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Survey Response

[Redacted]

2006-2007

2007-2008

2007-2008

a HS

Classified/Support Staff





***Achievement Press.*** This subscale consists of 8 items that describe the extent to which the school has set high but achievable academic standards and goals. Achievement press is marked by students who persist, strive to achieve, and are respected by each other and teachers for their academic successes. In addition, this subscale measures the extent to which parents, teachers, and principals exert pressure for high standards and school improvement.

Table 6. Results for Achievement Press

	Garza HS Avg 2005-06	Garz
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**Frequency of Selected Student Behaviors.** This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

	To the best of your knowledge, how often do the following events occur at your school?	Garza HS Avg 2005-06	Garza HS Avg 2006-07	Garza HS Avg 2007-08
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***Safety.*** The frequency and prevalence of undesirable student behaviors have been com

