



2006-2007 AISD Parent Survey Results

Galindo Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
	114			
	800			
	188			
	736			

ty, and how does this compare to the ethnic distribution of the student population?

Ethnicity	

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	1.2%	0.4%
PK	15.0%	12.6%
K	10.4%	14.3%
1st	14.5%	15.2%
2nd	12.7%	17.1%
3rd	20.2%	12.4%
4th	15.6%	13.0%
5th	10.4%	14.9%
6th	N/A	N/A

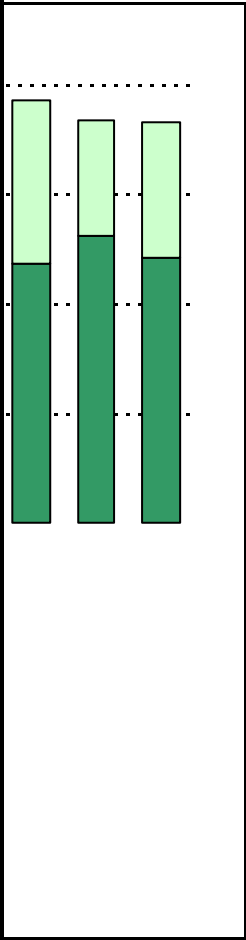
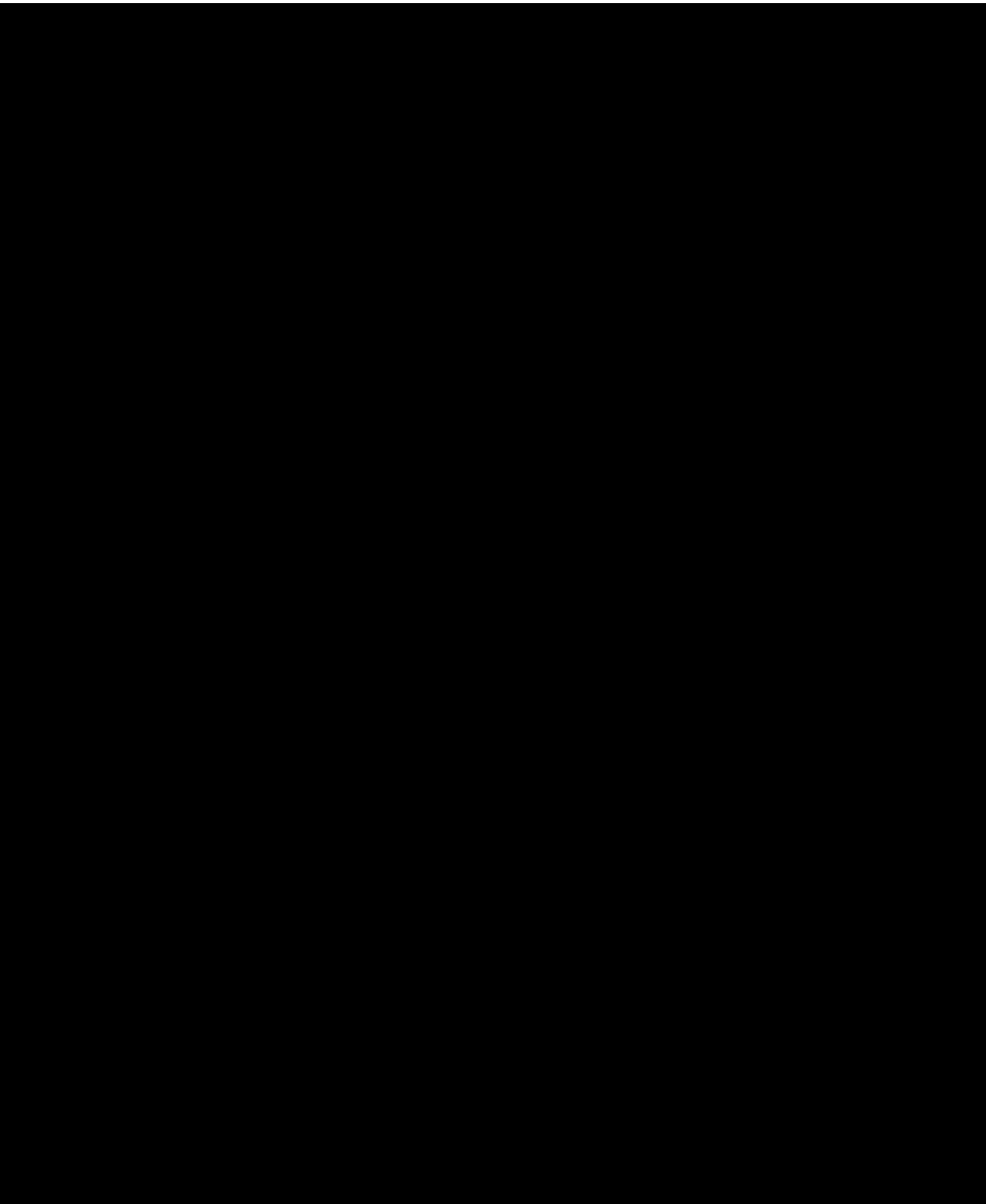
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

