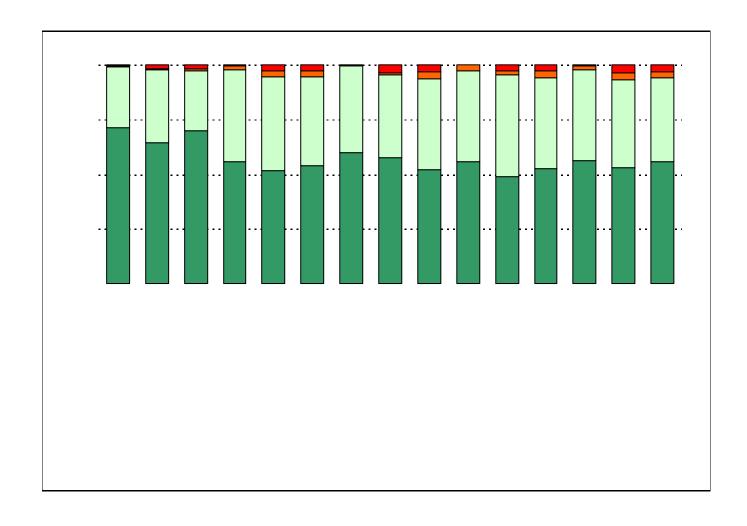
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

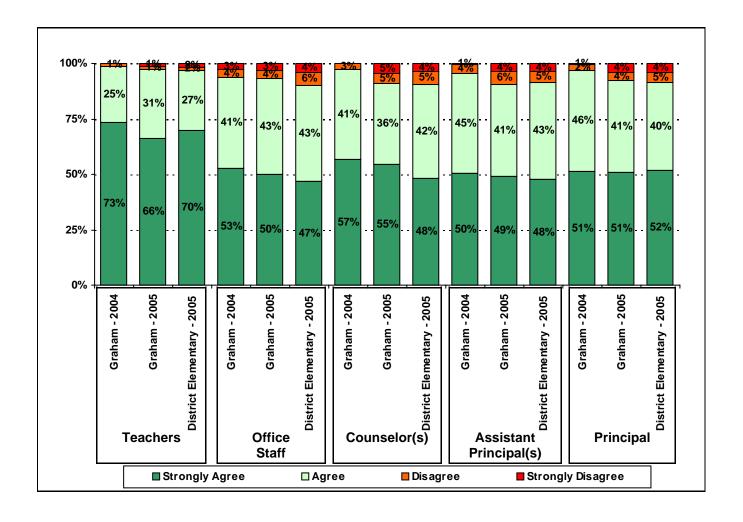
## USING THE RESULTS OF THE AISD PARENT SURVEY

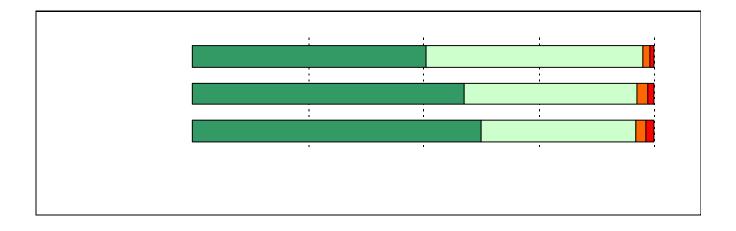
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

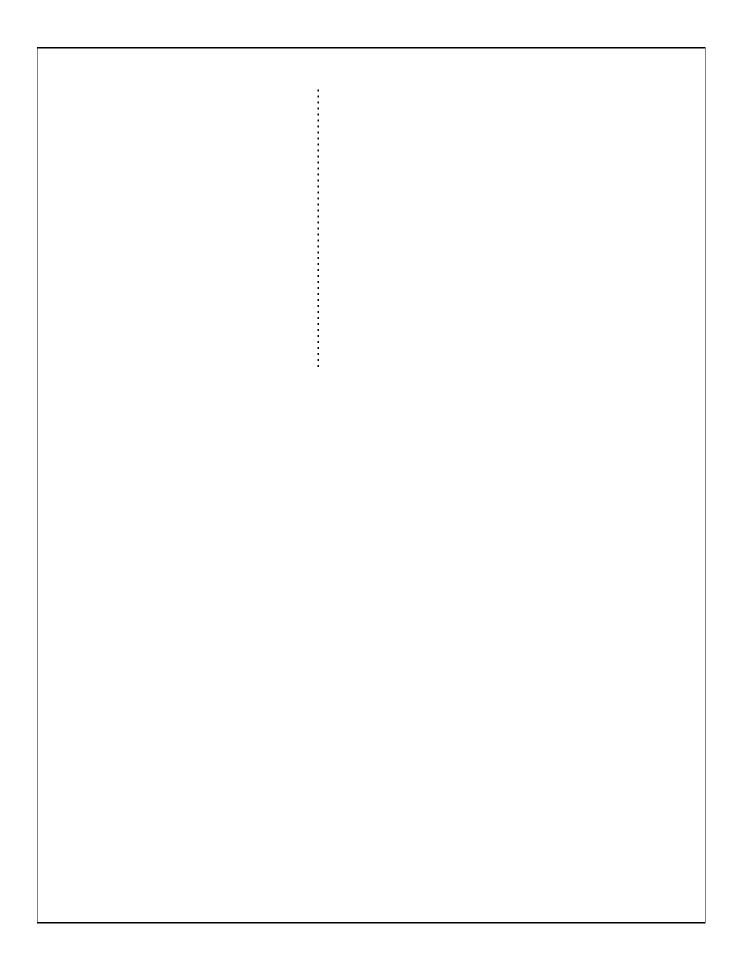
Please examine your results to determine areas of strength and opportunities for improvement. A reas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

