Strong relationships among staff, students, and parents are provide campuses with feedback on how parents feel about educational environment, and various school	critical to student success. These survey results their treatment by school staff, the school's

Item Results

School Staff	% Agree/Strongly agree Garcia 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The principal		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		

School Staff, cont.	% Agree/Strongly agree Garcia 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The counselors		
treat me with courtesy and respect.	91	98
treat my child with courtesy and respect.	91	98
have helped me support my child's	91	97
education.		
value my input in academic decisions about	90	97
my child.		
provide me with opportunities for two way	91	96
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	91	97
treat my child with courtesy and respect.	91	98

Information provided by school staff	% Agree/Strongly agree Garcia 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	91	95
School expectations about student behavior	91	96
Positive feedback about my child	95	92
My child's academic performance	100	94
My child's behavior	100	94
My child's attendance	86	97
My child's preparedness for state academic tests	95	91
My child's high school graduation requirements	95	89

I believe that my child likes to go to school.	86	95
My child is treated with respect by other	82	93
students.		
I know who to contact at my child's school if I	90	96
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	90	95
school if I have a question or concern.		
When I contact school staff, I get a timely	86	93
response.		
My child's school offers enough creative learning	95	95
opportunities for my child.		
My child has adequate opportunities to learn	95	95
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	89	95
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	95	95
technology at school.		
Our local community supports our school.	90	95
Our school works hard to engage the local	90	94
community.		

Superintendent	% Agree/Strongly agree Garcia 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The Superintendent does a good job asking	86	91
for input from parents.		
The Superintendent does a good job	86	91
communicating with parents.		
The Superintendent does a good job	89	90
managing the district's budget and		
staffing needs.		
The Superintendent has made a positive	84	90
impact on students' academic progress.		
	% Agree/Strongly agree	% Agree/Strongly agree

District office staff and district systems	% Agree/Strongly agree Garcia 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	86	92
Staff at the district's main offices treat me with courtesy and respect.	90	94
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	100	95
child's academic progress. The district's automated phone calls are a good source of information for me.	100	96
The district's website is a good source of information for me.	95	94