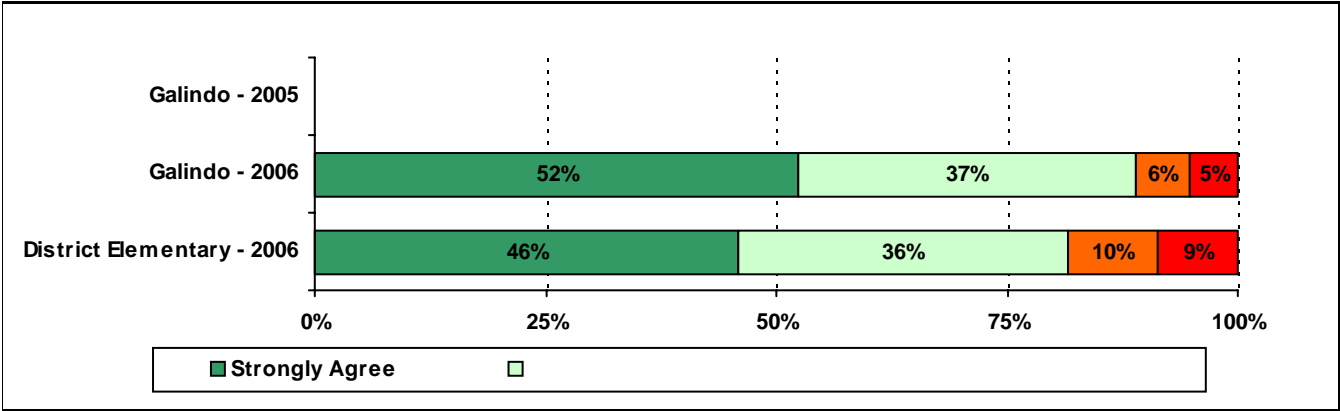
USING THE RESULTS OF THE AISD PARENT SURVEY

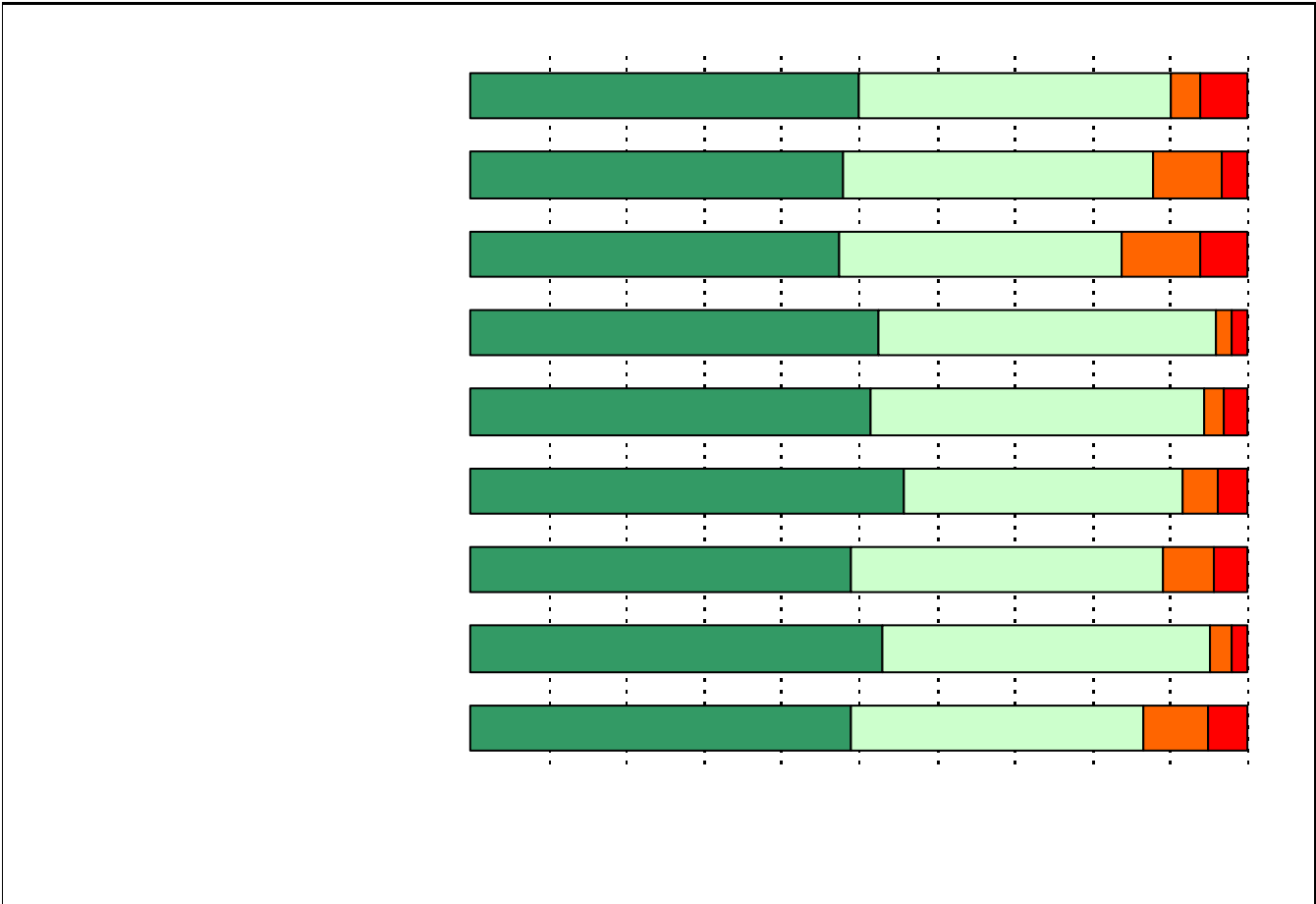
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

