



2007-2008 AISD PARENT SURVEY RESULTS

GARZA HIGH SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section

	Garza	District EL	District MS	District HS
# of Parents Responding	59	12,493	1,831	1,731
# of Students	202	45,993	16,115	19,522
Ratio of Parent Respondents to Students	29%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Asian	3%	1%
Hispanic	42%	37%
Native American	0%	1%
White	44%	51%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Garza Parent Respondents	% of Students in Garza Population
9th	0%	0%
10th	3%	2%
11th	47%	49%
12th	44%	49%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes.

6. School staff provide me with positive feedback about my child.

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08
Strongly Disagree	0%	7%	2%	6%
Disagree	2%	3%	5%	16%
Agree	29%	32%	23%	51%
Strongly Agree	69%	58%	70%	27%

7. School staff treat my child with courtesy and respect.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	3%	4%
Disagree	0%	10%
Agree	17%	56%
Strongly Agree	80%	30%

8. I feel welcome in my child's classroom.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	4%	6%
Disagree	4%	15%
Agree	24%	53%
Strongly Agree	69%	26%

9. My child's school uses the suggestions that I make about my child's education.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	0%	11%
Disagree	6%	20%
Agree	29%	48%
Strongly Agree	65%	21%

10. I have encouraged school staff to maintain high academic standards.



18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	15%	14%
Disagree	28%	21%
Agree	22%	39%
Strongly Agree	35%	26%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	14%	15%
Disagree	34%	22%
Agree	24%	38%
Strongly Agree	28%	25%

20. I think AISD's transfer policies are satisfactory.

	Garza 2007-08	All HS 2007-08
Strongly Disagree	6%	13%
Disagree	13%	19%
Agree	54%	54%
Strongly Agree	27%	15%

21. The Principal...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08
Treats me with courtesy and respect.				
Strongly Disagree	0%	8%	2%	8%
Disagree	2%	0%	0%	7%
Agree	15%	15%	22%	48%
Strongly Agree	83%	77%	76%	37%
Has helped me to become more involved in my child's education.				
Strongly Disagree	0%	9%	0%	11%
Disagree	10%	15%	8%	22%
Agree	33%	30%	37%	45%
Strongly Agree	57%	46%	55%	22%
Values my input in academic decisions about my child.				
Strongly Disagree	0%	9%	0%	11%
Disagree	3%	6%	2%	16%
Agree	33%	32%	26%	48%
Strongly Agree	65%	53%	72%	25%
Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	0%	7%	0%	11%
Disagree	9%	7%	2%	12%
Agree	19%	39%	28%	49%
Strongly Agree	72%	48%	70%	29%

22. Assistant Principals...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	6%	2%	6%
Disagree	0%	0%	2%	8%
Agree	13%	26%	26%	55%
Strongly Agree	87%	68%	70%	32%
Have helped me to become more involved in my child's education.				
Strongly Disagree	0%	9%	2%	8%
Disagree	5%	14%	7%	20%
Agree	35%	41%	41%	51%
Strongly Agree	60%	36%	50%	21%
Value my input in academic decisions about my child.				
Strongly Disagree	0%	9%	2%	8%

24. Office Staff...

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	0%	5%	2%	4%
Disagree	0%	5%	2%	6%
Agree	25%	25%	26%	51%
Strongly Agree	77%	64%	70%	38%
Have helped me to become more involved in my child's education.				
Strongly Disagree	2%	8%	2%	6%
Disagree	5%	8%	4%	14%
Agree	29%	44%	37%	45%
Strongly Agree	64%	40%	57%	35%

27 (continued). School staff provide me with enough information about:

	Garza 2005-06	Garza 2006-07	Garza 2007-08	All HS 2007-08
High school graduation requirements				
Strongly Disagree		7%	2%	6%
Disagree	9%	7%	2%	13%
Agree	30%	32%	30%	54%
Strongly Agree	60%	54%	66%	27%
Personal Graduation Plans (PGPs)				
Strongly Disagree		8%	2%	9%
Disagree	21%	17%	4%	27%
Agree	29%	30%	35%	43%
Strongly Agree	50%	45%	58%	21%
Financial Aid and Scholarships				
Strongly Disagree		9%	4%	8%
Disagree	8%	13%	4%	23%
Agree	43%	35%	40%	48%
Strongly Agree	49%	44%	52%	21%
College admission requirements				
Strongly Disagree		7%	2%	8%
Disagree	14%	9%	2%	24%
Agree	31%	39%	45%	47%
Strongly Agree	56%	45%	51%	21%
Career opportunities				
Strongly Disagree		9%	2%	10%
Disagree	18%	15%	2%	27%
Agree	35%	36%	42%	45%
Strongly Agree	47%	40%	54%	18%

28. Which of these school staff provide you with information about the following opportunities?

	Garza 2007-08	All HS 2007-08
Availability of tutoring		
Counselors	25%	13%
Office Staff	8%	4%
Teachers	37%	47%
Parent Support Specialists	3%	5%
Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)		
Counselors	20%	8%
Office Staff	12%	13%
Teachers	20%	14%
Parent Support Specialists	5%	17%
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff)		
Counselors	20%	11%
Office Staff	12%	7%
Teachers	20%	10%
Parent Support Specialists	5%	12%

29. In which of the following activities do you participate?

	Garza 2007-08	All HS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	40%	66%
Regularly scheduled parent-teacher conferences	40%	45%