

2013 2014 AISD Parent Survey Garza Independence High School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Garza Independence High School. The district report can be found at: www.austinisd.org/dre.

Item Results

School Staff	% Agree/Strongly agree Garza Independence 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
The principal		
treats me with courtesy and respect.	99	96
treats my child with courtesy and respect.	98	96
provides me with opportunities for two way	94	94
communication (phone calls, meetings, emails, etc.)		
is leading the school in the right direction academically.	98	94
The assistant principal		
treats me with courtesy and respect.	100	96
treats my child with courtesy and respect.	100	95
provides me with opportunities for two way	99	95
communication (phone calls, meetings, emails, etc.)		
The teachers		
treat me with courtesy and respect.	100	97
treat my child with courtesy and respect.	99	95
have helped me to become more involved in my child's	89	91
education.		
value my input in academic decisions about my child.	94	93
provide me with opportunities for two way	95	94
communication (phone calls, meetings, emails, etc.)		
have my child's best interest in mind when it comes to	99	94
academic achievement.		
provide my child with a high quality learning	99	94
environment.		

School Staff, cont.	% Agree/Strongly agree Garza Independence 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
The counselors		
treat me with courtesy and respect.	99	96
treat my child with courtesy and respect.	98	96
have helped me support my child's	98	94
education.		
value my input in academic decisions about	98	94
my child.		
provide me with opportunities for two way	98	94
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	98	96
treat my child with courtesy and respect.	99	94

Information provided by school staff	% Agree/Strongly agree Garza Independence 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	95	91
School expectations about student behavior	99	94
Positive feedback about my child	93	87
My child's academic performance	90	91
My child's behavior	91	90
My child's attendance	97	94
My child's preparedness for state academic tests	88	85
My child's high school graduation requirements	91	88

	1
87	87
91	88
82	84
86	86
89	

		1
I believe that my child likes to go to school.	93	92
Mr112 TD(97)Tj97	99	94
	93	94
	95	93
	98	91
	90	91
	91	93
	97	93
	94	94
	96	94
	95	94
	95 97	94
	71	72

Superintendent	% Agree/Strongly agree Garza Independence 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
The Superintendent does a good job asking for input from parents.	87	84
The Superintendent does a good job communicating with parents.	86	83
The Superintendent does a good job managing the district's budget and	76	81
staffing needs. The Superintendent has made a positive impact on students' academic progress.	78	83

District office staff and district systems	% Agree/Strongly agree Garza Independence 2013 2014	
Staff at the district		