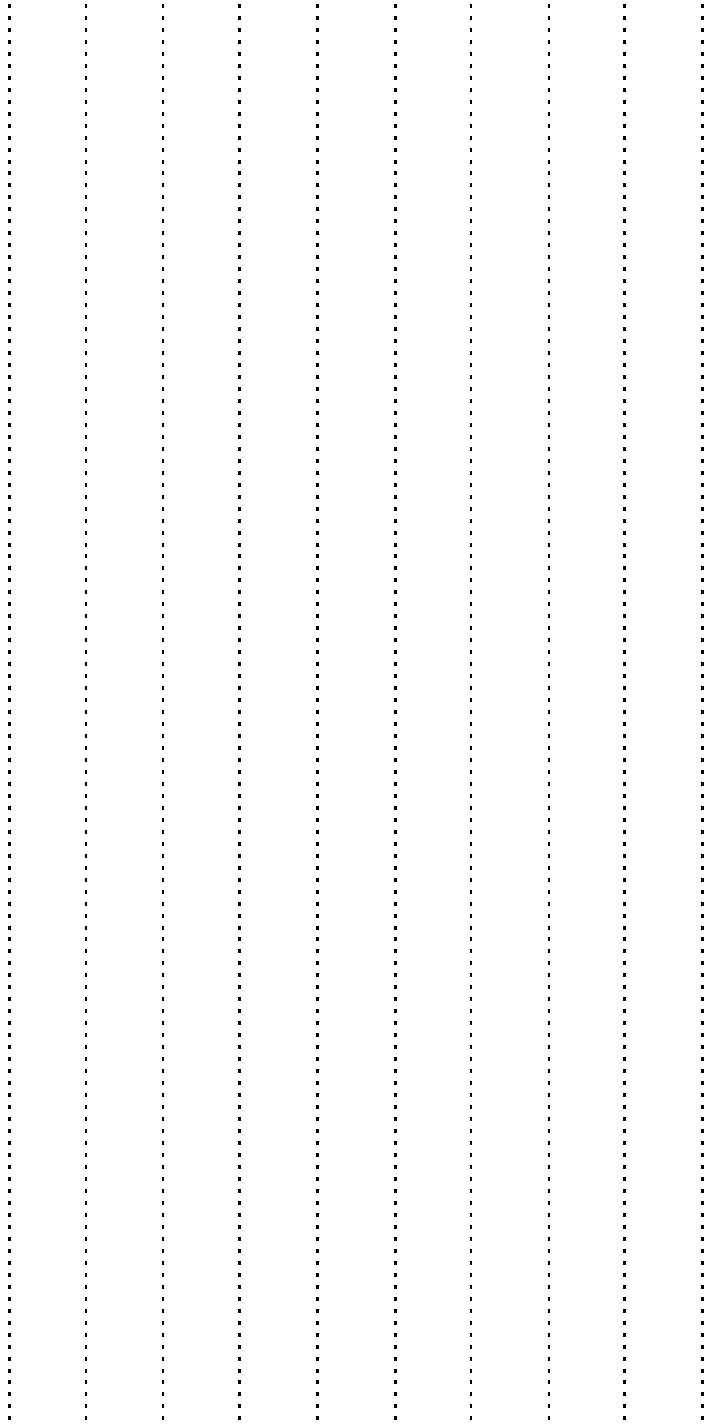
Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

