



2007-2008 AISD PARENT SURVEY RESULTS

GALINDO ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Galindo	District EL	District MS	District HS
# of Parents Responding	312	12,493	1,831	1,731
# of Students	739	45,993	16,115	19,522
Ratio of Parent Respondents to Students	42%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Galindo Parent Respondents	% of Students in Galindo Population
African American	5%	5%
Asian	1%	0%
Hispanic	77%	88%
Native American	1%	0%
White	6%	7%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Galindo Parent Respondents	% of Students in Galindo Population
EC	1%	2%
PK	13%	16%
K	15%	12%
1st	11%	15%
2nd	10%	15%
3rd	20%	16%
4th	14%	12%
5th	11%	12%
6th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in

6. School staff provide me with positive feedback about my child.

	Galindo 2005-06	Galindo 2006-07	Galindo 2007-08	All ES 2007-08
Strongly Disagree	1%	2%	1%	1%
Disagree	4%	3%	2%	3%
Agree	41%	31%	48%	41%
Strongly Agree	54%	64%	48%	54%

7. School staff treat my child with courtesy and respect.

	Galindo 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	2%	3%
Agree	48%	39%
Strongly Agree	47%	57%

8. I feel welcome in my child's classroom.

	Galindo 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	3%	2%
Agree	43%	36%
Strongly Agree	52%	61%

9. My child's school uses the suggestions that I make about my child's education.

	Galindo 2007-08	All ES 2007-08
Strongly Disagree	2%	2%
Disagree	4%	6%
Agree	59%	52%
Strongly Agree	35%	41%

10. I have encouraged school staff to maintain high academic standards.

	Galindo 2007-08	All ES 2007-08
Strongly Disagree	3%	2%
Disagree	9%	10%
Agree	59%	50%
Strongly Agree	29%	38%

11. I believe that my child is getting a good education.

	Galindo 2007-08	All ES 2007-08
Strongly Disagree	2%	1%
Disagree	1%	3%
Agree	41%	39%
Strongly Agree	56%	57%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Galindo 2007-08	
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22. Assistant Principals...

	Galindo 2005-06	Galindo 2006-07	Galindo 2007-08	All ES 2007-08
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	Galindo 2005-06	Galindo 2006-07	Galindo 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
gree	1%	2%	1%	1%
	1%	6%	5%	2%
	31%	31%	45%	44%
e	53%	62%	49%	52%
Have helped me to become more involved in my child's education.				
gree	1%	2%	2%	2%
	4%	8%	7%	5%
	42%	34%	50%	47%
e	52%	57%	41%	46%
Value my input in academic decisions about my child.				
gree	2%	1%	2%	2%
	2%	7%	5%	5%

26. School staff provide me with enough information about the following school and district policies:

	Galindo 2005-06	Galindo 2006-07	Galindo 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	2%	3%	2%	1%
Disagree	3%	5%	1%	2%
Agree	40%	31%	52%	44%
Strongly Agree	55%	61%	45%	53%
Parent involvement policy				
Strongly Disagree	4%	3%	1%	1%
Disagree	1%	5%	3%	3%
Agree	41%	34%	51%	46%
Strongly Agree	54%	58%	44%	50%
Process for handling complaints and concerns				
Strongly Disagree	3%	1%	1%	3%
Disagree	7%	10%	4%	6%
Agree	37%	33%	52%	4%
Strongly Agree	53%	57%	43%	46%

27. School staff provide me with enough information about:

	Galindo 2005-06	Galindo 2006-07	Galindo 2007-08	All ES 2007-08
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27 (continued). School staff provide me with enough information about:

	Galindo 2005-06	Galindo 2006-07	Galindo 2007-08	All ES 2007-08
High school graduation requirements				
Disagree		4%	2%	4%
		13%	10%	13%
		39%	54%	45%

29. In which of the following activities do you participate?

	Galindo 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	56%	59%
Regularly scheduled parent-teacher conferences	40%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	12%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	17%	31%
Sports or other performance events	43%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	29%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	32%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	21%	20%