



2012-2013 AISD Student Climate Survey Garza High School

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning (Voight, Austin & Hanson, 2013). Indeed, after controlling for the influence of economic disadvantage, students' 2011-2012 positive ratings of student engagement, academic self-confidence, and teacher expectations were related to their 2011-2012 performance in math and positive behavioral environment ratings were related to their 2011-2012 performance in reading.*

The following tables show the total number of surveys students at Garza returned in 2012-2013 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Garza.

Table 1. Number of respondents for:		All High Schools
	Garza	
# of surveys returned	72	10,279
# of students	76	16,076
% of students represented	95%	64%

Table 2. Response rate by grade for Garza, 2012-2013

grade	# of students enrolled	# of responses	response rate
9th grade	n/a	0	n/a%
10th grade	1	5	500%
11th grade	75	60	80%

Population data reflect enrollment as of the PEIMS snapshot date in October 2012 whereas students' grade level and ethnicity were self-reported on the survey. The "ethnicity/race" designations allow students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Table 3. Distribution of responses by ethnicity/race for Garza relative to Garza's school population, 2012-2013

Ethnicity	% of population	% of responses
Hispanic/Latino	43%	35%
Race		
American Indian/Alaskan Native	16%	10%
Asian	5%	6%
Black/African American	14%	10%
Native Hawaiian/Other Pacific Islander	1%	3%
White	72%	71%

* For more information on this analysis, please contact the department of Research and Evaluation.

Voight, A., Austin, G., and Hanson, T. (2013).

. San Francisco: WestEd.

Student engagement	Garza			All High Schools
	2010-2011	2011-2012	2012-2013	2012-2013
9. I like to come to school.	3.4	3.3	3.4	2.8
17. I enjoy doing my schoolwork.	3.2	3.1	2.9	2.5
24. My homework helps me learn the things I need to know.	3.3	3.3	3.3	2.9
25. My schoolwork makes me think about things in new ways.	3.3	3.4	3.3	2.8
26. I have fun learning in my classes.	3.4	3.3	3.2	2.8
28. My teachers connect what I am doing to my life outside the classroom.	3.2	3.4	3.3	2.6
38. I receive recognition and praise for doing good work.	n/a	n/a	3.6	2.9
Student engagement average	n/a	n/a	3.3	2.7

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

With the addition of item #38 (based on an item from the Gallup Student Poll) longitudinal comparisons are no longer possible.

Academic self-confidence	Garza			All High Schools
	2010-2011	2011-2012	2012-2013	2012-2013
16. I can do even the hardest schoolwork if I try.	3.7	3.6	3.5	3.3
18. I am/was well prepared to take the TAKS/STAAR.*	3.6	3.7	3.5	3.2
19. I try hard to do my best work.	3.7	3.6	3.6	3.3
22. I feel successful in my schoolwork.	3.7	3.6	3.6	3.1
23. I can reach the goals I set for myself.	3.6	3.7	3.6	3.3
Academic self-confidence average	3.6	3.6	3.6	3.2

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

* This item has been reworded from the 2011-2012 survey. A list of reworded items are located in the Appendix.

Teacher expectations	Garza			All High Schools
	2010-2011	2011-2012	2012-2013	2012-2013
33. My teachers push me to think hard about things we read.*	3.6	3.5	3.6	3.2
34. My teachers push everybody to work hard.	3.8	3.7	3.8	3.3
35. I have to think hard about the writing we do.*	3.5	3.4	3.3	3.1
36. My teachers expect my best effort.*	3.7	3.6	3.7	3.5
Teacher expectations average	3.6	3.6	3.6	3.2

These items are based on the subscale from the Tripod survey and response options have changed to be on the AISD scale. It is desirable to have a response of at least 3.0.

* These items have been reworded from the 2011-2012 survey. A list of reworded items is located in the Appendix.

