

2013 2014 AISD Parent Survey Govalle Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Govalle Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number o	f respondents for
Govalle Elementary	School, 2013 2014

	Govalle Elementary School	All Elementary Schools
# of surveys returned	194	13,920
# of students	557	47,787
% of students represented	35	29

Table 3. Distribution of respondents relative to Govalle's population, 2013 2014

Grade % of respondents

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

Race

American Indian/ Alaskan Native

Asian

Black/African American

Native Hawaiian/ Other Pacific Islander

White

School Staff

% Agree/Strongly agree Govalle 2013 2014

% Agree/Strongly agree All Elementary Schools 2013 2014

The principal...

treats me with courtesy and respect.

treats my child with courtesy and respect.

provides me with opportunities for two way

communication (phone calls, meetings, emails, etc.).

is leading the school in the right direction academically.

The assistant principal...

treats me with courtesy and respect.
treats my child with courtesy and respect.
provides me with opportunities for two way
communication (phone calls, meetings, emails, etc.).

The teachers...

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me to become more involved in my child's education.

value my input in academic decisions about my child.

provide me with opportunities for two way

communication (phone calls, meetings, emails, etc.).

have my child's best interest in mind when it comes to academic achievement.

School Staff, cont.	% Agree/Strongly agree Govalle 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	98	98
treat my child with courtesy and respect.	98	99
have helped me support my child's	97	97
education.		
value my input in academic decisions about	97	97
my child.		
provide me with opportunities for two way	96	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	98	97
treat my child with courtesy and respect.	98	98

Information provided by school staff	% Agree/Strongly agree Govalle 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	95	98
School expectations about student behavior	97	98
Positive feedback about my child	95	97
My child's academic performance	96	98
My child's behavior	98	98
My child's attendance	99	98
My child's preparedness for state academic tests	96	97
My child's high school graduation requirements	96	95
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Superintendent	% Agree/Strongly agree Govalle 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking	89	95
for input from parents.		
The Superintendent does a good job	91	95
communicating with parents.		
The Superintendent does a good job	91	95
managing the district's budget and		
staffing needs.		
The Superintendent has made a positive	90	95
impact on students' academic progress.		
	% Agree/Strongly agree	% Agree/Strongly agree
District office staff and district systems	% Agree/Strongly agree Govalle 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
District office staff and district systems Staff at the district's main offices are responsive to my needs.	Govalle	All Elementary Schools
Staff at the district's main offices are responsive to	Govalle 2013 2014	All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	Govalle 2013 2014 95	All Elementary Schools 2013 2014 96
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection /	Govalle 2013 2014 95 94	All Elementary Schools 2013 2014 96 97