Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District

School Staff

| School Staff, cont. | % Agree/Strongly agree Fulmore 2013 2014 | % Agree/Strongly agree All Middle Schools 2013 2014 |
|--|--|---|
| The counselors | | |
| treat me with courtesy and respect. | 98 | 98 |
| treat my child with courtesy and respect. | 100 | 98 |
| have helped me support my child's | 92 | 97 |
| education. | | |
| value my input in academic decisions about | 92 | 97 |
| my child. | | |
| provide me with opportunities for two way | 93 | 96 |
| communication (phone calls, meetings, | | |
| emails, etc.). | | |
| | | |
| The school staff (for example, secretary, | | |
| bookkeeper, etc.) | | |
| treat me with courtesy and respect | 97 | 97 |
| treat my child with courtesy and respect. | 100 | 98 |

| Information provided by school staff | % Agree/Strongly agree Fulmore 2013 2014 | % Agree/Strongly agree All Middle Schools 2013 2014 |
|--|--|---|
| School staff provide me with enough information about the following: | | |
| School expectations about student learning | 96 | 95 |
| School expectations about student behavior | 99 | 96 |
| Positive feedback about my child | 87 | 92 |
| My child's academic performance | 96 | 94 |
| My child's behavior | 93 | 94 |
| My child's attendance | 96 | 97 |
| My child's preparedness for state academic tests | 90 | 91 |
| My child's high school graduation requirements | 92 | 89 |

| School staff provide me with enough information about the following: | | |
|--|----|----|
| After school programs or activities for my child | 92 | 91 |
| Transitions to and from elementary, middle, and | 89 | 91 |
| high school | | |
| Future career opportunities for my child | 93 | 88 |
| College admission requirements and financing | 93 | 85 |
| options for my child | | |
| Additional academic services available to my | 93 | 89 |
| | | |
| | | |
| | | |
| | | |
| | | |

| School characteristics, cont. | % Agree/Strongly agree Fulmore 2013 2014 | % Agree/Strongly agree All Middle Schools 2013 2014 |
|---|--|---|
| I believe that my child likes to go to school. | 92 | 95 |
| My child is treated with respect by other | 86 | 93 |
| students. | | |
| I know who to contact at my child's school if I | 96 | 96 |
| have a question or concern about my child's | | |
| education. | | |
| I feel comfortable contacting staff at my child's | 96 | 95 |
| school if I have a question or concern. | | |
| When I contact school staff, I get a timely | 84 | 93 |
| response. | | |
| My child's school offers enough creative learning | 91 | 95 |
| opportunities for my child. | | |
| My child has adequate opportunities to learn | 95 | 95 |
| about healthy lifestyle choices at school. | | |
| My child has adequate opportunities to learn | 94 | 95 |
| about other languages and cultures in | | |
| classes or clubs at school. | | |
| My child has adequate opportunity to use | 96 | 95 |
| technology at school. | | |
| Our local community supports our school. | 95 | 95 |
| Our school works hard to engage the local | 93 | 94 |
| community. | | |