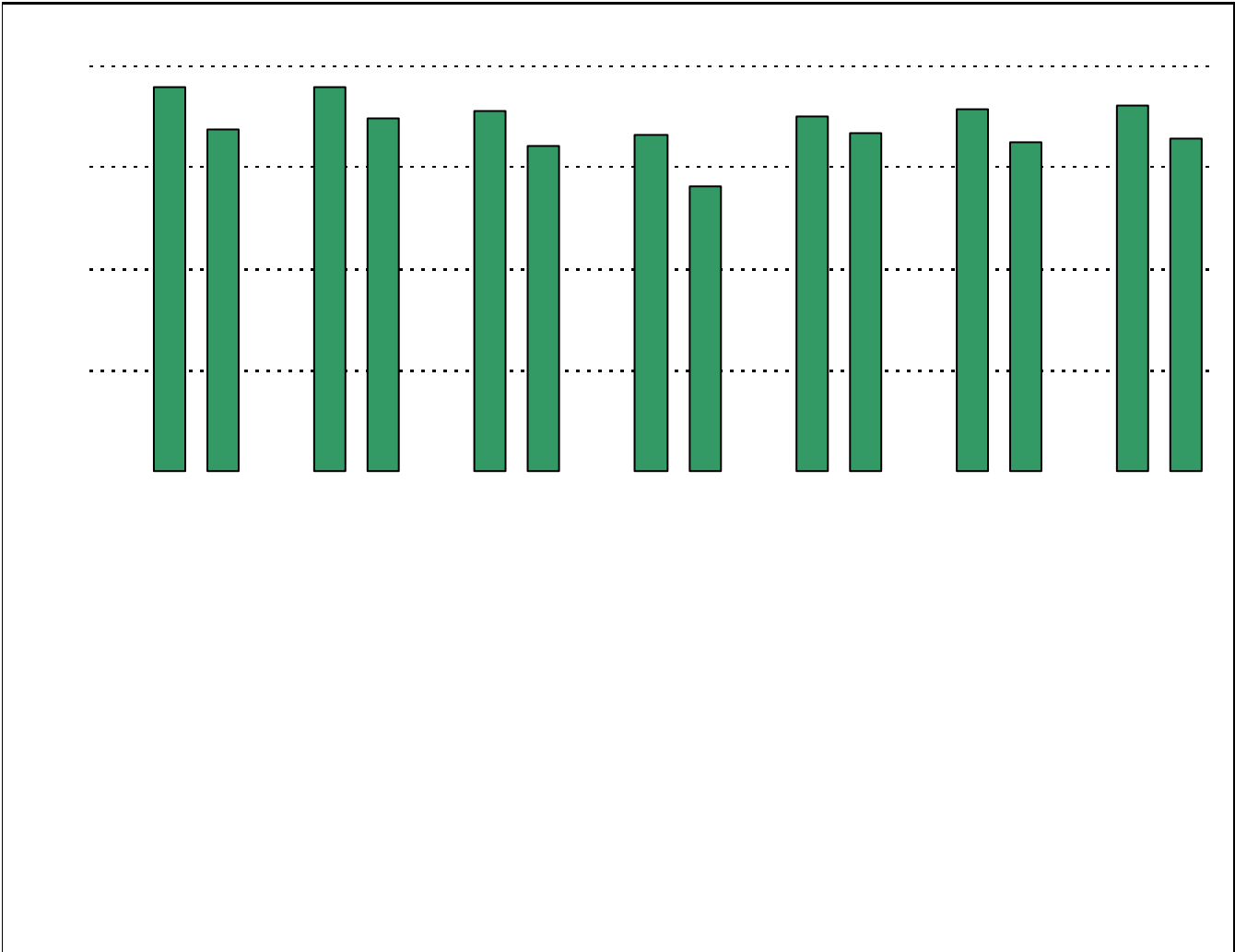






**Required
curriculum**





* Item(s) #17, #18, #19 added to the survey in 2006

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Item Response Details

Number of Galindo Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4.	n = 145		4	141		
5a.	n = 170	99	54	3	3	11
5b.	n = 165	103	48	3	0	11
5c.	n = 162	87	46	4	1	24
5d.	n = 166	101	50	9	3	3
5e.	n = 169	118	42	6	2	1
6a.	n = 162	86	51	5	4	16
6b.	n = 160	84	54	3	2	17
6c.	n = 157	79	44	7	1	26
6d.	n = 162	83	60	6	1	12
6e.	n = 170	113	49	4	4	0
7a.	n = 153	79	47	8	1	18
7b.	n = 151	75	49	6	0	21
7c.	n = 150	76	39	10	0	25
7d.	n = 152	73	43	10	2	24
7e.	n = 164	114	41	5	2	2
8a.	n = 150	70	46	9	1	24
8b.	n = 148	71	43	8	0	26
8c.	n = 153	72	45	8	0	28
8d.	n = 151	67	48	8	1	27
8e.	n = 166	104	46	7	2	7
9a.	n = 161	100	41	5	3	12
9b.	n = 162	100	41	6	1	14
9c.	n = 155	92	36	5	1	21
9d.	n = 156	96	43	8	1	8
9e.	n = 171	118	43	6	3	1
9f.	n = 160	98	40	9	3	10
10.	n = 183	80	56	9	8	30
11.	n = 171	108	53	5	4	1
12.	n = 163	94	60	3	4	2

		Disagree		Strongly		
		1	2	3	4	5
13a.	n = 169	102	51	8	5	3
13b.	n = 168					
13c.	n = 158					
14a.	n = 171	72	60	13	5	21
14b.	n = 170					
14c.	n = 167					
15a.	n = 175	120	43	5	4	3
15b.	n = 162	94	47	5	1	15
15c.	n = 166	89	40	5	4	28
15d.	n = 158	89	42	6	3	18
15e.	n = 168	114	49	3	2	0