

2011-2012 AISD Parent Survey Garza Independence High School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011-2012 Parent Survey for Austin Independent School District (AISD) for Garza Independence High School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Garza Independence, 2011-2012

	Garza Independence	All High Schools
# of surveys returned	32	3,077
# of students	289	20,034
% of students represented	11%	15%

Table 2. Distribution of respondents relative to Garza Independence's population, 2011-2012

Grade	% of respondents	% school population
9th	0	0
10th	0	0
11th	56	35
12th	44	65

Table 3. Distribution of respondents and students by ethnicity and race, 2011-2012

	% of respondents	% school population
Hispanic/Latino	41	45
American Indian/ Alaskan Native	6	1
Asian	3	1
Black/African American	9	12
Native Hawaiian/ Other Pacific Islander	0	0
White	41	38

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication

I receive information from school staff about my child's...

academic performance.

behavior.

attendance.

I receive information about my child that is...

attendance.

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Superintendent and Central Office Staff	Percent Agree	
	Garza Independence 2011-2012	All High Schools 2011-2012
The Superintendent does a good job... asking for input from parents.	100	35
communicating with parents.	80	53
managing the district's finance/budget and staffing needs.	80	52
The Superintendent has made a positive impact on students' academic progress.	80	38
Staff at the district's main offices... are responsive to my needs.	20	41
treat me with courtesy and respect.	20	49

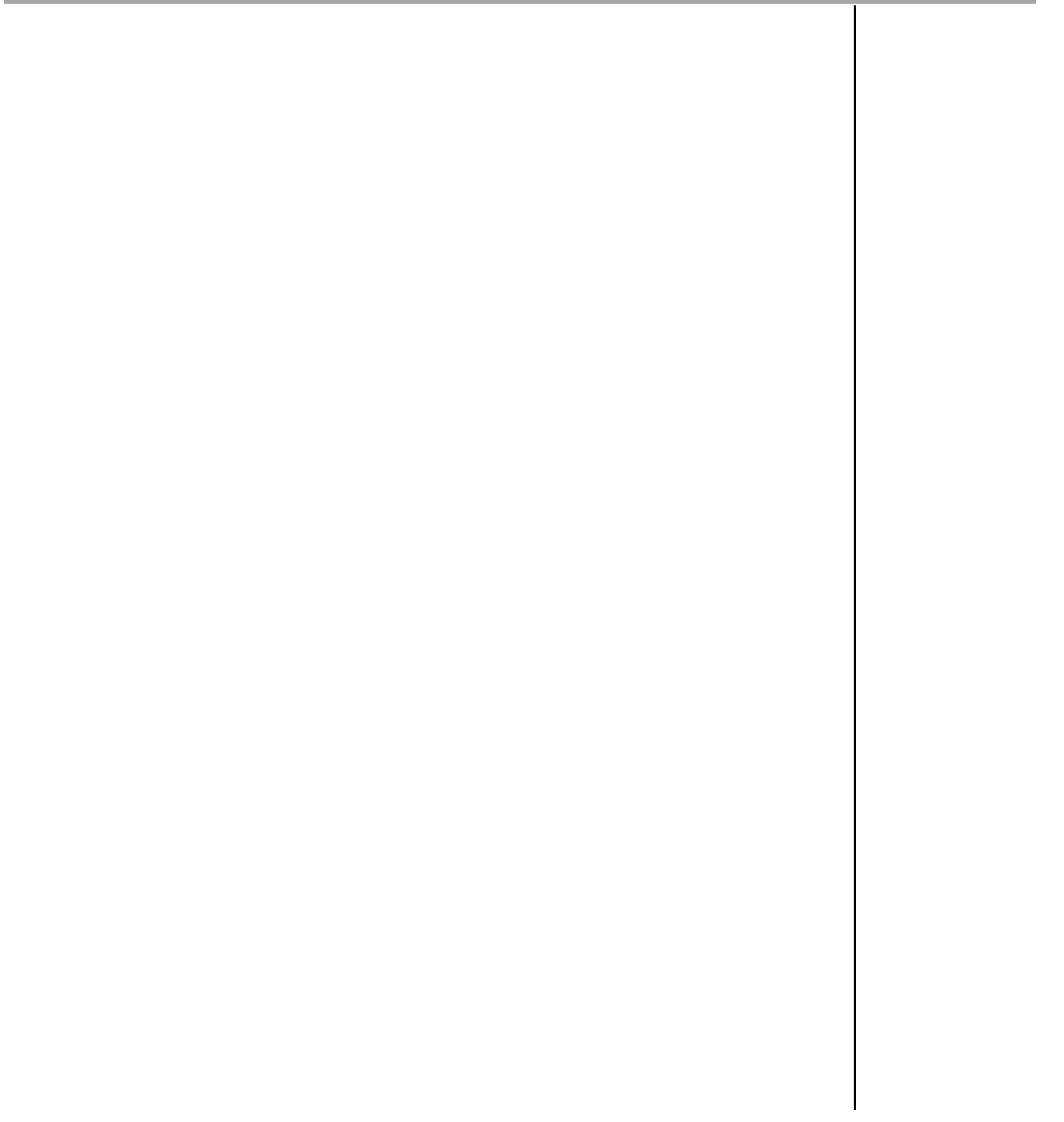
Equity	Percent Agree	
	Garza Independence 2011-2012	All High Schools 2011-2012
I am satisfied with the... quality of my child's teacher(s).	100	86
condition of my child's school building.	100	76
technology available at my child's school.	100	74
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	69
The educational experience at my child's school is just as good as or better than that at any other school in the district.	100	75

Safety and Access	Percent Agree	
	Garza Independence 2011-2012	All High Schools 2011-2012
I believe that my child likes to go to school.	50	81
My child's school is a safe learning environment.	100	82
Typically, AISD bus transportation to and from my child's school is safe.	50	59
Typically, walking or biking to and from my child's school is safe.	50	43
Bullying at my child's school is a problem.	50	31

A value of "na" indicates that parents from Garza Independence High School did not respond to this item.

Customer Service

Percent Agree
Garza Independence
2011



Customer Service	Percent Agree	Percent Agree
	Garza Independence 2011-2012	All High Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	100	67
value my input in decisions about my child.	100	59
I am aware of opportunities to provide input at the district level.	100	71
My child's school offers convenient opportunities for me to be involved in my child's education.	64	75
I would be interested in my child having more opportunities to participate in... academy or magnet programs.	75	53
an all girls' or all boys' school.	75	23
fine arts.	75	71
athletics.	75	65
community service.	100	89
technology.	75	80
dual language program other than Spanish.	75	52
My child applies what he/she learned at school to areas outside of school.	75	83

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 23(1), 22.