

Table 3.

Table 6. Results for Support for Parent Involvement

Item	Garcia 2006-2007	Garcia 2007-2008	Garcia 2008-2009	All MS 2008-2009
8. My child's school staff use the suggestions that I make about my child's education.	**		3.23	3.16
12. My child's school staff provide opportunities for me to learn how to help my child succeed in school.	**		3.23	3.22
15b. The principal has helped me to become more involved in my child's education.			3.18	3.15
15c. The principal values my input in academic decisions about my child.			3.25	3.22
15d. The principal provides me with opportunities for 2-way communication.			3.31	3.26
16b. Assistant Principal(s) have helped me to become more involved in my child's education.			3.23	3.21
16c. Assistant Principal(s) value my input in academic decisions about my child.			3.25á	3.26
16d. Assistant Principal(s) provide me with opportunities for 2-way communication.			3.21	3.26
17b. Teacher(s) have helped me to become more involved in my child's education.			3.33	3.30
17c. Teacher(s) value my input in academic decisions about my child.			3.29	3.32
17d. Teacher(s) provide me with opportunities for 2-way communication.			3.27	3.37
18b. Counselor(s) have helped me to become more involved in my child's education.			3.26	3.26
18c. Counselor(s) value my input in academic decisions about my child.			3.32	3.31
18d. Counselor(s) provide me with opportunities for 2-way communication.			3.28	3.30
19b. Office staff provide me with opportunities for 2-way communication.		1.33	3.28á	3.31
21g. School staff provide me with enough information about the parent involvement policy.			3.22	3.17
Support for Parent Involvement Average	**	1.59	3.25	3.23

AISD Parent Survey Results

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Garcia 2008-2009	All MS 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	39%	61%
22b. Regularly scheduled parent-teacher conferences.	43%	51%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	10%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)	12%	27%
22e. Sports or performance events.	28%	45%
22f. Academic events (e.g., science fairs, debate competitions, etc.)	13%	32%
22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	30%	40%
22h. District-wide events (e.g., La Feria Educativa, Back-to-School Bash, African American Men & Boys Conference)	14%	18%

Finally, parents were asked about their familiarity with sources for state and federal accountability ratings. Table 12 summarizes these ratings.

Table 12. Familiarity with Rating Sources

	Garcia 2007-2008	Garcia 2008-2009	All MS 2008-2009
13. I know where to get information about my school's state and federal ratings.	2.40	3.06 ^a	3.21

Staff should discuss strategies to continue supporting the positive changes, and should develop strategies to address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes. We recommend that you make this report available to all campus staff and provide an opportunity for staff to discuss ideas for improving relationships with parents. Also, plan to meet with your Parent Support Specialist (if applicable) to discuss these results and their implications for future plan