

AISD



## PARENT SURVEY RESULTS 2008-2009

### INTERNATIONAL HIGH SCHOOL

## Survey Report

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Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for International, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD high schools. Table 1 provides a summary of respondents for International. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for International can be found in Tables 2 and 3.

Table 1. Total Respondents for International High School, 2008-2009

	International	All HS
Number of surveys returned	39	1,694
Number of students	238	19,043
% of students represented	16%	9%

Table 2. Respondents' Child's Ethnicity Compared to International Population

	International Survey Respondents	International Population
African American	14%	5%
Asian	31%	13%
Hispanic	53%	82%
Native American	3%	0%
White	0%	0%

*Note.* Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

Table 3. Respondents' Child's Grade Level Compared to International Population

	International Survey Respondents	International Population
9 <sup>th</sup>	89%	72%
10 <sup>th</sup>	11%	28%
11 <sup>th</sup>	0%	

**Respectful School Community.** This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community

Item	Internat'l 2006-2007	Internat'l 2007-2008	Internat'l 2008-2009	All HS 2008-2009
4. School staff provide me with information in my home language.	3.50	3.50	3.50	3.50

Table 6. Results for Support for Parent Involvement

Item	Internat'l 2006-2007	Internat'l 2007-2008	Internat'l 2008-2009	All HS 2008-2009
8. My child's school staff use the				





