



2014 2015 AISD Parent Survey

Fulmore Middle School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Fulmore Middle School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Fulmore, 2014 2015

	All Middle Schools
# of surveys returned	
# of students	
% of students represented	

Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015

	% of respondents	% of school population
Hispanic / Latino		
American Indian / Alaskan Native		

Table 2. Distribution of respondents relative to Fulmore's population, 2014 2015

Grade	% of respondents	% school population
Sixth Grade	42	35
Seventh Grade	46	35
Eighth Grade	10	30

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	% Agree/Strongly agree Fulmore 2014 2015		% Agree/Strongly agree All Middle Schools 2014 2015	
The principal...				
treats me with courtesy and respect.	98		96	
values my input about my child.	95		93	
communicates openly with me.	89		88	
welcomes my involvement in my child's education.	97		94	
contacts me in a timely manner.	91		91	
The assistant principal...				
treats me with courtesy and respect.	98		97	
values my input about my child.	97		94	
communicates openly with me.	96		90	
welcomes my involvement in my child's education.	96		94	
contacts me in a timely manner.	94		91	
The teachers...				
treat me with courtesy and respect.	98		97	
value my input about my child.	98		95	
communicate openly with me.	96		93	
welcome my involvement in my child's education.	97		95	
contact me in a timely manner.	93		80	
The counselors...				
treat me with courtesy and respect.	99		96	
value my input about my child.	97		95	
communicate openly with me.	92		91	
welcome my involvement in my child's education.	98		95	
contact me in a timely manner.	94		92	
The school staff (for example secretary, bookkeeper, etc.)...				
treats me with courtesy and respect.	96		95	
contacts me in a timely manner.	92		91	

**Information and Opportunitites
Provided by the School**

% Agree/Strongly agree
Fulmore
2014 2015

% Agree/Strongly agree
All Middle Schools
2014 2015

My child's school provides...

positive feedback about my child.

communication in my preferred language.

adequate information about academic programs

and services (e.g., special education, gifted and talented,

bilingual education, and career and technical education

(CTE)).

adequate information about future career opportunities for my

child.

adequate opportunities for my child to study the arts /

School and Community	% Agree/Strongly agree Fulmore 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015
My child...		
attends school in a safe learning environment.	98	95
likes going to school.	94	91
is treated with respect by other students.	93	89
I feel...		
comfortable contacting staff at my child's school.	99	94
school staff uses suggestions I make about my child's education.	94	88
our local community supports our school.	96	95
our school works hard to engage our local community.	97	92
I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend.	66	64