

# 2010-2011 AISD Student Climate Survey Garza High School

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, elementary school teachers in Austin Independent School District (AISD) whose students provided positive ratings of behavioral environment, teacher support, adult fairness and respect, and academic self-confidence had students who made greater growth on TAKS in 2009-2010 than did their peers whose students rated school climate less favorably.\*

The following tables show the total number of surveys students at Garza returned in 2010-2011 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Garza.

Table 1. Number of respondents for:

# of surveys returned
# of students
% of students represented

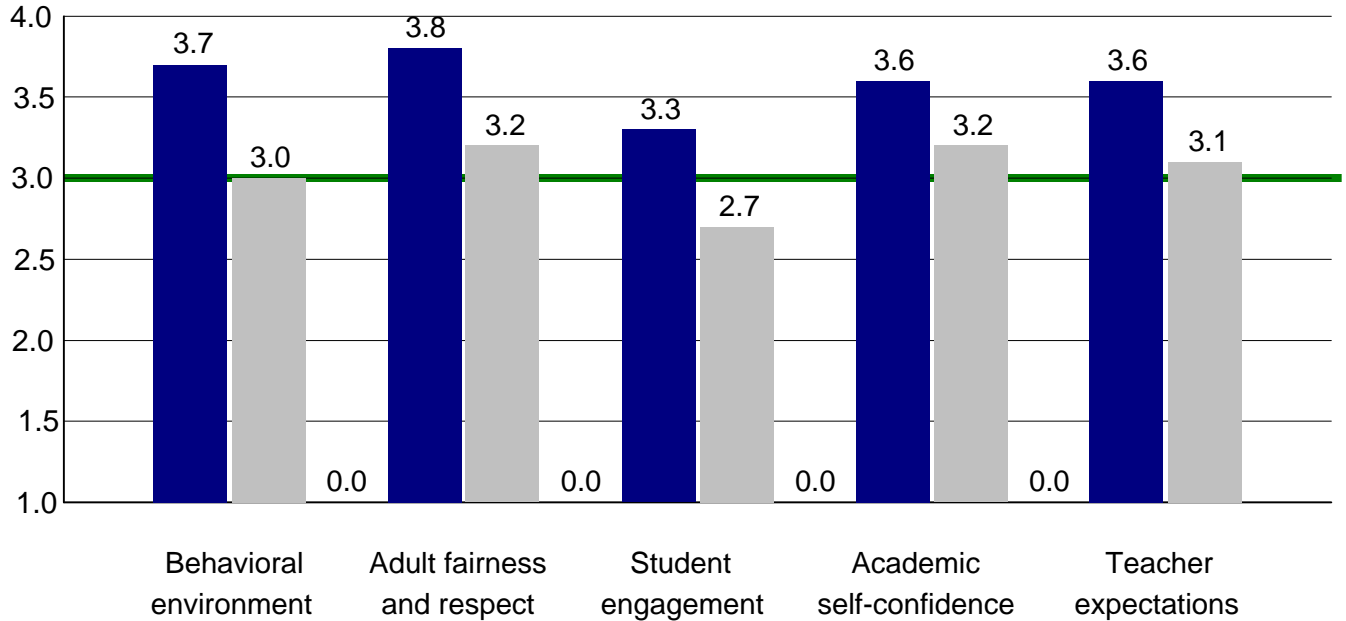
Note. Population data reflect enrollment as of the PEIMS snapshot date in October 2010. Students' grade level and ethnicity were self-reported. The new "ethnicity/race" reporting allows for students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Table 2. Response rate by grade for Garza, 2010-2011

grade

response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Garza.

Figure 1. Student Climate Survey Subscales for Garza and all High Schools, 2010-2011



Garza's highest score on the 2010-2011 Student Climate Survey was for adult fairness and respect, which assesses the way teachers and other adults at your campus treat students. Research suggests that high levels of adult fairness and respect contribute to academic

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Behavioral environment	Garza			All High Schools 2010-2011
	2008-2009	2009-2010	2010-2011	
1. My classmates show respect to each other.	3.5	3.7	3.7	3.0
2. My classmates show respect to other students who are different.	3.6	3.7	3.8	3.0
3. I am happy with the way my classmates treat me.	3.6	3.7	3.7	3.3
13. Students at my school follow the school rules.	3.3	3.4	3.4	2.7
14. I feel safe at my school.	3.6	3.8	3.7	3.2
15. I feel safe on the school property.	3.4	3.8	3.8	3.2
29. My classmates behave the way my teachers want them to.	n/a	n/a	3.4	2.7
30. Our classes stay busy and do not waste time.	n/a	n/a	3.6	2.9
<b>Behavioral environment average</b>	n/a	n/a	3.7	3.0

Note. Response options ranged from 1 =never to 4 =always. It is desirable to have a response of at least 3.0. Subscale comparisons across years are no longer available due to the addition of items 29 and 30, which are from the Control subscale of the Tripod survey. The Tripod survey was developed by Ron Ferguson and has been administered to schools across the country over the last decade. The Tripod survey was used in the Gates Foundation's Measures of Effective Teaching (MET) Project. The survey is designed to assess the degree to which students agree with a variety of statements designed to measure the following dimensions: caring, captivating, conferring, controlling, clarifying, challenging, and consolidating. For more information, please visit: <http://www.metproject.org/partners#cambridge>. Response options for the Tripod items were changed to reflect the 1 =never to 4 =always scale.

Adult fairness and respect	Garza			All High Schools 2010-2011
	2008-2009	2009-2010	2010-2011	
4. Teachers at this school care about their students.	3.7	3.8	3.8	3.2
5. Adults at this school listen to student ideas and opinions.	3.6	3.7	3.8	3.0
6. Adults at this school treat all students fairly.	3.6	3.7	3.7	3.0
7. The staff in the front office show respect to students.	3.7	3.8	3.9	3.3
8. There is at least one adult at my school who I would go to if I have a problem.	3.4	3.6	3.7	3.2
10. The consequences for breaking school rules are the same for everyone.	3.5	3.7	3.7	3.1
11. My teachers always make sure the students follow the rules.	3.6	3.7	3.8	3.2
12. My teachers believe I can learn.	n/a	3.9	3.9	3.4
20. My teachers believe I can do well in school.	n/a	3.8	3.9	3.4
21. My teachers like to teach.	3.6	3.8	3.8	3.2
27. My teachers are fair to everyone.	3.5	3.7	3.8	3.0
<b>Adult fairness and respect average</b>	n/a	3.7	3.8	3.2

Note. Response options ranged from 1 =never to 4 =always. It is desirable to have a response of at least 3.0.

Student engagement

Garza

9. I like to come to school.	n/a	3.3
17. I enjoy doing my schoolwork.	3.1	3.1
24. My homework helps me learn the things I need to know.	3.3	3.3
25. My schoolwork makes me think about things in new ways.	3.3	3.3
26. I have fun learning in my classes.	3.3	3.3
28. My teachers connect what I am doing to my life outside the classroom.	3.2	3.4
Student engagement average	n/a	