

# Postsecondary Enrollment for 2010 Graduates: Garza High School Report

## How many Garza graduates enrolled in postsecondary education?

**About This Report.** This is the district report on postsecondary enrollment for 2010 graduates. [The Department of Research and Evaluation](#) (DRE), a department within Austin Independent School District's (AISD) Office of Accountability, creates district wide and campus specific reports on postsecondary enrollment annually and publishes them on line. This report speaks to goal 3, measurable outcome 8 of the district's [Strategic Plan](#) (see page 6).

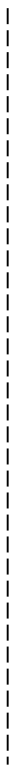
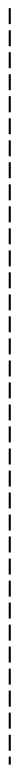
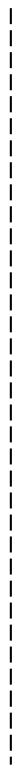
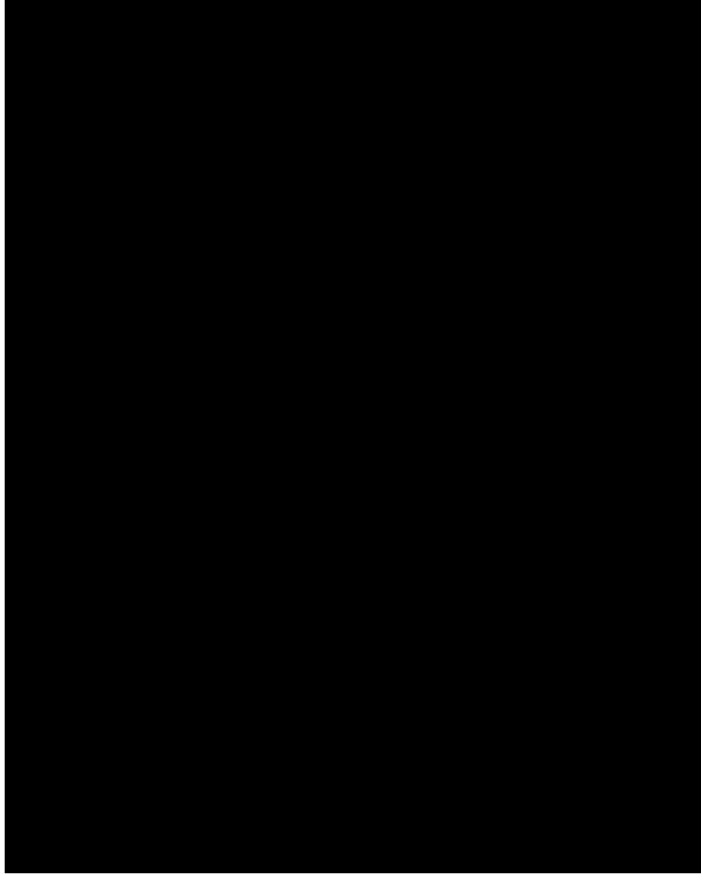
**Understanding the Data.** This report presents outcomes based on [National Student Clearinghouse](#) (NSC) data, which covers 93% of nationwide enrollment. Data from NSC were linked to the 2010 graduate records submitted to the Texas Education Agency's (TEA) Public Education Information Management System (PEIMS) ([.money for college because of low confidence in postsecondary education. In addition, USA Today](#)

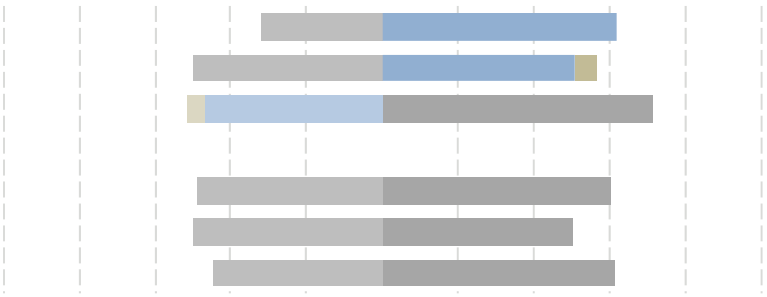
\_\_\_\_\_ reported colleges and universities have imposed enrollment caps in response to state budget cuts, despite an increase in applicants.

2010 Considered "local"

if was within 60 miles of the center

Ten Most Common Colleges for Enrollment. Nearly of all graduates who enrolled





## 2010 District Postsecondary Outcomes

**Aspiration Gap.** As found in previous years, survey data suggest there was an

## 2010 District Postsecondary Outcomes

**About the Department of Research and Evaluation.** The Department of Research and Evaluation (DRE) was established in 1972 to support program decision and strategic planning in the district. The department is housed in the Office of Accountability and is charged with evaluating federal, state, and locally funded programs in AISD. DRE staff integrate best and innovative evaluation practices with educational and institutional knowledge. DRE staff work with program staff throughout the district to design and conduct formative and summative program evaluations. DRE's methods for evaluating programs vary depending on the research question, program design, and reporting requirements. The evaluations report objectively about program implementation and outcomes, and serve to inform program staff, decision makers, and planners in the district. [DRE reports can be accessed online.](#)

**About**

