

2007-2008 AISD PARENT SURVEY RESULTS

GARCIA MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the

number of students in the population?

	Garcia	District EL	District MS	District HS
# of Parents Responding	5	12,493	1,831	1,731
# of Students	606	45,993	16,115	19,522
Ratio of Parent Respondents to Students	1%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic

distribution of the student population?

	% of Students, as Reported by Garcia Parent Respondents	% of Students in Garcia Population 45% 0%	
African American	80%	45%	
Asian	0%	0%	
Hispanic	20%	54%	
Native American	0%	0%	
White	0%	0%	

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Garcia Parent Respondents	% of Students in Garcia Population
6 th	40%	39%
7 th	40%	28%
8 th	20%	33%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR GARCIA MS

Each survey item is presented below in a table containing your school's longitudinal results (when available) and this year's results for all campuses at your level.

4. School staff provide me with information in my home language.

	Garcia 2006-07	Garcia 2007-08	All MS 2007-08
Strongly Disagree		50%	3%
Disagree		0%	4%
Agree		50%	41%
Strongly Agree		0%	52%

5. I regularly help my child with school projects and homework.

	Garcia	Garcia	All MS
	2006-07	2007-08	2007-08
Strongly Disagree		33%	2%
Disagree		0%	9%
Agree		0%	50%
Strongly Agree		67%	39%

6. School staff provide me with positive feedback about my child.

	Garcia 2005-06	Garcia 2006-07	Garcia 2007-08	All MS 2007-08
Strongly Disagree			75%	4%
Disagree			0%	10%
Agree				•

12. My child's school clearly communicates its expectations for my child's learning.

	Garcia	All MS
	2007-08	2007-08
Strongly Disagree	80%	3%
Disagree	20%	10%
Agree	0%	53%
Strongly Agree	0%	34%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Garcia 2007-08	All MS 2007-08
Strongly Disagree	80%	5%
Disagree	20%	14%
Agree	0%	53%
Strongly Agree	0%	29%

14. I know where to get information about my school's ratings.

	Garcia	All MS
	2007-08	2007-08
Strongly Disagree	20%	3%
Disagree	40%	11%
Agree	20%	50%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Garcia 2007-08	All MS 2007-08
Strongly Disagree	40%	14%
Disagree	0%	19%
Agree	20%	41%
Strongly Agree	40%	27%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

Garcia	All MS
2007-08	2007-08

22. Assistant Principals...

	Garcia 2005-06	Garcia 2006-07	Garcia 2007-08	All MS 2007-08	
	Treat me with courtesy and respect.				
Strongly Disagree			67%	4%	
Disagree			0%	6%	
Agree			0%	53%	
Strongly Agree			33%	38%	
Have	Have helped me to become more involved in my child's education.				
Strongly Disagree			67%	5%	
Disagree			0%	15%	
Agree			0%	51%	
Strongly Agree			33%	29%	
	Value my input in a	academic decisions	about my child.		
Strongly Disagree			67%	5%	
Disagree			0%	10%	
Agree			0%	55%	
Strongly Agree			33%	30%	
Provide me					

24. Office Staff...

	Garcia 2005-06	Garcia 2006-07	Garcia 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree		•	50%	3%
Disagree			0%	4%
Agree			50%	51%
Strongly Agree			0%	42%
Have hel	ped me to become	more involved in 1	ny child's education	•
Strongly Disagree		_	67%	4%
Disagree			33%	10%
Agree			0%	52%
Strongly Agree			0%	34%
Va	lue my input in ac	cademic decisions a	bout my child.	
Strongly Disagree		_	67%	4%
Disagree			33%	8%
Agree			0%	52%
Strongly Agree			0%	36%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			67%	4%
Disagree			33%	9%
Agree			0%	51%
Strongly Agree			0%	36%

25. Counselor(s)...

	Garcia 2005-06	Garcia 2006-07	Garcia 2007-08	All MS 2007-08
Treat me with courtesy and respect.				
Strongly Disagree			100%	3%
Disagree			0%	6%
Agree			0%	54%
Strongly Agree			0%	38%
Have helped me to become more involved in my child's education.				
Strongly Disagree			100%	6%
Disagree			0%	15%
Agree			0%	50%
Strongly Agree			0%	30%
Value my input in academic decisions about my child.				
Strongly Disagree			67%	6%
Disagree			0%	12%
Agree			33%	51%
Strongly Agree			0%	31%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree			50%	5%
Disagree			0%	9%
Agree			50%	52%
Strongly Agree			0%	35%

26. School staff provide me with enough information about the following school and district policies:

Garcia	Garcia	Garcia	All MS		
2005-06	2006-07	2007-08	2007-08		
Student behavior expectations					

27 (continued). School staff provide me with enough information about:

	Garcia	Garcia	Garcia	All MS
	2005-06	2006-07	2007-08	2007-08
High school graduation requirements				
Strongly Disagree			25%	9%
Disagree			50%	19%
Agree			0%	47%
Strongly Agree			25%	24%
	Personal (Graduation Plans (I	PGPs)	
Strongly Disagree			33%	12%
Disagree			67%	26%
Agree			0%	42%
Strongly Agree			0%	20%
	Financia	l Aid and Scholars	hips	
Strongly Disagree			33%	14%
Disagree			67%	29%
Agree			0%	38%
Strongly Agree			0%	19%
College admission requirements				
Strongly Disagree			33%	14%
Disagree			67%	29%
Agree			0%	38%
Strongly Agree			0%	19%
Career opportunities				
Strongly Disagree			33%	13%
Disagree			67%	26%
Agree			0%	41%
Strongly Agree			0%	21%

28. Which of these school staff provide you with information about the following opportunities?

	Garcia	All MS			
	2007-08	2007-08			
Availability of tutoring					
Counselors	0%	8%			
Office Staff	20%	7%			
Teachers	40%	50%			
Parent Support Specialists	20%	16%			
Parent/family involvemen	Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events)				
Counselors	0%	6%			
Office Staff	20%	15%			
Teachers	20%	18%			
Parent Support Specialists	20%	28%			
Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent					
Support staff)					
Counselors	0%	9%			
Office Staff	20%	9%			
Teachers	20%	27%			
Parent Support Specialists	20%	26%			

29. In which of the following activities do you participate?

	Garcia 2007-08	All MS 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	46%	65%
Regularly scheduled parent-teacher conferences	68%	54%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	14%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	24%	28%
Sports or other performance events	27%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	24%	39%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	38%	36%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,		