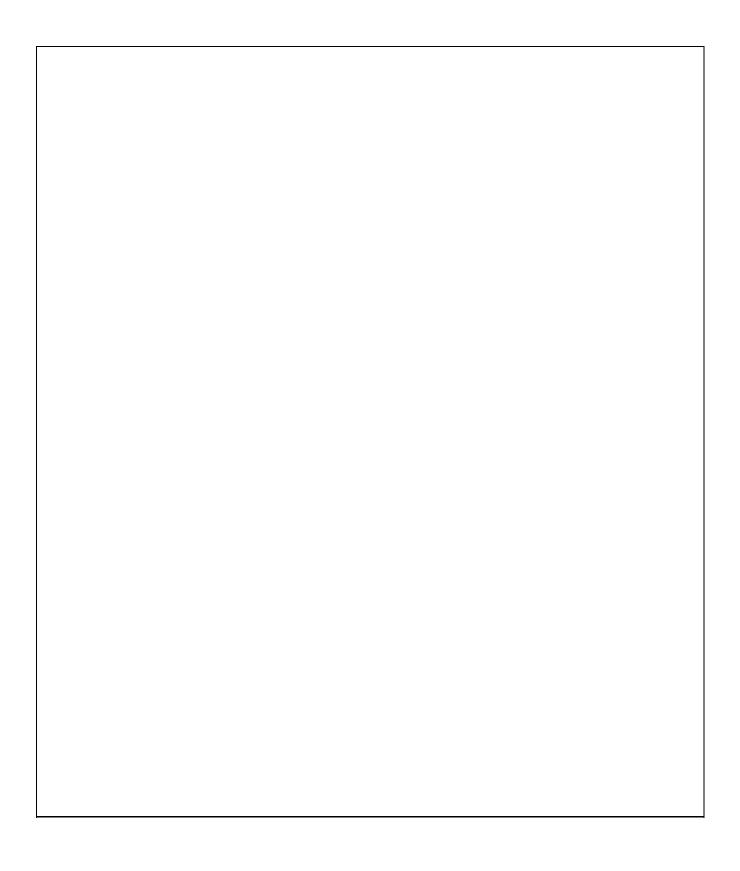
With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.



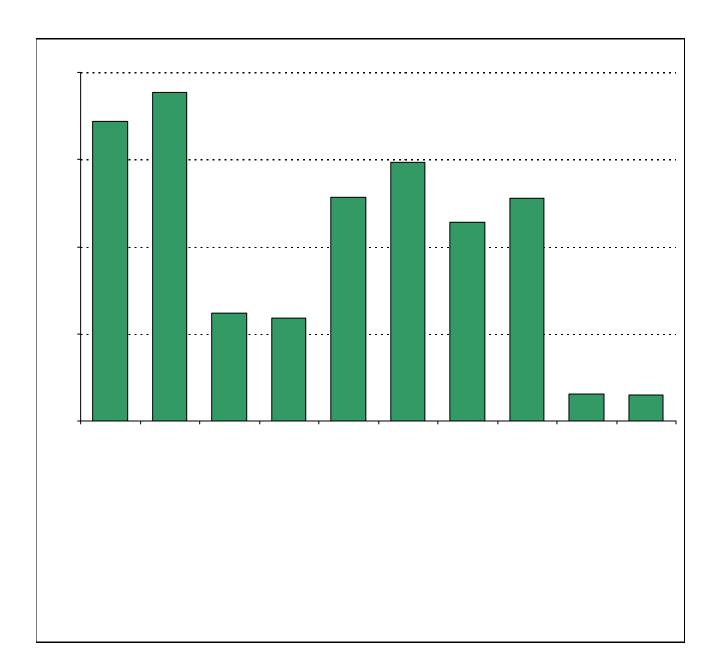












	Disagree	Strongly Disagree

11a.	n = 208	110	79	3	4	12
11b.	n=205	106	83	3	5	8
11c.	n = 204	106	82	1	5	10
11d.	n = 205	106	84	2	4	9
11e.	n = 201	104	76	4	3	14
11f.	n = 208	115	78	5	1	9
11i.	n = 188	90	58	1	9	30
12a.	n = 199	87	68	5	6	33
12b.	n = 204	93	69	7	2	33
12c.	n = 195	91	73	7	6	18
12d.	n = 199	77	70	9	8	31
13a.	n = 21413a	135= 199	66	0	6	7