

Graham Creative Campus Profile

Results for 2016-2017 School Year: Arts Emerging-2

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Graham was found to be an **Arts Emerging-2** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

Primary Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
1. Sequential Fine Arts Instruction			
# of grade levels (K-6) where most students receive regular music and visual arts instruction			
# of gr			

Additional Creative Campus Components

What Does it Mean to be an Arts Emerging-2 Campus?

Though your campus doesn't yet meet the full criteria of a Creative Campus, it is on that path since it qualifies as arts emerging. In arts emerging school, many students receive sequential fine arts instruction, less than half of teachers use creative teaching strategies at least once a week, and some community arts partnerships are cultivated both during and after school. To improve, encourage all teachers to attend CLI professional development and implement creative teaching regularly, develop new community arts partnerships in additional grade levels, and communicate more

Additional Information

Creative Campus Goals at Graham

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Graham set the following goal: *"Offer at least two opportunities per semester for all students to exhibit/showcase their fine arts learning in the community."*

At the end of the year, school leaders reflected on progress in the spring, as follows:

Progress: "Completely accomplished"

Challenges: "Students were frequently absent from fine arts classes due to pull-outs for tutoring, behavior, missing homework/assignments, Formative Loop assessments, extra trips to library, and a variety of other reasons."

Successful Strategies: "Our Special Areas team and our Fabulous librarian work well together as a team. Our campus is beginning to realize the benefits to campus learning and culture from having a thriving arts program."

Distribution of Arts Partners by Grade at Graham

As schools engage with community arts partners they distribute those experiences across different grade St(mpus)7b partners they

