Galindo Creative Campus Profile

Results for 2015-2016 School Year : Arts Rich

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2016, Galindo was found to be an Arts Richcampus. Inventory responses and the associated Creative Campus stages are listed below. More information about how this stage was calculated can be found on the following page.

Primary Creative Campus Components

	Your Response	Creative
		Campus Stage
Sequential Fine Arts Instruction Number of grade levels where most students receive regular music and visual arts instruction	6	3.5
Number of grade levels where most students receive regular theatre, dance or media arts instruction	0	
Creative Teaching Across the Curricula Percentage of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	75-100%	4
3. Community Arts Partnerships Number of grade levels with at least two community arts partners during school time	7	4
After School Number of grade levels with after school arts opportunities in at least two art forms	3	3
Average stage of components 1 through 4		3.63

Additional Creative Campus Components

	Your Response	Creative Campus Stage
5. Community Building Through the Arts Number of campus created arts experiences this year to engage families, faculty, and community [Criteria ≥2]	5	Yes
6. Leadership Arts goals and strategies are included in the Campus Improvement Plan (CIP) [Criteria = Yes]	Yes	Yes
7. Communication Frequency of school communication to families about the value of creative learning in person or through print or social media [Criteria ≥ Once per semester]	At least monthly	Yes

8. Professional Development

Percentage of teachers who participate in creative teaching or arts integratio n professional development

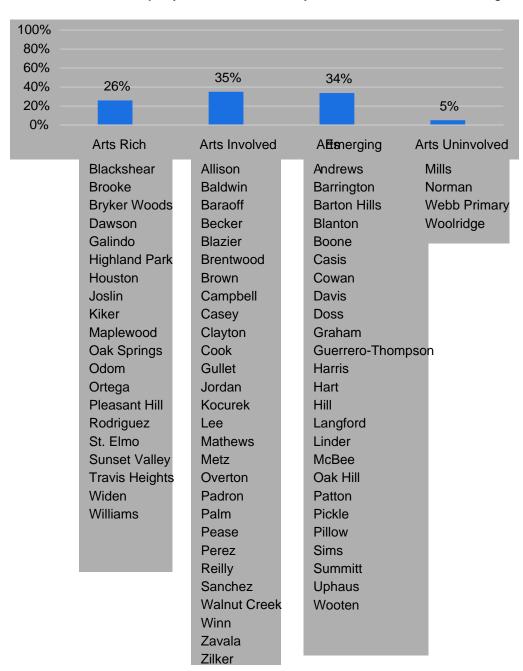
Creative Campus Profile

Why is the Creative Campus Stage Measured?

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In Which Creative Campus Stages Were AISD Elementary Schools in 2015-2016?

Figure 1. In 2015-2016, the majority of AISD elementary schoots anaetteristics of being Arts Rich or Arts Involved.



Source. 2015-2016 AISD Elementary Arts Inventory

