In Fall 2009, 89% of teachers from Galindo responded to the survey. Figure 3 represents the percentage of respondents at Galindo (depicted in dark green) and across all Elementary Schools (light blue) who identified themselves as teachers, classified/support staff, or administrators and non-teaching professionals, plus the number who did not specify a staff role. This information will help you to generalize the findings to the rest of your campus community.

Figure 3. Percentage of Respondents at Galindo in 2009-10 by group and level

Number of Respondents Galindo	
Teacher	48
Classified/Support	19
Administrator/ Non-Teaching Professional	5
Unspecified	2
Total	74
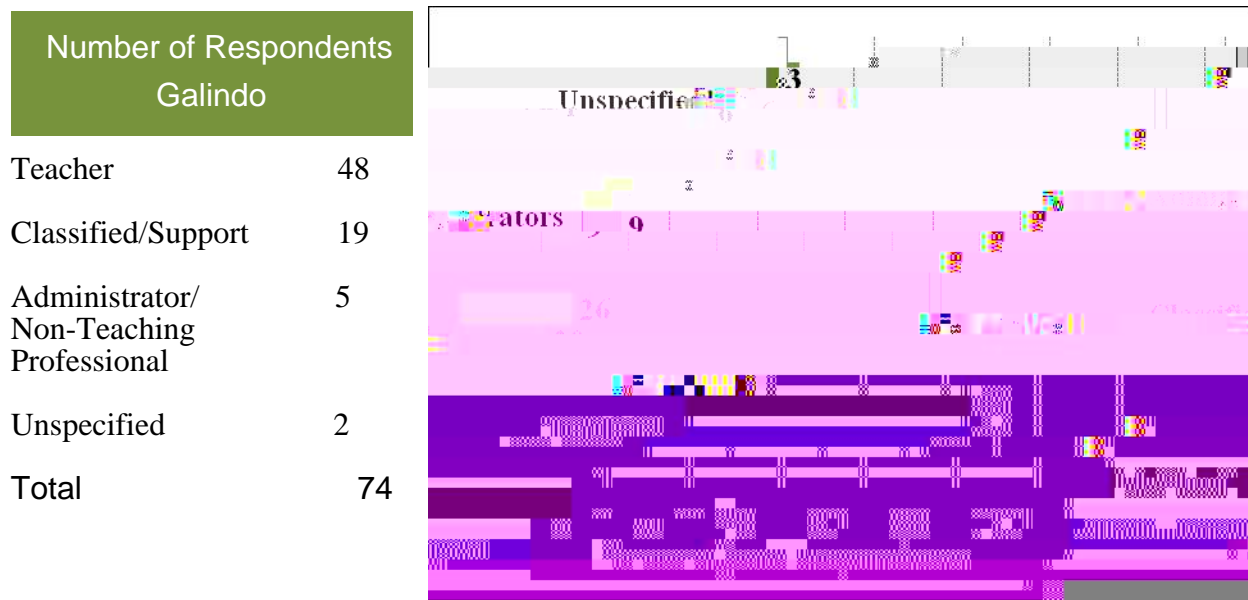
Staff results for Galindo for the 2009-10 school year year are highlighted on the next page. Please pay close attention to the call-out boxes that appear in red and green as they highlight specific campus climate areas that Galindo can improve, as well as areas in which Galindo excels. You may visit the following websites for resources and tips on how to improve campus climate in general, and specific resources for improving the area of Galindo's lowest subscale score are provided on the next page.

http://www.schoolclimate.org/climate/council.php
http://www.turningpts.org/pdf/Family.pdf
http://www.schoolsecurity.org/
http://ccsr.uchicago.edu

The appendix provides you with more detailed information regarding Galindo's campus climate from 2007-08 through 2009-10. Please review the individual items on each subscale with particular attention to how Galindo's average ratings have changed or remained consistent over time. To indicate which changes are most meaningful from year to year, statistically meaningful changes are flagged with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

Achievement Press Subscale Items	Galindo			All Elementary Schools
	2007-08	2008-09	2009-10	
3. The school sets high standards for academic performance.	3.7	3.8	3.6 ↓	3.5
6. Teachers in this school believe that their students have the ability to achieve academically.	3.4	3.5	3.5	3.4
7. Parents exert pressure to maintain high standards.	2.0	2.2 ↑	2.2	2.4
8. Academic achievement is recognized and acknowledged by the school.	3.3	3.4	3.3	3.3
13. Parents press for school improvement.	1.8 ↓	1.9 ↑	2.3 ↑	2.4
15. Students in this school can achieve the goals that have been set for them.	3.1	3.2	3.2	3.1
19. Students respect others who get good grades.	2.7 ↓	3.1 ↑	3.0	3.0
25. Students seek extra work so they can get good grades.	2.1	2.3 ↑	2.4	2.3
32. Students try hard to improve on previous work.	2.7 ↓	2.8 ↑	2.8	2.7
34. The learning environment is orderly and serious.	3.2	3.2	3.2	3.1
Achievement Press Subscale	2.8	3.0 ↑	3.0	2.9

Note: It is desirable to have a response of at least 3.0.

Professional Teacher Behavior Subscale Items	Galindo			All Elementary Schools
	2007-08	2008-09	2009-10	
4. Teachers help and support each other.	3.4	3.4	3.4	3.3
12. Teachers respect the professional competence of their colleagues.	3.1 ↓	3.2	3.3	3.1
14. The interactions between faculty members are cooperative.	3.2	3.2	3.3	3.1
17. Teachers in this school exercise professional judgment.	3.3	3.4 ↑	3.4	3.2
21. Teachers go the extra mile with their students.	3.6	3.5	3.6	3.4
23. Teachers provide strong social support for colleagues.	3.0 ↓	3.1	3.2	3.1
33. Teachers accomplish their jobs with enthusiasm.	3.2	3.1	3.2	3.1
36. Teachers show commitment to their students.	3.6	3.6	3.6	3.5
Professional Teacher Behavior Subscale	3.3	3.3	3.4	3.2

Note: It is desirable to have a response of at least 3.0.

APPENDIX

24. Campus staff are friendly to each other. ⬆
27. Campus staff exhibit pride in their affiliation with the school.

To the best of your knowledge, how often do the following events occur at your school?	Galindo			All Elementary Schools
	2007-08		2009-10	
50. Student racial tension	0.7 ⬇	0.7	0.9	0.9
51. Student bullying	1.4 ⬆	1.6	2.0	1.8
52. Widespread disorder in classrooms	0.7	0.8	1.2	1.0
53. Student acts of disrespect for Teachers	1.2	1.3	1.9	1.7
54. Student acts of disrespect for Nonteaching Professional or Administrative Staff	1.3	1.2	2.0	1.5
55. Student acts of disrespect for Classified or Support Staff	1.2	1.2	1.9	1.5
56. Gang activities	0.6	0.3	0.4	0.5

Note: It is desirable to have a response of less than 2.0

How satisfied are you with the way your campus addresses:	Galindo		All Elementary Schools
	2008-09	2009-10	
57a. Student Behavior	3.1	3.1	3.1
57b. Classroom Management	3.2	3.3	3.3
57c. Common Area Management	3.2	3.2	3.2
Behavior Management Subscale	3.2	3.2	3.2

Note: It is desirable to have a response of at least 3.0.

Data Vision	Galindo 2009-10	All Elementary Schools
40. There are clear goals and structures for teaching and learning in AISD.	3.3	3.2
41.There is a clear vision for the use of data to inform education in AISD.	3.2	3.1
Total Data Use Subscale	3.2	3.2

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